G.N. Phukan's 'Primer and Grammar of Ahom (Tai) Language<br>G.N. Phukan, François Jacquesson

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# An introductory Primer \& Grammar of Ahom (Tai) Language 

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## Introduction by the editor

Professor J. N. Phukan's Ahom Primer is unique, and we thought it was a pity to leave it unpublished. We believe it will be useful both for Tai languages students and for researchers working on Assam lore and history. Professor Phukan decided to call it a Primer, but this book is far more than that. It is also the only philological introduction to date in the vast buranji literature, in English language at least.

Ahom is a "dead" language, and is associated with the Tai people who "landed" in Assam in the $12^{\text {th }}$ century and further extended their rule from the $15^{\text {th }}$ to the $19^{\text {th }}$ century. Many documents (most of them buranjis : chronicles) are written in this language, which are of paramount importance for Tai comparative studies and as primary sources for the history of North-Eastern India. Most of these documents are not published, but are deposited in various institutions, among which the Department of Historical and Antiquarian Studies, in Gauhati (Assam, India).

The typing of Professor Phukan's Primer was made possible thanks to the electronic font cleverly devised by Stephen Morey, the Australian specialist of Tai languages of Assam.

The reader will find here the exact text of Prof. Phukan's book, minus the Assamese text ; in Prof. Phukan's manuscript explanations are given, with identical meaning, in English and in Assamese.

Prof. Phukan's book includes a Primer divided in 18 lessons (all with vocabulary and exercises); a Grammar ; and lists of useful vocabulary (specially for people who intend to decipher the historical buranjis).
N.B. The manuscript copy which was provided by Professor J.N. Phukan did not include the table of letters, with transcription, which we added in the beginning. This table, and the transcription, was made according to the system which is used in the book.

We are very thankful Professor Phukan completely checked his earlier version for this on line publication.
Within this Brahmaputra Project, this revised version is now easily accessible on line.

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# Ahom alphabet and the transcription used in this book 

## Consonants

| $m$ | $r$ | $\Omega$ | $\tau$ |
| :--- | :--- | :--- | :--- |
| k | kh | g | ng |
| $a$ | $\infty$ | 5 | h |
| t | th | d | n |
| $v$ | $w$ | $\ddots$ | $\vartheta$ |
| p | ph | b | m |


| $w$ | $w$ |  | $w$ |
| :--- | :--- | :--- | :--- |
| $s$ | ch |  | ny |
| $w$ | $\propto$ | $w$ | $u$ |
| $y$ | r | 1 | h |

## Syllabic patterns

Syllables often are consonant + vowel
or consonant + vowel + consonant

In this latter case, the final consonant is marked with a superscript ${ }^{\text {}}$, for instance in m巨 $k u n$. This is described in lesson 1 . The final consonant $-m$ is often written by a superscript ${ }^{\circ}$, as in $\stackrel{\circ}{5}$ dam (see Lesson 2).
In the rare cases when the syllable begins with a vowel, the vowel sign is added to the letter

The sign $l$, which is used as a vowel sign, is also used as a sentence ending marker and, when double $\ell l$ as a paragraph ending mark.

## Vowels (see Lesson 3)

When no vowel sign is added, the vowel sound is a /a/, for instance in onor tat.
In the orthography chosen for this Primer, there are two groups of vowel signs. To the first group belong vowel signs that are supposed to indicate 'long' and 'short' vowels :

| short | long |
| :---: | :---: |
| ; | 2 |
| a | â |
| 0 | - |
| i | î |
| $\checkmark$ |  |
| u | û |
| d | $d^{5}$ |


| e | $\hat{\mathrm{e}}$ |
| :---: | :---: |

To this traditional group, may be added another couple, which J.N. Phukan transcribes in a different way:

| 。 | d $\tau$ |
| :---: | :---: |
| a | aw |

The transcription of the subscript ${ }_{\circ}$ by ' $a$ ' is not felicitous, because of the possible confusion with the unwritten vowel which is also transcribed 'a'. This is because in Indian scripts, two 'a' are usually contrasted : one 'long a', or 'â', which is normally pronounced [a] and one 'short a' which in Assamese is pronounced [ ], an open [o] ; consequently, it seems very normal for Assamese trained scholars to write 'a' something which is pronounced [o]. Moreover, this subscript small circle which is often found in scripts of Indian origin corresponds to a [w] or [v] sound, and this is also the case in Ahom : see Lesson 10.

The second group is actually made of various diphthongs :

| ? | 5 |
| :---: | :---: |
| ai | au |
| ? | 5 |
| Oi | OW |
| $\delta$ | $q$ |
| aO | O |
| ${ }_{0}^{0}$ | $\begin{aligned} & 0 \\ & 2 \end{aligned}$ |
| 1ao | iu |

Here again the choice of transcribing $q$ by 'o', for instance in $૭ ૧ દ$ 'mong' "country", is not happy. It is obvious that Professor Phukan is worried here, since there is no indication about $q$ in the Lessons. Tai languages specialists currently think that this sign notes a central vowel like $[\propto]$.

We will also often find a sign group $q^{6}$ which is not commented upon in the Lessons.
Professor Terwiel suggested that the $\operatorname{sign} q$ is another writing of ${ }^{0}$, but in Professor Phukan's book, the two graphs seem distinct.

Modifications used in the lexicons at the end of this book
In order to provide an unambiguous transcription, slight modifications are used in the appended lexicons :

| $\circ$ | q | q\% | of |
| :---: | :---: | :---: | :---: |
| o | ü | üw | iuw |

## Part 1 ：Lessons

## Lesson 1

## Exercise 1 ：

Identify the following letters ：
mbtvourvow w wo


Note ：Every letter of the consonant series is accompanied by the sound and therefore $m, r$ ， $ъ$ etc．are read as kâ，khâ，ngâ，etc．For this reason two consonants can form a word without the help of any vowel sign．In such case，the sign ${ }^{r}$ ，called sât is placed above the second consonant．This sign extinguishes the second â from the second letter．Thus， $\mathrm{mf}(\mathrm{read}$ as $)=$ kân，vớ $($ read as $)=$ pât，voru $($ read as $)=$ phâk，ru $($ read as $)=$ khâp，etc．

Vocabulary 1 ：

| ษf | he |
| :---: | :---: |
| muv | bite $\mathrm{V}^{*}$ |
| иर्¢ | see V |
| ษर्m | fruit |
| me | middle |
| moí | market |


| 0¢ | day |
| :---: | :---: |
| 50 | sword |
| WG | grandchild |
| 20M | vegetable |
| vot | elephant |
| vú | hundred |

＊V means＇verb＇．

| vḿ of | hundred days |
| :---: | :---: |
| moin 20 m | vegetable market |
| WOt טf | his elephant |
| บถ์ 呧 | at day time |
| טư zom | vegetable seed |
| W解 话 | his grandchild |
| ט诒话 20\％ | he sees elephant |

Exercise 2：Translate ：

| a） | WÔ Wh | 5र์ ט氏 | me moin |
| :---: | :---: | :---: | :---: |
| b） | पर्大 208 | 20์ 㧒 |  |
| c） | 50 Wh | um vor |  |
| d） | บर्m moń |  | 20\％wín uf |
| e） | บर्m zom | 话 晚 |  |
| f） | wom mon | me of | บm wô wo |

Exercise 3 ：Translate ：
a）at day time
b）vegetable seed
c）his elephant
d）grandchild＇s sword
e）grandchild sees elephant
f）vegetable（from）market
g）he sees（the）sword
h）hundred granchild

## Lesson 2

$\vartheta={ }^{\circ}$ At the end of a word $v$ is represented by the symbol ${ }^{\circ}$ sitting above the consonant slightly towards the left．It carries the sound âm such as $\mathfrak{r o}$ khâm， $\mathfrak{c}$ nâm，$\check{5}$ dâm．

Vocabulary 2 ：

| $\dot{দ}$ | water |
| :--- | :--- |
| $\infty \sim$ | ask V |
| $\dot{5}$ | black |
| $\dot{\circ}$ | gold |
| $\dot{\square}$ | good |


| $\ddot{\circ}$ | at |
| :--- | :--- |
| $\dot{\sim}$ | three |
| $\dot{\sim}$ | and |
| $\dot{\omega}$ | bell |
|  |  |

Exercise 4 ：Translate：

| a） | $50{ }^{0}$ ® | $\sim^{\sim}$ 呺 | Wf \％\％ |  |
| :---: | :---: | :---: | :---: | :---: |
| b） | 琤 $\%$ | 凩 $\stackrel{0}{ }$ | \％W | 5 的号次 |
| c） | oin mon | ®ロ～ | พ \％\％\％ |  |
| d） | 唃 $⿻ 上 丨^{\text {¢ }}$ | ¢ ¢ \％ | ฉٌ ${ }^{\text {r }}$ | w $^{\text {ro }}$ |

Exercise 5 ：Translate ：
a）gold water
b）he sees elephant
c）he asks grandchild
d）grandchild sees him
e）grandchild asks him
f）three black horses
g）gold bell
h）ask him

## Lesson 3

## Vowel signs

There are no vowel letters in the Ahom language but vowel signs only. These signs do not express any meaning or form any word by themselves. They are combined with consonants to form words.

| Symbol | Power of symbol | Position of the symbol (with letter k as example) |
| :---: | :---: | :---: |
| ; | a (short) | m; |
| $l$ | â (long) | $m /$ |
| 0 | i (short) | $\mathrm{m}^{0}$ |
| $\theta$ | î (long) | $\mathrm{m}^{0}$ |
|  | u (short) | $m$ |
|  | û (long) | m |
| 4 | e (short) | dm |
| ds | ê (long) | $1 m^{5}$ |
| , | âi (as in pâi) | $\mathrm{m}^{\prime}$ |
|  | a (as in kan) | m。 |
| 5 | âu | $\mathrm{m}^{5}$ |
| \% | âo | mó |
| 5 | ow | $\mathrm{m}_{0}{ }^{\text {r }}$ |
| 。 | oi (as in loi) | $\mathrm{m}_{0}{ }^{\text {d }}$ |
| $d 2$ | aw (as in maw) | dml |
| $0_{0}$ | iao | mo ${ }^{\circ}$ |
| $\bigcirc$ | iu | $m^{0}$ |

Ahom is a tonal language. The meaning of a word depends on tone. A slight variation in the tone changes the meaning of a word. It is, therefore, very important to learn the vowel sound carefully from a speaker of the language.
; This sign sits on the right hand side of the consonants. It carries the sound of a (short) such as $m$; ka, $r$; kha, $n^{\prime} ; \underline{\text { ta }}$.
$\imath$ This sign sits on the right hand side of consonants. It carries the sound of $\underline{\hat{a}}$ (long) such as $\vartheta$ mâ, v pâ, etc.
Note : Any of the two signs; or $\downarrow$ when added to a consonant forms a complete word. they cannot, therefore, be followed by any letter in the same word. For this reason these signs are called FINALS.

Exercise 6: Read :


的 an vl vol ril vi w

Vocabulary 3 ：

| $\vartheta^{\prime}$, | come V |
| :--- | :--- |
| $m^{\prime}$ | go V |
| $\boldsymbol{o}^{\prime}$ | say V |
| $w^{\prime}$, | grass |
| $\vartheta^{\prime}$ | horse |
| on； | eye |


| $\}^{\prime}$ | tooth |
| :---: | :---: |
| ¢ | field |
| 202 | cloth |
| $r$ | servant |
| 42 | five |
| ur | PROHIBITIVE |

The prohibitive particle sits before the verb．
Exercise 7 ：Translate ：

| a） | Kl ${ }^{\prime}$ | หl 吃 | an： 21 | 20l טर्น |
| :---: | :---: | :---: | :---: | :---: |
| b） | D，wot | 20 m | as：wor |  |
| c） | on＇$ช$ ， | wis m＇ | ખr | Wot wit $v$ ， |
| d） | $丂^{\text {vi wr }}$ | $\forall$ טt | $w \downarrow$ | 20L Wֹ ט v |
| e） | $w \chi$ ט＇ | vot m | カŋ $\downarrow$ |  |

Exercise 8 ：Translate ：
a）grandchild＇s servant
b）grandchild＇s horse
c）five fruits
d）fruit market
e）water（of）eye
f）his cloth
g）do not go
h）do not go（to）market
i）he says，＇do not go（to）market＇
j）grandchild sees elephant

## Lesson 4

$0 \quad$ This sign sits above a consonant towards right．It carries the sound of $\underline{i} / \underline{e}$ such as $飞^{0} \dot{q}$ ngin， の $^{\circ} \mathrm{E}$ tin， $\boldsymbol{m}^{0}$ kin．

Vocabulary 4 ：

| $\mathrm{m}^{\circ} \dot{4}$ | eat V |
| :--- | :--- |
| $\operatorname{son}^{\circ} \dot{m}$ | call V |
| $v^{0} \dot{H}$ | become V |


| ช゚ム | silver（money） |
| :--- | :--- |
| ษ゚ó | knife |
| wim | book |


| $r^{0} \dot{m}$ | worship V |
| :--- | :--- |
| $x^{0} \dot{\sim}$ | make V |
| wó | ten |
| wón | cold |
| $w^{0}$ ón | seven |


| voór | eight |
| :---: | :---: |
| $D^{0} \mathcal{E}$ | town |
| $5{ }^{\circ}$ | soil |
| S号 | stone |
| พงช | ten |

Exercise 9 ：Translate ：
a）$\dot{5} \omega^{\circ} \dot{\leftarrow}$

b）$v^{0} 0 \hat{\imath}$ ษl
W氏 $ษ, D^{\circ} \varepsilon$
c）$\chi^{\circ} \dot{v} x^{\circ} \dot{m}$
טद्ध बom wis
Wद mís 20 m
208 mis w，
ษ氏 $\mathrm{m}^{\circ} \mathrm{F}$ ษญ์
d）$\quad 0^{\circ}$ ô vo $^{\circ}$



5号氏で


Exercise 10 ：Translate：
a）do not say
b）ten years
c）cold water
d）do not drink cold water
e）elephants eat grass
f）he goes to field
g）soil of field（is）good
h）＇mit＇knife from market（is）good

## Lesson 5

$\theta \quad$ This sign sits above a consonant towards right．It carries the sound of $\underline{i} / \underline{e}$（long）such as $v^{\theta} \underline{\mathrm{p}}, \forall^{\theta} \underline{\mathrm{m}} \hat{1}, w^{\theta} \mathrm{j} \hat{1}$, etc．

Vocabulary 5 ：

| $w^{\theta}$ | spirit |
| :--- | :--- |
| $\vartheta^{\theta}$ | have V |
| $r^{\theta}$ | ride V |
| $w^{\theta}$ | four |
| $w^{\theta}$ | granary |


| $a^{\theta}$ | to |
| :--- | :--- |
| $5^{\theta}$ | good |
| $v^{\theta}$ | year |
| $v^{\theta}$ | fan |
| $\vartheta^{\theta}$ | bear |

## Exercise 11：

| a） | ช¢ $\operatorname{ra}^{0} \mathrm{~m} 20^{\theta}$ | ט¢ $r^{\theta}$ vot mi mon |
| :---: | :---: | :---: |
| b） | wr m；$n^{\theta} 0^{\circ} \mathrm{E}$ | $w^{\circ} v w^{\rho} w^{\theta} \stackrel{\circ}{\circ}$ |
| c） | $\chi^{\beta}$ Vor mis w | ชน $\forall^{\theta} \chi^{\theta}$ wom |



## Exercise 12 :

a) He worships the spirit of water
b) He goes to market riding on horse
c) He says, 'He drinks cold water'
d) He has four good fans
e) Grandchild has four granaries

## Lesson 6

- This sign sits below the letter towards the right side. It carries the sound of $\underline{u}$ such as mí kun, we lung.

Vocabulary 6 :

| ma | man |
| :---: | :---: |
| We\% | big |
| OLS | tree |
| वู์ | fall V |
| R通 | king |
| w | mouth |


| mı | banana |
| :---: | :---: |
| W | garden |
| $\mathrm{c}^{\text {con }}$ | bird |
| Wem | child |
| Beô | $\operatorname{dig} \mathrm{V}$ |
| smi | six |

Exercise 13 : Translate :

| Wर्m víf v; $r^{\theta}$ vot |  | wis $r^{0}$ vot wo |
| :---: | :---: | :---: |
|  |  | mp $\}, a^{\theta} w_{0}$ |
|  |  |  |
|  |  |  |

Exercise 14 : Translate:
a) Birds eat fruit
b) Ten men are eating banana
c) Grandchild sees big elephant
d) Birds eat fruits of big tree
e) Ten childs drink water
f) Elephant tusk is big
g) The king calls his servant
h) King's son rides elephant

## Lesson 7

$\therefore \quad$ This sign sits below the consonant towards the right side．It carries the power of $\underline{\hat{u}}$ （long）such as $\propto_{s}$ rû，$w_{s}$ jû，etc．

Vocabulary 7 ：

| $\mathscr{L}^{6}$ | head，beginning |
| :---: | :---: |
| $r_{r}$ | bridge |
| $\underline{n}$ | cow |
| ¢ | see V，keep V |
| 9 | animal |
| $\underbrace{}_{2}$ | pig |


| $w_{L}$ | stay V |
| :---: | :---: |
| $v$ | grandfather |
| $m$ | every |
| $\underline{L}$ | snake |
| 20 | man（person） |
| 5 | look V |

Exercise 15：Translate：
$v_{c}$ º wis
话促
弦占冬

wo we

| น M M |  |
| :---: | :---: |
|  | 晚気蚆 |
|  |  |
| m mis m；on mon | $m v^{\circ}$ |
|  | 话気 |

Exercise 16：Translate：
a）Every day cow eats grass
b）Every day grandfather comes to banana garden
c）The pig is staying at the end of the bridge
d）Birds stay in big tree
e）Every year he worships spirit

## Lesson 8

$\sqrt{ } \quad$ This sign sits in front of the letter．It has the sound of $\underline{e}$（short）such as $d m$ ke，$d v$ pe， don te etc．
$d^{5}$ Of the two signs，the first sign sits in front of the consonant，the second above it but towards right．They have the sound of $\underline{\hat{e}}$（long）such as $d v^{\text {pêe，}} d v^{〔}$ mê，$d w^{5}$ chêe etc．

Vocabulary 8 ：

| $\sqrt{w_{w}}$ | dish |
| :--- | :--- |
| $d_{v} v^{r}$ | town |
| $d v^{v}$ | conquer V |
| $d_{v} v^{2}$ | mother |


| $d^{r} w^{r}$ | river |
| :--- | :--- |
| $d_{m}$ | old |
| $d w$ | PERFECTIVE |
|  |  |

The perfective particle indicates the completion of an act．
Exercise 17：Translate：

| $d \nu^{5} \dot{5}$ w $w^{\circ}$ |  | dut wes |
| :---: | :---: | :---: |
| טद्य m；an ${ }^{\circ} \mathrm{lv} 0^{5}$ |  | dv mo wr dw |
| mEdm $\alpha^{\circ} \mathrm{m}$ w | mहis dm $v^{\prime}, w_{c} n^{\theta}$ mố |  |
|  |  |  |

Exercise 18：Translate ：
a）The king conquered four big cities
b）The mouth of the river is big
c）His mother eats fruit
d）Mother says，＇do not worship spirit＇
e）There is big tree in the garden
f）Every day the old man goes to town

## Lesson 9

，This sign sits above the letter on the right hand side．It has the sound of âi such as $m^{\prime}$ kâi，$v^{?}$ pâi，etc．

Vocabulary 9 ：

| ${ }^{\circ}$ | feast |
| :---: | :---: |
| $6^{\circ}$ | shining |
| $w^{\circ}$ | sand |
| 20 ＇ | fire |
| $\vartheta^{9}$ | wood |
| $\mathrm{m}^{\text {P }}$ | fowl |


| $⺊^{2}$ | this |
| :--- | :--- |
| $w^{2}$ | letter |
| $r^{3}$ | egg |
| $n^{2}$ | die V |
| $v^{3}$ | go V |
| $5^{2}$ | get V |

Exercise 19：Translate

|  | $\underbrace{}_{C} v^{0}{\underset{c}{c}} a^{\theta} r^{2}$ |  |
| :---: | :---: | :---: |
| 每角 on on ons | $x \backslash r^{\prime} \mathrm{m}^{\prime}$ |  |
|  | 㫝 $\mathrm{m}^{\circ} \mathrm{E}$ | $v_{\underline{L}} v^{0} w_{c}$ a an $^{\theta} w^{\circ}$ |
| wo wom | $v_{=} m^{0} E r^{\prime} \mathrm{m}^{\prime}$ |  |

Exercise 20：Translate
a）Grandchild calls pig
b）This bird lives in this tree
c) Four eggs of this fowl
d) He writes this book
e) This year he built storehouse
f) This fowl died
g) The king goes to the big town
h) The old man eats meal

## Lesson 10

- This sign sits below the letter towards right. It removes the sound a from the consonant such as $r_{0} \mathfrak{k}$ khvan, $r_{0}$ khvam.

Vocabulary 10 :

| me | cannon |
| :---: | :---: |
| $\mathrm{r}_{6} \mathrm{C}$ | lake |
| ¢, | sleep V |
| $W_{0}{ }^{\text {b }}$ | two |
| wof | ask V |


| woin | burn V |
| :---: | :---: |
| २र्म | vitality, life force |
| wob | go downstream V |
| கీm | spear |
| ดूह | brass |

Exercise 21: Translate:

|  | worn $20^{\circ} w^{9}$ is |
| :---: | :---: |
|  | wl wor wor $\square^{\circ}$ |
|  |  |
| me we t | $v_{c} W_{0} \mathrm{E}$ 号 $w^{0}$ ¢ $v$, |
|  |  |

Exercise 22: Translate
a) Two years and two months
b) Two drums and two spears
c) Grandfather sleeps at daytime
d) Do not ask for this book
e) The bird is in the middle of the lake
f) Grandchild's spear is big
g) Father called the khvan
h) Mother says, 'do not sleep at day time'
i) He comes downstream the river
j) This year his granary was burnt by fire

## Lesson 11

$5 \quad$ This sign sits above the consonant to the right side. It has the power of au such as $w^{\varsigma}$ sau, $r^{r}$ khau, $v^{5}$ mau.

Vocabulary 11 :

| $20^{5}$ | who ? |
| :---: | :---: |
| $w^{5}$ | post, pillar |
| $\chi^{5}$ | order |
| $\mathrm{n}^{5}$ | bring V |
| $6^{5}$ | they |
| ${ }_{5}$ | inside |


| $\mathfrak{w}^{5}$ | you |
| :--- | :--- |
| $w^{\ulcorner }$ | below |
| $w^{5}$ | inform |
| $w^{5}$ | big |
| $w^{5}$ | PAST |
|  |  |

The PAST particle sits after the verb to indicate the past tense.
Exercise 23: Translate:

Exercise 24 : Translate:
a) Mother says, 'do not inform'
b) He went downstream
c) (The) man brings vegetable
d) He asks his servant to go to field
e) Cows are under tree
f) Who is coming ?
g) The old man is coming
h) Bring the horse
i) They came to the field
j) You go and stay at the mouth of the river
k) The post is big

## Lesson 12

б These two signs sit after a consonant. Their power is ao such as mó kao, wo lao, wo khao.

Vocabulary 12 :

| mó | I |
| :--- | :--- |
| $v_{0} 0^{\circ}$ | owner |


| $V_{0}^{\delta}$ | not |
| :--- | :--- |
| $\propto_{0}^{\delta}$ | we |


| 50 | star | rice |
| :--- | :--- | :--- | :--- |

Exercise 25 : Translate :

| So mín po | mo $v^{0} w_{c} a^{\theta} d v^{5}$ |
| :---: | :---: |
| mó Dó mós nó | So Dó mís rom |
| Só $\mathrm{m}^{\circ} \mathrm{E}$ |  |
|  |  |
| 话v $v^{\text {c }}$ |  |

Exercise 26 : Translate :
a) Who is the owner of this horse?
b) Man does not eat grass
c) This old man has no teeth
d) There is fruit in the tree
e) We will not come this year
f) We do not drink cold water
g) I do not have book
h) We do not sleep at day time
i) Who is the owner of this elephant?
j) Stars are not seen at day time

## Lesson 13

「 Of the two signs, one sits below the letter towards right, the other sits above towards right. they have the power of ow such as $n_{0}^{5}$ kow, $\infty_{0}^{5}$ thow, $n_{0}^{5}$ tow.

Vocabulary 13 :

| $v_{0}^{5}$ | arrow |
| :--- | :--- |
| $w_{0}^{5}$ | wish |
| $v_{0}^{5}$ | young man |
| $n_{0}^{5}$ | stick |


| $m_{0}^{5}$ | nine |
| :--- | :--- |
| $w_{0}^{5}$ | messenger |
| $\vartheta_{0}^{5}$ | new |
| $\infty_{0}^{5}$ | old |

Exercise 27: Translate:

| mis mo mit ho $w^{\text {f }}$ | $v_{c} \infty_{0}^{5} w_{0}^{5} a^{\theta} x^{2}$ |
| :---: | :---: |
|  |  |
|  |  |
| $0_{0}^{5} v^{2}$ |  |
| $\infty_{0}^{5} w^{5} a^{\theta} p^{5}$ | $\nu_{0}^{5} 2 w_{0}^{5} r^{\theta} 208$ |

Exercise 28 : Translate :
a）Mother brings new cloth
b）The messenger is bringing a book
c）The old man brings stick
d）Bring the stick
e）Two young men go to market
f）The messenger said，＇where did he go ？＇
g）Nine persons come from town
h）This old man is their grandfather

## Lesson 14

？Of the two signs，one sits below right side and the other above right side．Their combination gives the sound of oi，such as $w_{0}^{9} \underline{\text { loi }, ~} m_{0}^{9} \underline{\text { koi }}, b_{0}^{9} \underline{\text { boi }}$ ．

Vocabulary 14 ：

| $\varsigma_{0}^{0}$ | hill，mountain |
| :--- | :--- |
| $v_{0}^{0}$ | pray V |
| $w_{0}^{0}$ | swim V |
| $\varphi_{0}^{0}$ | buffalo |


| $v_{0}^{?}$ | again |
| :--- | :--- |
| $w_{0}^{?}$ | tribute |
| $\varsigma_{0}^{?}$ | small |
| $m_{0}^{?}$ | COMP |

The COMP particle $m_{0}^{\prime}$ sits after the verb to indicate the completion of act．
Exercise 29：Translate ：

| $v^{*}$ ur $v^{0}$ an $5_{0}^{0}$ |  |
| :---: | :---: |
| 岭 $0_{0}^{0} 20^{\theta} \dot{\square}$ | $v_{0}^{0}$ 诋的 $w_{0}^{0}$ on ${ }^{0}$ 柢 |
| 呺 $w_{0}{ }^{\circ} \mathrm{\square}$ |  |
| $\infty_{L} v^{0}$ U $w_{0}^{0} \dot{r}$ | $r_{0}^{0} a v^{0} v^{0}$ 枵 |
| So $v_{0}^{p}$ a ${ }^{\theta} w^{\theta}$ | טf $w_{c} a^{0} n_{5} m_{0}$ |

Exercise 30：Translate：
a）The hill is small
b）There is no tree in this hill
c）He prays to god
d）Little birds cannot swim
e）The buffalo is under the tree
f）He said again to the king
g）Which bird lives in the hill
h）Do not swim in the water at the river
i）Two messengers bring tribute to the king
j）He has no child

## Lesson 15

$\gamma_{l}$ Of the two signs, one sits in front of and the other after the consonant. they carry the sound of aw such as $d^{\prime}$ po', $d^{2} \underline{\text { ho', }}$ donl to' etc.

Vocabulary 15 :

| $d r l$ | neck |
| :--- | :--- |
| $d u l$ | palace |
| $d v r$ | father |
| don $r$ | fight V |


| $d u q$ | spike |
| :--- | :--- |
| $d \vartheta l$ | priest |
| $d_{\infty}$ | a unit of land <br> measurement |
| $d_{m l}$ | CL human being |

Exercise 31: Translate:


```
พ \(\mathfrak{y}\)
n占 \(\operatorname{dml} v^{\circ} w_{c} d x\)
dvl mó \(\emptyset a^{0}\) mis wor \(d w\)
话 dml णl \(a^{\theta}\) dv \(\infty_{0}\)
mis oo dml \(v^{3}\) donl
\(20^{\theta} w_{c} x^{\theta} d x l \dot{\circ}\)
```



Exercise 32: Translate :
a) The king stays in the palace
b) The old man told him
c) King's father went to the palace
d) This year I saw buffaloes fighting
e) Two puras of land (din)
f) The old king comes to this hill and prays to the spirit of this hill
g) Two priests worship the spirit of water

## Lesson 16

${ }^{0} \delta \quad$ Of the three signs, one sits above the consonant, the other two after the consonant. They carry the sound of something like ieo such as $\vartheta^{\circ \delta} \underline{\text { mieo }, ~ m o ~} \underline{\text { kieo }, ~ w i \delta ~ s i e o, ~ e t c . ~}$

Vocabulary 16 :

| $m^{\circ} \delta$ | swift |
| :--- | :--- |
| $w^{\circ} \%$ | basket |
| $4^{\circ} \delta$ | finger |


| $20 \%$ | bangle |
| :--- | :--- |
| $\vartheta^{\circ} \%$ | cat |
| $w^{\circ \%}$ | catch V |

Exercise 33: Translate :

| $4{ }^{\circ}$ | טo wr wo crim |
| :---: | :---: |
| 20\% $0^{\circ}$ 成 ${ }^{\text {r }}$ |  |
| Wor $\square^{\circ}$ we |  |
| drs ${ }^{5}$ mo | $v^{0} \delta h^{2} w_{c}$ an wos |
|  |  |

## Exercise 34 :

a) This is our cat
b) This cat is ours
c) Cat catches bird
d) Our men went and fought
e) This river is swift
f) The cat is in the basket
g) He caught tiger in the hill
h) Gold bangle is beautiful to look at

## Lesson 17

$\therefore$ Of the two signs, one sits above the right side and the other below right side. they


Vocabulary 17 :

| 20\%m | white |
| :---: | :---: |
| $5{ }^{\circ}$ | month |
| $\mathrm{P}^{\circ} \mathrm{H}$ | night |
| $\infty^{0} 0^{\circ} \mathrm{E}$ | arrive V |
| $\underbrace{6}_{\text {¢ }}$ | house |


| we ${ }^{0}$ | one |
| :---: | :---: |
| $\vartheta^{\circ} \mathrm{H}$ | enjoyement |
| 20.5 | sheet |
| $\cup_{2} 0^{\circ}$ | kingdom |
| 县 | silver |

Exercise 35 : Translate :

|  |  |
| :---: | :---: |
|  |  |
|  |  |
|  |  |

Exercise 36: Translate:
a) There was a king in a kingdom
b) I have a big house in the town
c) White tiger does not sleep at night
d) You have white horse
e) I have one big silver plate
f) He arrived at namrup at night
g) He stayed at home for three months

## Lesson 18

Vocabulary 18 :

| dob | boat |
| :---: | :---: |
| $v_{i}^{00}$ | cause |
| voio | name |


| ษั์ | time |
| :---: | :---: |
| wis | tiger |
| mof | salt |

Exercise 37 : Translate :

vor vi w $20^{0}$ ón
wio wan wol

vio of $\operatorname{cin}^{2}$ an $v^{\theta}$ moń




Exercise 38: Translate:
a) Tiger eats cow and buffalo
b) My name is Chao Kun
c) He goes to the market in a big boat
d) The messenger went to catch tiger
e) Do not go to the field at this time
f) Nowadays people do not fight elephant
g) Buffalo eats salt
h) The white tiger came at night
i) He lives in house-boat
j) Salt is in the boat

## Part 2 : Grammar

## Numerals

| 1 | W\% |
| :---: | :---: |
| 2 | W0 ${ }^{\text {O }}$ |
| 3 | $\sim^{\circ}$ |
| 4 | $w^{\rho}$ |
| 5 | $x$ |
| 6 | SLim |
| 7 | 200 on |
| 8 | vór |
| 9 | $\mathrm{m}_{0}^{5}$ |
| 10 | พึช |
| 11 | wiv mion |
| 12 | wi์ wo |
| 13 | wiv w |
| 19 | wov ms |
| 20 | $w^{5}$ |
| 21 | w mion |
| 22 | $W^{5} W_{0} E$ |
| 30 | พ พ ${ }^{\circ} \mathrm{v}$ |
| 31 | พ w ${ }^{\circ}$ m ${ }^{0}$ ố |
| 40 | $w^{\rho}$ wo |
| 50 | นป wov |
| 90 | $m_{0}^{5} w^{\rho} v$ |
| 100 | vím |
| 101 | vर्m v |
| 200 | W\% טn |
| 1000 | S0¢ |
| 1001 | बDE v ${ }^{\text {r }}$ |
| 1002 | बోも v W W |
| 2000 | Wも $\alpha_{0}$ ¢ E |
| 2001 |  |
| 3000 | W ${ }^{\circ}$ ¢ |
| 10000 | $\cup_{L}{ }^{\circ}$ |


| 20000 | W0 も ชใE |
| :---: | :---: |
| 1.00.000 | W近 |
| 2.00 .000 | $W_{0}^{\text {E }}$ W W $^{\text {ct }}$ |
| 3.00 .000 | พ พ ${ }^{\circ}$ |

Numeral signs

| 1 | We ${ }^{\circ}$ | $\cdots$ | $\pi$ |
| :---: | :---: | :---: | :---: |
| 2 | Wob | J | $J$ |
| 3 | $\sim^{\circ}$ | w | २ |
| 4 | $w^{\circ}$ | $w^{\rho}$ | 9 |
| 5 | $n$ | $n$ | $\bigcirc$ |
| 6 | Şm | E | (6) |
| 7 | 200 ${ }^{\circ}$ | m | $?$ |
| 8 | voó |  | $\bigcirc$ |
| 9 | $\mathrm{m}_{0}^{5}$ | E ¢ | E, ¢ |
| 10 | wov |  |  |

Remember the difference :

| Wํv $n$ | 10 |
| :---: | :---: |
| wo mion | 11 |
| $w^{5} \pi$ | 20 |
| w mion | 21 |
| w w ${ }^{\text {w }}$ | 30 |
|  | 31 |
| nw / w wo | 40 |
| $w^{\theta} w^{0} v$ mion | 41 |


| once | vom $\pi$ |
| :---: | :---: |
| twice | Wo b vom |
| thrice | พ บฺ¢ |


| first | $a^{\theta} w^{\circ} \underbrace{\circ}$ |
| :---: | :---: |
| second | $\chi^{\theta} W_{0}{ }^{\text {b }}$ |
| third | $a^{\theta}{ }^{\circ}$ |
| fourth | $\mathrm{on}^{\theta} w^{9}$ |
| fifth | $x^{0} x$ |
| sixth |  |

## Noun

On the basis of formation，nouns in Ahom language may be grouped into two classes ：
A－single－word noun
B－multi－word noun
A／Single－word nounsare formed by one word only ：

| $r l$ | leg |
| :---: | :---: |
| 20\％ | elephant |
| ¢ | water |
| Oह | tree |
| 凩 | field |
| 晚 | village |


| ¢ | gold |
| :---: | :---: |
| wo | mouth |
| an； | eye |
| wh | grand－child |
| $a^{0}$ | place |
| 50 | hill |

B／Compound nouns are formed by the combination of two or more words．For instance ：

| $0^{0} 20{ }^{3}$ | fire－place |
| :---: | :---: |
|  | east |


| 枵 OM； | tears |
| :---: | :---: |
| vos，anm | rain |

Compound nouns are formed in several ways ：
（1）By suffixing words meaning＇male＇or＇female＇to class names of living beings ：

| wom $20^{\circ}$ | issue，child＋male |
| :---: | :---: |
| 20， 20 E | person＋female |
| $r_{0}{ }^{0}+0_{2}^{0} \hat{m}$ | buffalo＋male |


| son |
| :--- |
| woman |
| male buffalo |

（2）By combining two unrelated sngle－word nouns in a sense of some relationship or in a possessive form，the possessor following the thing possessed ：

| Weis vot | stable＋elephant |
| :---: | :---: |
| $8^{85} \alpha^{6}$ | edge＋house |
| Voó wo | master＋store |
| $0^{\theta} 20^{8}$ | place＋fire |
|  | water＋eye |


| elephant stable |
| :--- |
| edge of house |
| store－keeper |
| hearth |
| tears |

（3）By combining two single－word nouns having some sort of relation between them or identical meaning ：

| ษใ\＆吨 | country＋village |
| :--- | :--- |

country

| Wom wit | son＋grandson |
| :---: | :---: |
| on 200 | down＋sky |
| $v^{\theta} \mathrm{L}_{6}$ ¢ | elder＋younger |
| טใ\％䛧 | time＋day |


| descendants |
| :--- |
| the world |
| brothers |
| time |

（4）By combining a noun and a verb；the verb follwing the noun ：

| ¢ 0 am | water＋fall V |
| :---: | :---: |
| $5^{\circ} \mathrm{F}$ 20 $0^{\circ}$ | earth＋burn V |
| $200200^{\circ}$ | cloth＋wipe V |


| waterfalls |
| :--- |
| brick |
| towel |

（5）By combining a verb and a noun ；the verb preceding and acting on the noun ：

| Win 200 | wash＋clothes |
| :---: | :---: |
| ¢ $20 \%$ | see＋body |
| ¢ 208 | see＋elephant |
|  | eat＋country |
| m号 咜 | eat＋village |


| washerman |
| :--- |
| bodyguard |
| elephant－keeper |
| ruler，governor |
| village headman |

（6）By combining one verb and two nouns，one noun preceding and the other following the verb．The first noun acts as the subject and the second as the object．
 ＇the person who eats（i．e．rules）the kingdom＇．The term refers either to a king，governor，or viceroy or such other officials．
Other examples are ：

| 20 ช゚ ખ์ | person＋go＋country |
| :---: | :---: |
| wo dve mb | person＋beat＋drum |
| $w_{2} v_{0}^{5} \mathrm{D}_{2} \mathrm{~L}^{5}$ | person＋guard＋house |
|  | female＋see＋body |
| we aoñ w＇， | person＋cut＋grass |
| $w_{L}$ \＆vo on | person＋carry＋dead body |


| traveller |
| :--- |
| drummer |
| house guard |
| female attendant |
| grass cutter |
| carrier of dead body |

Note ：There is not much difference between type（5）and type（6）．Compound nouns in type （6）are more specific and easily understood．
（7）By combining a noun and an adjective，the adjective following the noun ：

| O28 $5^{\circ} \mathrm{E}$ | metal＋red |
| :---: | :---: |
| क๐ร wit | metal＋yellow |
|  | metal＋hard |
| $5^{\circ}{ }^{\circ} 5$ | soil＋black |


| copper |
| :--- |
| brass |
| bell metal |
| coal |


| 5号 20\％¢์ | soil＋white |
| :---: | :---: |
| $5^{\circ} \mathrm{H}$ 成 | soil＋field |


| cement |
| :--- |
| cultivated land |

（8）By placing $a^{\theta}$ before a verb．Such nouns always denote the place where the action of the particular verb takes place．
For instance，$a^{\theta}{ }^{\theta} \varepsilon$ formed by prefixing $a^{\theta}$＇place＇to verb $\mathrm{n}^{2}$＇to sit＇，refers to articles like＇chair＇， ＇stool＇，＇bench＇etc．
Further examples are ：

| $x^{0} m^{\circ} \mathrm{E}$ | place＋eat V |
| :---: | :---: |
| $x^{0}{ }^{\text {战 }}$ | place＋sleep V |
| $x^{0}$ ขช | place＋worship V |
| $\mathrm{an}^{\theta} \mathrm{w}_{0} \mathrm{~s}_{5}$ | place＋teach V |


| eating place |
| :--- |
| bedstead |
| temple |
| school，college |



| ME／OnE mit | that＋eat V |
| :---: | :---: |
| 的／OnE प00 | that＋work V |
|  | that＋sleep V |
| mit／oxt $v^{3}$ | that＋go V |
| 而／ont wo | that＋walk V |
| 而／ant wôn | that＋talk V |


| food |
| :--- |
| work |
| sleep |
| travel |
| walking |
| conversation |

（10）By combining wown＇to come out＇，＇to issue＇and a noun．

| wer utm | issue＋war |
| :---: | :---: |
| nex 200 | issue＋fire |
| wix me | issue＋cannon |


| soldier |
| :--- |
| spark |
| cartridge |

（11）By combining a relative pronoun，a verb and a noun in such a way that all the three make a sentence in the form of a compound noun．

|  | which scrtach back |
| :---: | :---: |
|  | which catch fish |
| पूद On $\square^{5}$ | which boil rice |


| back－scratcher |
| :--- |
| fish－trap |
| pan |

## Proper names

Proper names are generally preceded by word or words denoting the class to which a particular noun belongs ：
a）$\dot{\kappa}$＇water，river＇is prefixed to the names of rivers ：

| $\dot{S}^{\circ} a^{\theta} v^{\prime}$ | Nam Ti Ma |
| :---: | :---: |
| $\stackrel{\circ}{\text { ¢ }}{ }^{\text {r }}$ | Nam Sau |
| 边的 | Nam Khun |
| 号 º $^{\circ}$ | Nam Jin |
| 边 $\mathrm{m}^{\circ} \mathrm{O}$ | Nam Kiu |
|  | Nam Ti Lao |


| Dhansiri |
| :--- |
| Dikhow |
| Disang |
| Buri Dihing |
| Irrawady |
| Brahmaputra |

b）$\dot{\leftarrow}_{\dot{B}_{\mathrm{C}}}$＇pond，tank＇，is prefixed to the name of tanks ：

| $\dot{4} \dot{R}_{\sim}^{\circ} w_{0}^{\prime}$ nlo $0_{0}$ | Nam Khum Joyhagar |
| :---: | :---: |
| ¢ ¢ ¢ wor | Nam Khum Lung |
|  | Nam Khum Bijoygar |


| Joysagar tank |
| :--- |
| Bar Pukhuri |
| Bijoysagar tank |



| ¢็ร พย | Nong Jang |
| :---: | :---: |
| นุธ Wโ | Nong Lung |
| คิ์ dml ชิ์ | Nong Kaw Mong |
| ¢8¢ or | Nong Taw |


|  |
| :--- |
|  |
|  |

d）$n^{\theta}$＇place＇，is prefixed to the name of places ：

| $a^{\theta} \mathscr{\infty} \tilde{v}$ | Ti Rap |
| :--- | :--- |
| $a^{\theta} \dot{v}$ | Ti Pam |
| $a^{\theta} \underline{v}_{0}^{\mathcal{E}}$ | Ti Pong |
| $a^{\theta} \tilde{w}_{0}^{\theta}$ | Ti Loi |
| $a^{\theta} \mathscr{L}_{L}$ | Ti Ru |
| $a^{\theta}$ ÜG | Ti Mon |


|  |
| :--- |
|  |
|  |
|  |
|  |

e）${ }_{\boldsymbol{\xi}}$＇village＇，is prefixed to the name of villages：

| 吹 Wex | Ban Lung |
| :---: | :---: |
| 呧 $\operatorname{Sim}_{\text {m }}$ | Ban Ruk |
| 吹 $20{ }^{\circ}$ | Ban Phi |
| 吨 O $^{\text {¢ }}$ | Ban Rin |
| 吹 $0^{0}$ on | Ban Pet |
| ט¢ ME | Ban Tung |


| Bar Gaon |
| :--- |
| Banruk |
| Der Gaon |
| Sil Gaon |
| Ath Gaon |
| Bantuk |


| of 202 mâ | Ban Pha Kut |
| :--- | :--- |

Dhekial Gaon
f）$d v^{\circ}$＇town＇，is prefixed to the name of towns ：

| dvo ne | Che Hung |
| :---: | :---: |
| dvo טใ¢ | Che Mun |
| $d 0^{5} \infty^{\circ} 5$ | Che Rai Doi |
| dvo ví | Che Pon |


| Garhgaon |
| :--- |
| Rangpur |
| Charaideo |
| Sepon |

g）ધૃદ＇kingdom，country＇is prefixed to the name of countries or kingdoms ：

| ษีะ $\underbrace{5}_{0}$ wฐ | （Mong）Mao Lung |  |
| :---: | :---: | :---: |
| ษนช ชัoñ | Mong Mit |  |
| ษใช $\mathrm{dm}^{\text {d }}$／w | Mong Ke Se | Manipur |
|  | Mong Tiura | Chutiya |
| ชัช drs | Mong Khe | China |
| ชิ์ 20 ¢ | Mong Phang | Bengal |

Note ：In Ahom language，other smaller divisions of a state such as province，region，district， are also called $૭ ૭$ ．Hence this term is also prefixed to such smaller divisions ：

| ชัを $a^{\theta}$ ن | Ti Pam |
| :---: | :---: |
| ษૃร คั พช์ | Kham Jang |
| ชิ์ m¢ | Mong Kang |
|  | Ha Bung |
| ખ์์ ખl \＆์ m ${ }^{\text {® }}$ | Ma－rang－ki |


|  |
| :--- |
|  |
|  |
|  |

h） $5_{0}$＇hill＇，is prefixed to names of hills．

| $5_{0}^{\text {\％mó }} \alpha_{0} \mathrm{E}$ | Doi Kau－Rong |
| :---: | :---: |
| $5_{0}^{0} w^{9}$ wr | Doi Si－La |
| $55_{0}{ }^{\circ}$ | Doi Dam |
| 50 | Doi Kham |
| $5_{0}^{0}$ voin $\mathrm{m}^{\text {a }}$ | Doi Pat－Kai |


|  |
| :--- |
|  |
|  |
| Patkoi Range |

i）ヶ九＇field＇，is prefixed to names of fields ：

| H 209 min | Na Phuk |
| :---: | :---: |
| H Wex | Na Lung |


| Naphukpathar |
| :--- |
| Barpathâr |


| ¢） $5_{6}^{\text {？}}$ | Na Noi |
| :---: | :---: |
| ¢）${ }^{\text {¢ }}$ | Na Mau |
| ¢ $5^{\circ} \mathrm{C}$ | Na Deng |


| Sarupathâr |
| :--- |
| Na－pathâr |
| Rangâpathâr |

j） $\boldsymbol{w}$ 后＇garden＇，is prefixed to names of gardens ：

| WhE 20m | Sun Phak |
| :---: | :---: |
| Wh＇今 un we | Sun Mak Lang |
|  | Sun Khao Min |
|  | Sun Mai Sang |


| Sâkbâri |
| :--- |
| Kathâlbâri |
| Haladhibâri |
| Bañhbâri |

k）$w_{\imath} \hat{\vartheta}$＇mouth＇，is prefixed to names of places of confluence of rivers ：

| Wv์ ${ }^{\circ} W^{\text {r }}$ | Sup Nam Sao |
| :---: | :---: |
| w勺⿺𠃊 | Sup Nam Jin |
| wvi $\sim^{\circ}$ | Sup Nam Ti |


| Dikhowmukh |
| :--- |
| Dihingmukh |
| Namtimukh |

1） $20 l$＇god，goddess＇，is prefixed to names of gods or goddesses ：

| 201 W0\％55 | Pha Leng－Don |
| :---: | :---: |
| 201 $00^{\circ} \%$ 20\％ | Pha Tiu－Cheng |
| 201 WE 5 5 | Pha Sang－Din |
| wol on＇s， | Pha Ta－Ra |
| $20 \mathrm{w} w_{0}^{5} r^{0}$ | Pha Lao－Khri |


|  |
| :--- |
|  |
|  |
|  |

m） $20^{0}$＇spirit＇，is prefixed to names of spirits ：

| $20{ }^{0} \alpha_{\text {d }}$ | Phi Reun |
| :---: | :---: |
| $20^{\circ}$ 号 | Phi Nam |
| $20^{0} 00^{\circ} \mathrm{E}$ | Phi Then |
| $20{ }^{0} 0 \underline{L}$ | Phi Tun |
| $20^{0} 5_{0}{ }^{\circ}$ | Phi Doi |


| House spirit |
| :--- |
| Water spirit |
| Forest spirit |
| Tree spirit |
| Hill spirit |

n） $\mathfrak{W E}$＇god＇，is prefixed to another class of gods who are believed to be guardian spirits of the universal bodies ：

| W85 $5^{\circ} \mathrm{E}$ | Sang Duen |
| :---: | :---: |
| WE 㫝 | Sang Ban |
| W65 50 | Sang Din |


| Moon god |
| :--- |
| Sun god |
| Earth god |


| WE 202 | Sang Pha |
| :--- | :--- |
| WE $5_{0}^{\text {º }}$ | Sang Dao |


| Sky god |
| :--- |
| Star god |

o）$d x l$＇palace＇，is prefixed to all names of houses built for the residence of gods or kings ：

| dul we | Haw－Lung |
| :--- | :--- |
| dul $20^{\theta}$ | Haw Phi |
| dul $\check{\square}$ | Haw Kham |


| （râj kâreng） |
| :--- |
| Temple of god／spirit |
| Golden Palace |

p）$⿰ \wp_{i}$＇day＇，is prefixed to names of days ：

| 晚 5 v $v_{0}^{5}$ | Ban Dap－Mao |
| :---: | :---: |
| 晚 $\infty^{\circ}$ ט̛ơ | Ban Rai－Mit |
|  | Ban Khut－Si |
| 吨 $m \mathfrak{v}$ | Ban Kap |
| 吹 WE | Ban San |


|  |
| :--- |
|  |
|  |
|  |

q） $5^{\circ}{ }^{\circ}$＇month＇，is prefixed to names of months：

| $55^{\circ} \frac{5}{} 20^{\circ} \mathrm{E}$ | Din Ching |
| :---: | :---: |
| $5^{\circ} \frac{5}{}$ W | Din Sam |
| ¢5¢ $x$ | Din Ha |


| $1^{\text {st }}$ Ahom month |
| :--- |
| $3^{\text {rd }}$ Ahom month |
| $5^{\text {th }}$ Ahom month |

in this way，all the names of months are preceded by $\mathfrak{\Sigma}^{\circ} \mathrm{E}$ ．
r）$d v l$＇unit of time＇，is prefixed to indicate a particular period of time ：

| dor tit $\mathrm{m}^{2}$ | the time preceding the crowing of cocks |
| :---: | :---: |
| der mins | the time of crowing of cocks |
| dve 20 ¢ w $0^{5}$ | the twilight period |
| qut wex vos | the time when people get up from bed |
| dve wix n | the time for morning wash |

in this way，there are more than 25 units of time in a day．

## Class nouns

Class nouns are words preceding words belonging to a particular class of objects．
a）${ }^{\circ}$ is prefixed to nouns denoting liquid objets ：

|  | tears |
| :---: | :---: |
| 戌 ४ ¢ | oil |
| $\stackrel{\circ}{\circ} \mathrm{vo}$ | milk |


| น์ 20\％ | honey |
| :---: | :---: |
| ${ }_{\square} w_{0}^{\text {¢ }}$ | wine |
| ¢ ${ }^{\circ} \mathrm{p}$ | mucas |

b） $\mathfrak{q}^{\underline{m}}$ is prefixed to nouns denoting birds

|  | fowl |
| :---: | :---: |
| ¢im voon | duck |
|  | pigeon |


| tin m； | crow |
| :---: | :---: |
|  | sparrow |
| Womi or | dove |

c） 0 n占 is prefixed to nouns denoting plants or trees

| Oโ్ ¢ | a kind of peepul | 95 miv | banana |
| :---: | :---: | :---: | :---: |
| ดโโ ษ พ\％ | a kinf of bamboo | 咀 טर्m $r_{\text {c }}$ | brinjal |

d） $20 \ell$ is prefixed to nouns denoting cloth

| $202 \mathrm{f}_{6}$ | rihâ |
| :---: | :---: |
| 202 W¢ | mekhelâ |
| 20148 | dhuti |


| $202 \mathrm{~m}^{\circ}$ | châdar |
| :--- | :--- |
| $20 \mathrm{\alpha}_{L}$ | turban |
| $20 l 20^{\circ} \dot{0}$ | towel |

e） 20 m is prefixed to nouns denoting leafy vegetable

| 2om moñ | edible fern | 20¢ ${ }^{\text {x }}$ | a kind of pot herb |
| :---: | :---: | :---: | :---: |
| vom $5^{\circ} \mathrm{H}$ | hyacinth | WOM ขE 5 \％ | red spinach |

f）$\cup \mathfrak{m}$＇fruit＇，is prefixed to nouns of fruits

| vín $v$ | areca nut |
| :---: | :---: |
|  | brinjal |
| ษึ์ $\mathfrak{c}^{\circ}$ | bitter gourd |


| ษ์์ ४¢ | mangoe |
| :---: | :---: |
| טर्m m； | guava |
| ษท์ Wex | jack fruit |

g）प．pr is prefixed to nouns of flowers

| pom છ̌． | lotus |  | Singkara flower |
| :---: | :---: | :---: | :---: |
| จ๐¢์ m％ | screwpine flower | ¢om 20 m | a kind of flower |

h） $\operatorname{L}_{\imath}^{\circ} \mathfrak{A}$＇house＇，is prefixed to nouns of houses

|  | 大ోち $w^{0}$ | e house | $\alpha_{2}{ }^{\text {¢ }}$ 20 $0^{0}$ | spirit |
| :---: | :---: | :---: | :---: | :---: |


| $\alpha_{2}^{\circ} \dot{4} \stackrel{\circ}{5}$ | house of the dead |
| :--- | :--- |


| $\operatorname{So}^{\circ} \mathrm{d} v$ |
| :--- | :--- |

i) $m^{\circ} \mathcal{E}$ is prefixed to nouns of rest-house, yard, stable etc.

|  | sitting house | Wit $\mathrm{S}_{2}^{0}$ | boat yard |
| :---: | :---: | :---: | :---: |
| Wie vor | elephant stable | W้E טૃ | entrance shed |

## Gender

In Ahom language, there are only two genders - masculine and feminine. they are formed in the following way :

1) By using separate words for male and female :

| dve | father | dv | mother |
| :---: | :---: | :---: | :---: |
| $v_{L}$ | grandfather | ul | grandmother |
| 200 | master | $\mathrm{L}_{6}$ | lady |
| $20^{\circ}$ | male | 20\% | female |
| 20 | male | $d v^{5}$ | female |

Note : $v_{\succeq}$ and $u \imath$ are father \& mother of the father.
2) By affixing words meaning 'male' and 'female' to common words :

| $v^{\circ} 20^{\circ}$ | elder brother |
| :---: | :---: |
| ¢6\% $^{2} 0^{\circ}$ | younger brother |
| $2_{2} 20^{\circ}$ | man |
| wur $10^{\circ}$ | son |
| $r l w 0^{\circ}$ | male servant |
| $\underline{x}$ coim | bull |
|  | horse |
| $v_{c}$ coim | he-pig |
| $\mathrm{m}^{2} \mathrm{w}^{\circ}$ | cock |
| dv ¢, $0^{0}$ m | he-goat |


| $v^{9} w^{5}$ | elder sister |
| :---: | :---: |
|  | younger sister |
| we wot | woman |
| wim $20 \%$ | daughter |
| $\cdots$ wot | maid servant |
| $x d v^{5}$ | cow |
| Ul dv | mare |
| $\theta_{6} d v^{0}$ | she-pig |
| $m^{2} d v^{5}$ | fowl |
| $d v^{\prime} v^{\prime} d v^{\prime}$ | she-goat |

The following differences may be carefully noticed :

| $20 \varepsilon d v^{5}$ | female elephant |
| :--- | :--- |
| $r_{0}^{?} d v^{5}$ | female buffalo |


| $d \sqrt{v}$ ves | mother elephant |
| :--- | :--- |
| $d v^{v} r_{0}^{0}$ | mother buffalo |

## Number

In singular number numeral ${\underset{Q}{0}}_{\circ}^{〔}$ written as, $\boldsymbol{r}$ meaning＇one＇is suffixed to the noun ：

|  | a man |
| :---: | :---: |
| Wot fr | an elephant |
| S0\％$\quad$ ， | a boat |
| $v^{9}$ ， | a year |


| 㸞白 | a village |
| :---: | :---: |
| OE． | a tree |
| mobr | a drum |
| 50\％ | a month |

To refer to a particular object，in singular number certain words known as numeral particles or numeral classifiers are placed between the numeral $\boldsymbol{\pi}$ and the noun．Thus wa mín means＇a particular man＇．
Other examples：

| बీ¢ Wも ， | one house |
| :---: | :---: |
| 바 on | one horse |
| 50 wem n | one hill |


| 晚 wem tr | one cup |
| :---: | :---: |
|  | one spear |
| $\stackrel{\circ}{4} d v^{5}$ 的 | One river |

General plurality like＇many＇，＇all＇etc．are expressed by adding the following words to nouns ：
a）$r_{0}^{5}$＇many＇：

The Baruas consulted together．

The men were chained and placed there．

The birds have eaten the paddy
b）$w^{3}$＇many＇
mes so wo $w^{9} w^{5}$
Our many men died．
$m \underline{E} \underline{w^{2}} w_{c} v_{0}^{\circ} a^{p} m^{\prime}$
Many men fled and died．
c）थ์ $w^{2}$＇all＇

All the men discussed together．
d）aદ ખૃદ＇all＇
$\infty_{0}^{5}$ ดิ์ ษใE v wr
All thaos（＇officers＇）went to Sala．
e) $九$ ' 'many'

Our many men fell in water.
To indicate definite plurality of nouns to which references have already been made, $r_{0}^{5}$ or $v_{0}^{5} \alpha\left\{w^{v}\right.$ is prefixed to a noun.
$\underline{r}_{0}^{5} \mathrm{~m}_{\mathrm{E}} v^{p} \mathrm{~m}$;
The men went.

The messengers came and informed the king.

The frontier kings arrived at

Chao Tai-Pong divided the kingdom amongst his brothers.
$r_{0}^{5}$ at $w^{3}$ w $m ; v^{?} w^{5}$
All the Bangals fled away.
Plurality, when left undefinite, is often without the addition of any word :
mis $\alpha \sigma$
Our men.
mis so $v^{0} w_{c} m$, wom $a^{\theta} w^{5}$
Our men went and stayed on the bank of the Ti-Lao.

The Bangals had consulted (among themselves).
For definite plural number, a numeral classifier is suffixed to the number.
Consequently, the order is :

$$
\text { noun }+(\text { adjective }+) \text { number + classifier }
$$

$m \underline{E} \dot{w} \mathrm{dm} / m \underline{m}$
Three persons
vo
Six tusked elephants

Seven caps
vor wis wiv
Three big tusked elephants

I saw four horses

## Numeral classifiers

The numeral classifiers occupy a very important place in the Ahom language. Every noun expressed in definite number must, as a rule, accompany by a numeral classifier. For
instance，the English phrase＇two dogs＇is in Ahom $u$ ，$w_{0} \mathbb{E}$ or，which literally means＇dog two animal＇．Here the word on meaning＇animal＇is suffixed to $w_{0}^{\mathcal{E}}$ meaning＇two＇．There are a large number of such numeral classifiers which are used with almost every noun expressed numerically．Hence，learners should carefully acquire their use．

Rule ：In singular number，the classifier precedes，and in plural number it follows the numeral．

A few common classifiers are given below with examples．
1／mis or $v_{c}$ ：human beings，generally male persons ：

Two sons
So $w^{\theta}$ wo wn w
We four are of heavenly origin．

Ten persons went to Namruk．

Three firingi（Europeans）came to our country．

Two Neogs died．
$2 / m_{c}$ ：things usually expressed in pairs

Three pairs of gold bracelets
飞， 208 w w m
Two pairs of elephant tusks
$3 / m v:$ pairs of things
ro men
a pair of eggs
4／m虎 pieces of stone，earth etc．

a piece of stone
$5 / \dot{m}$ ：words，speech etc．
móan $x^{0} \dot{b}_{0}^{\circ} \dot{m}$
I will say a word
6／ $\mathscr{R}^{\circ} \mathcal{E}$ ：units or squads of men
$r l w^{\circ} \dot{v} r r^{\circ} \mathrm{E}$
twelve squads of servants
mín $\wp^{0}$ 亿
one sqad of men
7／$r_{0} \mathfrak{q}^{\circ}$ ：big bundles
ษง ขْm พ์ น์
three（big）bundles of pine wood

two bundles of fuel wood

8／rใ\＆：cloth in pair
200 rit $\pi$
one pair of cloth
9／$d r l$ ：words

I heard an information

He said a few words
$10 / \mathfrak{R}$ ：meals
bó
one meal
นó $\mathfrak{w}$
three meals
11／on：animals
No on $x$
one elephant

four horses
n x on
five cows
12／ong ：trees with leaves
$\forall^{3}$ の感
one tree
ช พ่ ดโร
three trees
13／ $\operatorname{on}_{0} \xi_{\text {A }}$ ：pieces of wood
ษ นั $r$ の的
two pieces of aloe wood
14／ve：small bundles that can be handled by the palm
$r l r$ va
two（small）bundles of straw
vom $\chi^{\theta}$ vis
four（small）bundles of vegetable

wol vím 爪
one packet of cloth
mis $h^{p}$ ver wol wor
whose packed of cloth is this？
16／$v$ ：tusked elephants
vor voion vo
seven tusked elephants
话 1 个
he brought six tusked elephants
17／บ̂mَ ：repeated actions
טद्A Dl Wo vorn
he spoke twice
18／wot ：crowds of men or collections of individuals
mas wot ，m
a crowd of men
19／woใ个 ：broad sheets or articles with opening
20）พ พ 20ใ
three pieces of cloth
พึ พั ข้ย
three letters
dul $\dot{\circ} r$ wots
two gold trays

two silver dishes
20／$w^{5}$ ：numbers of worship，prayers or prostrations
论 $\vartheta^{\prime}, v_{0}^{0} \mathcal{W}^{\circ} w^{5}$
he came and bowed three times
21／$\vartheta_{0}^{5}$ ：long and flat／round weapons
$m_{0}^{E} \forall_{0}^{5}, \pi$
one cannon
ᄃर् mर́ ษ์
nine swords

two gilted swords
22／ $\mathcal{W}_{0}^{\mathcal{G}}$ ：baskets
$m^{2}$ be $r W_{0}$ E
two baskets of fowl
23／ $\mathscr{A}^{\boldsymbol{G}}$ ：steps or storeys

nine－graded gold throne
24／$\AA^{\prime}$ ：pairs of respected persons，kings，gods．

both king and queen

both god and goddess
25／\％8̊ ：small packets of leaves
吃 vio $r w^{5}$ \％
forty packets of betel leaf

मo $\mathfrak{W}$ बી
three bunches of paddy
27/ નळ: small packets

one packet of dried fish
bo d\& 亿
one packet of (boiled) rice
28/ w : houses or buildings

three houses
29/ $w^{\circ} \mathfrak{G}$ : long and pointed objects
Són $_{0} w^{\circ} \dot{\theta}$,
one spear

three silver sticks
30/ worn : round, or round and conical objects
พٌ WO wex
two gongs
virn dewn m
one cap
mह ChE R wôm
two brass cannons

six elephant tusks
31/ $\mathfrak{\sim}$ : trees without leaves or branches
$v^{3}$ wor
one tree
32/ $0^{\circ} \mathrm{E}$ : corners

eight sided gold tool
33/ $m$ 的: objects like seat, chair, table etc.
w $r$ m
two gongs
นธ wo vin
ten seats
dro mis min
two elephant howdah

two shields

Case

Nominative case is expressed without adding any other word.

Siu－ka－pha came（in）that year．
wio mú ų w
Tiger caught cow
טद्ध ḿ no $w^{\circ}$
He took his meal
呺 $\emptyset$
He said．
In cases where the subject has connection with previous events or statements，$d_{\mathrm{m}} \mathrm{l}$ is suffixed to the subject．

He went to Namrup
min $w l d m$ an $a^{\theta}$
Aila had beaten him
wo vol dv $55^{5}$ 亿品 $d w^{5}$
The king heard（the news）
Possessive case as such is absent in Ahom．It is expressed by merely juxtaposing two words，first the object，then the possessor，e．g．$\Phi_{\text {ef }}^{0}$ mó（＇house＇＇I＇）：＇my house＇

| טtómó | my hand |
| :---: | :---: |
| $v^{\circ} \mathrm{m}$ दूm | bird＇s wing |


| $0 n^{0} 520$ | foot of the hill |
| :---: | :---: |
| ¢ุn wots | birds of forest |


Where is this man＇s house？
wour voo vol vi wím m；
The king＇s son went to the war．
Objective case is normally expressed by the use of on or $\mathfrak{\chi \varepsilon}$ before the object．
mó $\eta$ m；$n^{\theta}$ ט氏
I told him．
论 $v^{0} m^{\prime} ; n^{0} \alpha_{i}^{0} \hat{4}$
He went him．

He speared the tiger
的
Khun－Kum told Thao－Khun－Ra
vน ษ゚o vé pl an voo vor wr
Pa－Meo－Pong said to Chao Chang－Nyeu．
In Ablative case，wô on or wion on is prefixed to the word（s）from which the action of the verb arises．


The king went to Dibong from Garhgaon．

My father went from Rangpur to Namti

This fruit has fallen from the tree．
mó $\boldsymbol{u}^{\prime}$ ，m；wor an wot
I came from the jungle．
In Instrumental case，such words as $\hat{\tilde{m}^{5} \text { ，}}$ 弤 are prefixed to the instrument．

I killed the tiger with spear．

He came in boat．

He cut the tree with an axe．

He fastened the buffalo with rope．
In Locative case， $\boldsymbol{o}^{\theta}$ is generally placed before the location．

He lives at Tipam．

He was placed at Misa．

I stay at Kaliabor．

## Adjectives

Adjectives follow the nouns or words they qualify．

| m¢ $55^{\circ}$ | good man |
| :---: | :---: |
| ME WE | tall person |
| Wor voim | white elephant |
| ¢ 20 ¢m | naphuk field |
| $\psi^{\beta}$ 5 | black colour |
| $w^{〔} w_{0}^{5}$ | long post |
| $\mathrm{an}^{0} \mathrm{~m}^{9}$ | distant place |
| $r_{0}^{\circ} 20 \sim$ | bad news |
|  | small child |


| जñ we we | big earthquake |
| :---: | :---: |
|  | very small stone |
|  | small black bird |
| 㑟 3 We we | very tall tree |
| $\dot{\circ}_{\circ}$ volw | very bad news |
| $x^{0} \mathrm{~m}^{2}$ We | great distant place |
| $d v^{5}$ 号 $w_{0}^{5}$ w | very big river |
| Өู ¢0\％ | wild pig |
| VOR 晚 | tamed elephant |

Possessive adjectives

| del mó | my father |
| :---: | :---: |
| 延 mó | my house |
| S0¢ mósó | our old house |
| 成 诋 | his field |


| ¢ֻ์ $w^{\text {r }}{ }^{5}$ | their younger sister |
| :---: | :---: |
| $v^{9} v^{\circ}$ ט氏旨 | his elder brother |
| ษใช ¢์ | our country |
| ษใช mó \＆ó | our old country |


He came back from his old village．

There is a tank in our village．

## Demonstrative adjectives

| 呧 4 ？ | this village |
| :---: | :---: |
|  | that house |


|  | that lak－ni |
| :---: | :---: |
| 巩的的 | these men |


These buffaloes are mine．

This big house is his．
$w_{0}^{5} w^{5}$ 號
That long post．
To be noted，the difference ：

|  | This is my house |
| :---: | :---: |
|  | That is my dog |


|  | This house is mine |
| :---: | :---: |
|  | That dog is mine |

## Pronominal adjectives

| m mis | each man |
| :--- | :--- |


| $m^{\text {唃 }}$ | every day |
| :--- | :--- |

㶽 $\vartheta^{\prime}, m_{n}^{\prime} m_{\underline{c}} v^{\theta}$
He came every year

| ดถ์ on $^{\theta}$ | another place |
| :--- | :--- |


| ด® ษั\＆ | another country |
| :--- | :--- |


He went to another place．

The king came from another country．

Other persons heard the news．

## Quantitative adjectives

| mín ふ \＆ |
| :--- | :--- |


| $W_{0} \mathbb{E}$ |  |
| :--- | :--- |
| QLE | two trees |


Few boys came to our house．
m占号 $v^{\prime}, ~ m ; ~ o x^{\theta}$ voo vol
Many persons came to the king．
$w^{5} x^{\theta} \mathrm{dml} x^{0}$ ón $d v^{5}$
Anybody can do the work．

## Interrogative adjectives

| m，we | what？ |
| :---: | :---: |
| 㲎 $20^{\circ}$ | whose？ |


| $w^{\delta}$ | which ？ |
| :--- | :--- |
| $\infty^{\delta}$ | where？ |

ษใర ムُ ण氏 WE
What day is today？
นย $v$ ขl WE $น \geq$
What fish do you want？
$h^{0} r_{0}^{\prime}+0^{5}$
Whose buffalo is this？

Whose house is this？
识 $m$ ；ul $r^{5}$ m？
Which side did he go ？
Note the difference ：
的；$n^{?} r_{0}^{0} w^{5}$

Whose buffalo is this？
Whose this buffalo is？

In the first sentence $w^{5}$ standing for＇whose＇is acting as interrogative adjective ；and in the second sentence $2 w^{5}$ standing for＇whose＇is an interrogative pronoun．

Again，note the difference ：

| nó $r_{0}^{5}$ | white rice |
| :---: | :---: |
|  | old rice |
|  | my tank |


|  | old tank |
| :---: | :---: |
|  | nine tanks |
|  | new tank |

## Pronouns

## Personal Pronouns

|  |  | Nominative | ＂to＂ | ＂from＂ |
| :--- | :--- | :--- | :--- | :--- |


| s1 | I, me | mó | $00^{\theta}$ mó | W¢์ mó |
| :---: | :---: | :---: | :---: | :---: |
| s2 | you | $v^{5}$ | $0 n^{\theta} v^{5}$ | พ¢์¢ v |
| s3 | he, him / she, her | ७¢ | $0)^{\theta}$ ט氐 |  |
| p1 | we, us | \&ó | $00^{\theta}$ \&ó | wi̛ so |
| p2 | you | $W_{L}$ | $\mathrm{on}^{\theta} w_{c}$ | worn $w_{c}$ |
| p3 | they, them | $r^{5}$ | $0 n^{\theta} r^{5}$ | wơn $r^{5}$ |

In Ahom, certain terms are invariably used in addressing persons according to their rank and status. It is, therefore, important to note the proper use of personal pronouns which are given below.

## First Person :

$\mathrm{m}^{\kappa}$ in addressing equals by equals.

$$
m_{0}^{\delta} v^{3} m^{\prime} a^{\theta} \alpha_{L}^{0} \hat{E}
$$

I went home.
mó woo in addressing inferiors by superiors. very often it is used to lay emphasis on the authority of the speaker.

Siu-ka-pha said : 'I will go and rule the down country'.
$m_{0} \mathfrak{r} \eta$ in addressing superiors by inferiors.

We are ignorant like cows and buffaloes.
$\propto^{\circ}$ ('we') in addressing inferiors by superiors.
\&ó $v^{\prime} \mathrm{m}$;
I (we) went home.
\&o $r$ l in addressing superiors by inferiors or juniors in polite conversation.
So $r$ al $a^{\theta} v^{0}$ 廿ht wit
We will go and fight the Bangals.
So on $r l$ when an inferior on behalf of several addresses a superior.

I arrived at your place.
Second person
$v^{5}$ in addressing inferiors or equals.
ษ $x^{0} 0 \hat{\sim}$ ws
What are you doing?
$v^{5}$ vor / on woo in addressing kings, high priests or highly respected people.

You would go and rule Mong Tipam
mó $p l$ on $x^{5}$ voó
I am the servant of your lord
$w_{s}$ in addressing inferiors or equals in plural

You brothers do not quarrel among yourselves
$w_{c} w_{0} \delta$ in addressing superiors by inferiors．
$w_{c}$ voo ધl ho on wo
Come thee and sit here．

## Third person

论 is the general term for third person singular number
话 $\vartheta$ ，$m ;$
He came．
论 vó is a respectable term used by inferiors for superiors

Chao Sam heard what his father said
$r^{5}$ in addressing equals or inferiors
$r^{5} \forall a^{0} a^{?}$
They came to this place．
$r^{5}$ wô in addressing persons of rank

They arrive at our kingdom．

## Possessive pronouns

The personal pronoun is affixed to the noun to form possessive pronouns．

|  | This house is mine |
| :---: | :---: |
|  | That elephant is his |
|  | These pigs are yours |
|  | That tree is theirs |

## Relative pronoun

In relative pronoun $\mathfrak{m} \mathfrak{A}$ performs the function of＇who＇，＇what＇and＇which＇according to connection．

201 偱 $20^{\circ} \dot{m} \quad$ The cloth which is torn．

ชใ \＆伯 $\mathrm{m}_{0}^{5}$ The country which is old．


## Demonstrative pronouns

| $h^{2}$ | this |
| :---: | :---: |
|  | this |


| ¢ | that |
| :---: | :---: |
| 成的的 | that |


$h^{9} r^{5} m ; w^{1} \quad$ What are these？
的免能占 It is（a）rat．
跲 $r^{5}$ hi $W^{5}$ mó Those are my sisters．

## Interrogative pronouns

| $20^{5}$ | who ？ | $w_{0}^{5}$ | which |
| :---: | :---: | :---: | :---: |
| WE | what？ | vas | why？ |
| wo wr $\alpha t\}$ | who told you？ |  |  |
| 20 ańm m；on ${ }^{0}$ | who bit him？ |  |  |
| 205 mis cu | who is that man？ |  |  |
| v w w w | what do you want？ |  |  |
| wos $\}$ | who is coming？ |  |  |
|  | whose are these ？ |  |  |
| $\square^{5} \mathrm{~m}^{\circ} \mathrm{E}$ WE | what do they eat？ |  |  |
| vใo WE v＊； | why do you come？ |  |  |
|  | whose house is this？ |  |  |

Interrogative pronouns

| $20^{5}$ | who ？ |
| :--- | :--- |
| $\dot{\natural}$ | many |
| v号 | others |


| $w^{5} W \mathbb{E}$ | anybody |
| :--- | :--- |
| $\mathrm{m}^{\prime} w_{0} \mathbb{E}$ | some |
| $w^{5} \mathrm{~m}^{9}$ | somebody |

$m^{\prime}, w_{0} \mathscr{E} v^{3} \mathrm{~m} ; \quad$ Some fled away．

$20^{5}$ Wీ


$20^{5} \mathrm{dml}$ 甘ใo $\mathfrak{h}^{\circ}$ 吃 $\vartheta^{\prime}$ ，Nobody will come today．
$m m_{\underline{L}} \dot{f} a^{\circ} \dot{f} w_{c} \quad$ Many died and many fled．

## Verbs：Tense

The tenses in Ahom are often expressed by adding some words to the verbs．

## The present Indefinite Tense

is generally expressed without any auxiliary．

| mó mín ró | I eat rice． |
| :---: | :---: |
| $r^{5} v^{3}$ | They go． |
| So $v^{3}$ an $\alpha_{1}^{0}$ E | We go home． |
|  | He lives in the market． |

## Present Continuous

To indicate an action going on at the moment of speaking，$m_{\text {a }}$ is placed after the verb，and if there is any object，after it．

|  | He is eating |
| :---: | :---: |
| mo $v^{\text {m }}$ | I am going |
|  | We are doing |
| $\mathrm{c}^{5}$ roorn | They are working |

To indicate Past Tense，$m_{l}^{\prime}, w^{5}, m^{\prime} ; w^{5}, ~ d w^{v}$ are added to the verb．

|  | He went |
| :---: | :---: |
| So mís m； | We ate |
| móm mín w | I had eaten |
|  | I went to Namsang |
| 谜 $v^{3} \mathrm{~m} ; a^{0} 5_{0}^{\text {a }}$ | He went to the hills |
|  | The king had ruled |
|  | Our men came back |
| $r^{5} w_{0} v^{3} \mathrm{~m} / \mathrm{dwv}$ | Defeated they fled |

To indicate Future Tense，$a^{\theta}$ or $\frac{1 m}{}$ is prefixed to the verb．
mó on $v^{\theta} \quad$ I shall go
só on x $^{0}$ ó We shall work
㶽 $a^{\theta} v^{0} \quad$ He will go
mó वर्m mí ધlદ I will rule the kingdom

## Auxiliaries

To mean＇to be＇，＇to have＇，＇to exist＇etc．$w \vartheta, \vartheta^{\vartheta}, w_{\succeq}$ are used．
mó wr vi，qu，$\quad$ I have a dog
$v^{5}$ w $\alpha_{0}^{0}$ wo
$n^{\theta} \alpha_{6} t^{2}$ tan $\quad$ Wr $\quad$ There is a snake in the hole
who on rr we on 0 路 $\quad$ There is a tiger in the jungle

Verbs of mutuality like＇to love＇，＇to fight＇etc．take me after them．

| Jonl mí | fight V |
| :---: | :---: |
| บ̂́ mf | discuss V |


| ळֹ¢ mín | love V |
| :---: | :---: |
| 200¢ má | Quarell V |


All the officers discussed（the matter）

The Nagas of Ban－chang and Banfera quarelled


| oodv | not win |
| :---: | :---: |
| 0\％$\vartheta^{0}$ | not have |
| Do 邱 $\mathrm{R}_{0}$ | not follow advice |
| mó Dó mís | I do not eat |


| Do vo¢ | not be |
| :---: | :---: |
| 0o หoór | not do |
| 0\％5 \％¢¢ | not（get to）hear |
| Do UE | not seen |


vo Wh Do $^{\rho}$ vo


He has no male child
Chai Sai did not become king
In ancient time there was no universe and no earth

Prohibition is expressed by placing $w \imath$ before the verb：

| $u \imath \infty^{\circ}$ | do not loose |
| :--- | :--- |
| $u \imath v^{\circ}$ | do not go |


| $u Z m^{\circ} \AA$ | do not eat |
| :--- | :--- |
| $u Z w_{0} \AA$ | do not ask |

$w_{t}$ wl donl mas
You do not fight！

Do not go and cross the Namkiu（Irrawady）
$\alpha_{\Sigma} v^{\theta} u \tau w_{0}^{0} \dot{r}$
Do not fondle in water at the beginning of the year．
Ability is expressed by the word $d v \begin{array}{r}\text { meaning＇win＇：}\end{array}$
mó mídv
$v^{5} \mathrm{~m} ; ~ d v$
טद्म 20 ？$d v$
טद्म $20^{3}$ vo $d v$
话 200 dv $d x$
话 $d v \dot{b}_{0}^{\circ} d v d^{2}$
促 $d$ טr $r_{0}^{\circ}$ vo $d v$


I can go
You can go
He can swim
He cannot swim
Can he swim？
Can he sing song ？
She cannot sing
Can＇t she sing songs ？

## Verbs and sentences

Some verbs, with examples, are given below.
Rule : Verbs follow subjects.

| m; | go V |
| :--- | :--- |

论 $v^{3} \mathrm{~m} ; \quad$ He went

His grandfather, father and son - three generations passed

| mu | bite $V$ |
| :--- | :--- |


The tiger bit him, (but) he did not die.

| $\mathrm{m}^{\circ} \mathrm{H}$ | eat V , rule V |
| :--- | :--- |

wit wit xiv w rot mit e
Having taken bath, Leng-Seng took his meal.

The king ruled the country for ten years.

| $ٌ 口$ | cross* V |
| :--- | :--- |

* cross river, lake, pass etc.

Siu-ka-pha came and crossed the Nang-pu river.

| $r^{\theta}$ | ride V |
| :--- | :--- |


Riding on elephant, Khun-luung and Khun-lai surveyed the country.

| R$^{\circ} \mathfrak{m}$ | worship $V$ |
| :--- | :--- |


The king came and worshipped the water god.

| reôn | dig, excavate $V$ |
| :--- | :--- |


In lak-ni Tou Chou, the Jaysagar tank was dug.

| とใद | climb V |
| :--- | :--- |


The king ascended the Reun Mai－kaw house．

| $0^{\circ}$ | hear V |
| :---: | :---: |


The king heard the（piece of）news．
Note：$\overbrace{}^{0} \mathrm{E}$ is generally preceded by $5^{\circ}$＇to get＇：

Chao Sam heard what his father said to him．

| ヶ४ | sit V |
| :--- | :--- |


In place of elder brother，his younger brother sat on the throne．

| द⿸厂 |
| :--- | :--- |


Birds sleep on tree at night．

| $v^{\circ} \AA$ | become V |
| :--- | :--- |


his son Siu－rem became chao－pha．

| v̌u | plant $V$ |
| :--- | :--- |


The king planted Tun－rung（tree）at Tham Phai．

| $v^{3}$ | go V |
| :--- | :--- |


My father went to Bengal．

| $d v$ | win V |
| :--- | :--- |


The wild boar got victory over the tiger and the crocodile．

| $v_{0}^{\delta}$ | guard, protect V |
| :--- | :--- |


All the persons guarded the idol of Seng.

| woố | read V |
| :--- | :--- |

mó woî woom
I read book.

| wof | build*, construct |
| :--- | :--- |
| * boat, bridge etc. |  |


Our men (all) built rafts.

| 20 | cut (with blow) |
| :--- | :--- |


One day they came and cut three of our persons.

| $W_{Q} \mathscr{L}^{4}$ | revolt, conspire |
| :--- | :--- |


King's younger brother revolted and fled to Manipur.

| $\eta$ | say V |
| :--- | :--- |

$m$ ur $ŋ w_{0} \mathfrak{s} \forall^{\theta} x^{0} \underline{G}$
The Hindus call (him) Lakshmi Singha.

| $v^{8}$ | place, put V |
| :--- | :--- |


Siu-ka-pha placed Thao-mong Kan-ngan at Tipam.

| $v_{0}^{?}$ | pray V |
| :--- | :--- |


I pray to god Leng Don.
mó $p_{0}^{\prime}$ 20l on' $\mathscr{R}^{\prime}$,
I pray to goddess Ta Ra

| $\vartheta^{\prime}$ | come V |
| :--- | :--- |


He came to our home this year in the Third Month (Magha).

| $\vartheta^{\theta}$ | have, possess V |
| :--- | :--- |


$\mathrm{Pa}-\mathrm{Meo-Pung}$ did not have male child.

| $d v^{v}$ | get (in mind) V |
| :--- | :--- |


Having heard the news the king got much pleasure.

| $w_{\imath}$ | remain, stay V |
| :--- | :--- |


We live in the jungles with monkeys.

| wֹ์ | wash (cloth) V |
| :--- | :--- |


The small girl is washing cloth at the river ghat.

| wとీm | wash* V |
| :--- | :--- |

*wash face, vegetables etc.

Wీీ nl wer zom
Wash face, wash vegetables.

| $W_{C}^{G}$ | deposit, hand over |
| :--- | :--- |

m' wot wio fr w, we an woo wl dwo
Some were captured and handed over to the king.

| wo $^{\circ}$ | catch, capture V |
| :--- | :--- |

wó wol wo wot wit in wr wr
The king caught elephants at the mouth of the Dikhow.

| $\alpha^{\circ} \mathrm{m}$ | call V |
| :--- | :--- |


Then the Barphukan called all the Baruas.

| $\infty$ | lose, miss V |
| :--- | :--- |


Chao Siu-pat-pha was lost from the kingdom.

| $\infty^{\circ}$ | beat (drum etc.) |
| :--- | :--- |

טर्द $\mathscr{L}^{\circ}$ m.
He is beating drum.

| WE | wash* V |
| :--- | :--- |
| *wash hands, plates etc. |  |

vín we dwo we p
He is washing dishes and cups.

| woim | count (numbers) |
| :--- | :--- |


In lak-ni Kap-si, the people of the country were counted.

| wֻ์ | get up, rise $V$ |
| :--- | :--- |

טद्म wix wo we
He gets up early in the morning.

| $w^{2}$ | chase, drive away |
| :--- | :--- |


The king had driven him to his residence.

| $w^{3}$ | exchange V |
| :--- | :--- |


We have exchanged rice with him.

$\alpha_{\Sigma} v^{\theta} u \tau w_{0}^{0} \dot{r}$
Do not fondle in water at the beginning of the year.

| $\check{\sim}_{\iota}$ | fall (in illness) |
| :--- | :--- |

wor wol wis $w^{3} w^{5}$
The king fell in great illness．

| $w^{\text { }}$ | tell，narrate V |
| :--- | :--- |

话 $\forall ;$ ，wor an vor wol
He came and told the king．

| K | see，observe V |
| :--- | :--- |


Seeing the letter Ram Singha said．

| $5^{2}$ | get $V$ |
| :--- | :--- |

mós $5^{2} \mathrm{~m}^{2} \mathrm{~m}$ ；
$I$ got the fowl．

| 解 | lome in sight， <br> view V |
| :--- | :--- |


Siu－ka－pha coming down saw the mouth of Nam Saw river．


They sent three chao－tangs（messengers）．

| ดू̂m | fall＊V |
| :--- | :--- |

＊from tree or horse，in water
mis ao dml axm rix $w^{5}$
Our men fell in water．

| $\hat{u}^{\circ}$ | write V |
| :--- | :--- |


Raja Ram Singha wrote letter．

| $\mathfrak{n} \mathcal{U}$ | wash（body） V |
| :--- | :--- |

ט氏的
He took bath．

| ケुई́m | come out，appear |
| :--- | :--- |


The Bangals coming out of the rampart fell in water．

| $\hat{H}^{5}$ | take V |
| :--- | :--- |

mó oń；m mom
I take the glass of water．

| $m, w^{\circ}$ | go and inform V |
| :--- | :--- |


The Raidangia Phukan went and informed the king．

| $m^{\prime}, v^{?} w_{\imath}$ | went and stayed |
| :--- | :--- |


They went and stayed at the mouth of Namti．

| puv $v_{0}^{?}$ | bow down V |
| :--- | :--- |


Both the kings bowed down to Lengdon ten times．

| とใ台 $\vartheta$, | come back V |
| :--- | :--- |


They came back and stayed at Athgaon．

| $v^{3} \mathrm{~m}^{\circ} \mathrm{E}$ | go and rule V |
| :--- | :--- |

mó wó ดर्m v m mí ધใદ
I will go and rule the country．

| $v^{?}$ wo $^{\rho}$ | go and catch |
| :--- | :--- |


The king went and caught elephant at the mouth of Masang

| $v^{3}$ セoใ\＆ | go and arrive |
| :--- | :--- |



He went and reached the mouth of Dulung.

| $v^{?} m ; w^{r}$ | went and entered |
| :--- | :--- |


He went and entred Mong Mit kingdom.

| $v^{0} m v^{3}$ | run away |
| :--- | :--- |

don vo dveman wor vom v?
Being defeated, the Bangals fled away.

| $\vartheta^{\prime}, w_{\succeq}$ | come and stay |
| :--- | :--- |


Chao-pha Siu-hum came and stayed at Marangi.

| $\vartheta, w^{\delta}$ | come and inform |
| :--- | :--- |

mis on of ros wi, wo an woo wol
The Taiban people came and informed the king.

| $ษ$, とั\& | arrive at |
| :--- | :--- |


In lak-ni Kap Cheu, he arrived at Khamjang.

| $w^{\rho} \delta \hat{m}^{5} v_{1}^{\prime}$ | catch and bring |
| :--- | :--- |


The store-keepers were arrested and brought.
Composite verbs

| $r$ 话 $\forall \prime$ | come upstream |
| :--- | :--- |


Afterwards he advanced upstream the Timâk.

| $\hbar^{5}$ mim $\underbrace{\prime}$ | come out from inside |
| :---: | :---: |


The Chungis then came out of the forest.

| ด๐¢ ¢ | weigh and see |
| :---: | :---: |


Siu-ka-pha weighed the water of the Dikhow.

| $v^{\circ} 0 \hat{m}^{5}$ | bring fast |
| :--- | :--- |


The three ministers quickly brought the rung kham tree.

| $w_{0}$ ô $w^{\beta}$ | set fire |
| :--- | :--- |

mis so wor dit $^{0} w^{\theta}$
Our men set fire to houses.

| $w^{\rho} \delta w^{\rho}$ | get offended |
| :--- | :--- |

wo wol wo woon wo $w^{\rho}$
The king got greatly offended.

| wo $0^{\circ}$ | capture and place |
| :--- | :--- |


He captured and placed the bird in basket.

| $w_{0}^{\ell} \quad \vartheta_{j}^{\prime}$ | come downstream |
| :--- | :--- |


Siu-ka-pha came downstream the river Nam-Jin.

| $5^{2} \quad \forall \prime$ | get and come |
| :--- | :--- |


Our men obtained some small canoes and brought to Taimong.

| $\hat{H}^{5} v_{\prime}^{\prime}$ | bring with |
| :--- | :--- |


They brought six tusked elephants and offered to the king.

| $\operatorname{Hr}^{5} v^{3}$ | take with |
| :--- | :--- |


I took the horse to Namruk.

| $\operatorname{rr}^{5} v^{\circ}$ | take and place |
| :--- | :--- |


The king took back the idol of Seng on elephant back and placed it at the temple．

## Adverbs

Excepting a few adverbials of time which may be placed at the end，most adverbials of time sit at the beginning of a sentence．

| m，nl | before |
| :---: | :---: |
| mis wo | afterwards |
| 㙃乐號 | formerly |
|  | at first |
| donl | then |
| วใ¢ wit | thereafter |
| वह\％TnE | then |
| $a^{\theta} w_{0}^{5}$ | now |
| W0\％$\square^{\circ}$ | now |
| พั ษั์ | ancient time |
| ษใ $\square^{\text {？}}$ | today |


| $v_{0}^{?}$ | then |
| :---: | :---: |
| $v_{0}^{0}$ 的旨 | formerly |
| $v_{0}^{\prime} m ;$ we | then |
| $v^{\theta} r^{2}$ | this year |
| $v^{\theta} \mathrm{m}^{9}$ | last year |
| $v^{\theta}$ 质 | that year |
| vใo m ${ }^{\text {a }}$ | sometime ago |
| ษ⿺尢 $h^{\text {？}}$ | now |
| ษช์ | yesterday |
| ษช ข¢ญ์ | tomorrow |
| ชใ\％唃 | that time |


Thereafter Pu－phi－su stayed at Kao－ring－kha．

Then Jasingpha said to Khun－chang．

In ancient time there was no god or man．

Afterwards whosoever becomes king．

Then he came（and）stayed ar Che－kham．

Formerly in the reign of Siu－dang－pha．
$v_{0}^{\prime} m ;$ WE vo vo maf ri \＆i mf duv
Then the Phukans consulted．

This year is lak－ni Tao－si－nga．
voo wió m ＇wo vi，v หर्ज

Chao－lung Siu－ka－pha came in that year．

Sometime earlier I was not in the house．

Then there was no king for three days．

At that time king Siu－hum－pha made Chao－seng－lung．
Note ：If the time is specific，adverbs of time follow in order of year，month，week，day and hour．

In the year lak－ni Rung－Keu in fourth month on Dap－kau day the Bangals came．

In lak－ni Kap－San in Din－ha month one Utai revolted．

On the Mong－rao day，the chiring of the Miris came to the king and paid hoamge at Garhgaon．

In lak－ni Rai－san，in Din－kam month on Ring－sau day，the king went from Garhgaon and stayed at Nang Kham．

In the month of Din－kam，planted the post of Bargarh．
Adverbs of manner are generally placed after the verb ；when there is a direct object，the adverb is placed after the object．

| b¢ | quickly |
| :---: | :---: |
| $w_{0}^{?} w_{0}^{?}$ | slowly |
|  | secretly |
| $\sim_{0} \square^{4}$ | less |
| $5^{\circ}$ | well |
| $\infty^{\circ}$ | badly |


| นร | loudly |
| :---: | :---: |
|  | like this |
| ¢ | more |
| ¢ \％¢ | like that |
| 20\％ | rapidly |
| 圱号 | greatly |

ul vi ré an vor wั．
Do not go quickly，（you）will get a fall．
$v w^{r} h^{p} v_{i}^{\prime} w_{0}^{?} w_{0}^{?}$
The girl is coming slowly．
话 वरि $\dot{r}_{0}$ an $5^{0} 5^{0}$
He speaks Tai well

Do not talk loudly，someone will hear．

He talks like this．

Do not eat much, (you) will have pain in stomach.

The river is flowing rapidly.

The Barphukan sailed down the Burhi Dihing quickly.

Why has it happened like that in our time?
Adverbs of frequency

| vom , m | once |
| :---: | :---: |
| W0 virm | twice |
| आूर्द वर | firstly |
| $m$ vใo | always |


| wit $u$ m | seldom |
| :---: | :---: |
| นิ์ พิv | often |
| wit mó | again |
| *ใo $w_{0}^{5} \mathrm{~m}^{2}$ | occasionally |


$I$ go home twice in a month.

He went to Thailand once.

My sister goes to school every day.
ษ ษ, wit mó
You come again.

It rains frrequently this month.

Seldom have I gone to pictures.
Interrogative adverbs follow the verb.

| *9\% $5^{5} / w^{5}$ | when? |
| :---: | :---: |
| $00^{\theta}$ 20 ${ }^{5}$ | where? |
| พัษ $\underbrace{\text { c }}$ | how? |


| b, $5^{5} / w^{5}$ | how much ? |
| :---: | :---: |
|  | how many? |
| vio WE | why? |

หย์ v x bit wr
How much do you want?

How fast do you swim?

How does he talk?
mis tion m; wit $\delta_{s}$
How did the man die?
$v^{5} m_{c} a^{\theta} \infty_{0}^{5}$
Where do you live?
७โ์ m; wi w
Why did he go ?

When do you go to sleep?
mó on, m', wit $\alpha_{t}$
How shall I go ?

How many people are there under the tree?
$\underline{\text { Adverbs of degree }}$

| $\dot{4}$ | very |
| :--- | :--- |
| $\dot{4}$ we | much |
| we | too |


| $w_{0} \mathscr{L}^{2}$ | little |
| :--- | :--- |
| OR WE | wholly, fully |
| $w_{0} \mathscr{L}_{\text {W }}$ WE | Very little |

So $v, m, m$ wor
We came too far.

The mangoe is wholly rotten.

I fully understand the matter.

The boy ate much.
Adverbs of place

| $0 n^{\theta}+0{ }^{\text {a }}$ | here |
| :---: | :---: |
| vใE, on ${ }^{\theta}$-0¢ | there |
| $\mathrm{E}_{6}{ }^{\text {m }}$ | outside |
| 40 | above, on |
| Ons | below |
| $\mathrm{m}^{5}$ | near, adjacent |
| $\mathrm{m}^{\prime}$ | distant |


| H | in front of |
| :---: | :---: |
| Wers on | thence |
| 5 | inside |
| $m a^{\theta}$ | everywhere |
| $0 n^{\theta} 00^{5} \mathrm{~m}^{3}$ | somewhere |
| $00^{\theta}$ to $0^{5} \mathrm{dml}$ | anywhere |
| นช์ | by the side |


The king got a tank dug there.

He built a house there.

It is raining outside.

话 $v^{\theta}$, m we m; on $x^{\theta} 0^{0}$
He stayed there for one year.
mó हृ m; man
I looked everywhere.
$a^{\theta}$ wr dm mó ó m ;
I did not go anywhere.

The sky is above, water below.

The king placed thao-mong there.

His dead body was buried there.

## Prepositions

Are always placed before their nouns or pronouns.

| H2 | in front of, before |
| :---: | :---: |
| 5 | in, within |
| me | between, in (time) |
| ¢rm $^{\text {¢ }}$ | outside |
| $4{ }^{\circ} \mathrm{O}$ | above, over |
| an', $a^{0}$ | at, in, on, to |
| oin | at, in (place) |
| ¢0. | from |
| $\mathrm{on}^{5}$ | below, under |
| ¢ | for (purpose) |


| $8^{8}$ | near, about |
| :---: | :---: |
| we | behind |
| wer | from (place) |
| ๙ั | in, at |
| $*^{3}$ | in, at |
| $5{ }^{2} 2$ | with |
| vín | on |
| vใ์ | for |
| vขo | on account of |
| $\mathrm{an}^{0}$ | at |


It is hot inside (the) house.

It is cold outside (the) house.

Birds live in nest.

The Tais live on river bank.
Wْm मी ${ }^{\circ}$
The letter is on the table.

The village lies in the middle of the forest.


The king came from Garhgaon

He came from Banruk.

He went (and) caught elephants at the mouth of the Dibong.

The king went to Chraideo in the morning.

One day the king went and caught fish at Sessa River.
ul mín ró me rik
Do not eat rice at night.

The man fell from the tree.

The cow is under the tree.

## Conjunctions

Co-ordinate conjunctions sit in between words or sentences they join.
Sub-ordinate conjunctions sit before the subordinate clause.
In conditional sentences, conjunctions sit before the conditional clause.

| वर | with |
| :---: | :---: |
| पह์ mu | with |
| aitó dml | but |
| mı | with |
| W6 | if, though |
| WE $\square^{\text {P }}$ | for this |
|  | for that |
| นั | and |


| 02 | or |
| :---: | :---: |
| $55^{2}$ | with (person) |
| dw | also, and |
| $\alpha_{2}^{0}$ | or |
| vio $\square^{\text {a }}$ | because, for this |
| v9\% 5 ¢ 5 | therefore |
| vto hidw / wot | therefore |
| mu | with |

$d w v v^{2} d w w^{\prime}$
go and come.
आо́ वरि धर्द ध',
I came with him.

Choa-pha Siu-ram married Nang Doi.

Chao-pet and Chao-hum went home.

Therefore the king got offended with them.
WE v台 $v^{0}$ on $\alpha_{2}^{0}$ E
If he goes home.

We wol wis mo do m,
If it rains, I will not go.

Therefore you went home.
onio dml 识 Do $v^{3} \mathrm{~m}$;
But he did not go.


We live in the jungle with monkeys.


## Part 3 : Topics in lexicon

## Couplets (Reduplication)

Ahom is a tonal language, and a word carries several meanings according to pronunciation. There is, therefore, every possibility of having ambiguity and confusion regarding the meaning of a word. To avoid such ambiguity, a device followed is the coupling of word or words with other word or words having the same or a similar meaning. A knowledge of this system makes the detrmination of meaning easier.

When two words or word groups having an identical or similar meaning are placed side by side, their common meaning will be understood, and nothing else. This device is extended to all classes of parts of speech, such as noun plus noun, noun plus verb, noun plus adjective, conjunction plus noun etc. Take for instance the pair of words $5^{\circ} \stackrel{\circ}{\circ}$ which means 'good' ; each of these words have different meanings individually, but when together they should be understood by their common meaning 'good'. Similarly, the couplet $\alpha_{1} \hat{\xi}$ w
 'big' ; $d^{n} \downarrow$ 'palace' and $w 飞$ 'big'), and the result means 'palace' because a palace is a very big house. In the following pages, a few four-word couplets are given with their meaning because these couplets are very often met with in the original Ahom chronicles.

1/ Noun and noun

| W0¢ on wof $m$ | the Tais and slaves |
| :---: | :---: |
| 貼 $0^{0} 0^{\circ} \mathrm{m}$ | coat and trousers |
|  | boundary of the kingdom |
|  | gold and silver store |
|  | the land of forefathers |
|  | great grandfathers |
|  | sons and grandsons |
|  | life force of the kingdom |
|  | throne (of the kingdom) |
|  | border and frontier |
| vo vot wo vo | male and female |
|  | north and south |
| wix vor wem $20^{\circ}$ | boys and girls |
| W¢ | sunlight and moonlight |
| $w_{2} v_{2} w_{2} d v r$ | days of the grandfathers |

2/ noun and adjective

| $w_{2} m_{0} G_{1} w_{2} \mathrm{Jm}^{5}$ | phukans and baruas |
| :--- | :--- |
| $w_{2} r_{0} \mathrm{q}_{0} w_{2} w^{5}$ | big officers |


| $\mathrm{r}_{0}^{0} 200 \hat{m}$ y $20 \%$ m | white cows and buffaloes |
| :---: | :---: |
| Cot wer dul we | big palaces |
| m¢ $5^{\circ} 0_{0} 5^{0}$ | good persons |
| m¢ $5^{\theta} \mathrm{mL}$ ¢ ${ }^{\text {c }}$ | good men |
| ชใร $0_{0}^{5}$ ชใを o̊ | down country |
| ખ์દ ME์ ખીદ પ્ઠ | wide country |
|  | devastated country |
| $\alpha_{2}^{0} \delta m \hat{v} \alpha_{2}^{0} \delta{ }^{\prime}$ | canoes of different types |
| mis wo wew | many men |
|  | light and small canoes |
| m¢ WE ¢ We | big guns and cannons |
| 㝃 $5^{\theta} \mathrm{d} 20^{\circ} 5^{\circ}$ | good cups and dishes |
| 202 $w^{5}$ p岛 $w^{5}$ | big and famous kings |
| dvt $\Phi_{2} d \vartheta W^{\circ} \mathrm{E}$ | chief priests |

3／verb and noun

|  | become good |
| :---: | :---: |
|  | become king |
|  | become brothers |
|  | make merry |
|  | make good |
|  | make chief |
|  | eat country |
|  | give things |
|  | burn houses and granaries |
| $\mathrm{m}^{0} \mathrm{E}$ | eat cow and pig |
| $d v \alpha_{0}^{0} \frac{1}{4 v} w^{9}$ | repair houses |
| $d v^{5}$ an $d v^{5}$ ars | repair roads |
| $d v^{5} 20{ }^{\theta} d v^{5}$ ws | worship spirits |
| $d v^{5} 5 \mathrm{dv}$ w $0^{0}$ | worship the dead |
| $p_{0}^{0} 20^{\theta} v_{0}^{0} W^{\text {c }}$ | pray to the spirits |
|  | look good |
| 20＇ชัช 20＇吨 | roam everywhere |
| dvr $x$ dvr $v_{c}$ | kill cows and pigs |
|  | distribute animals |
| vín we van mis | distribute men |


| vố $w^{\circ}$ voin rl | cut right and left |
| :---: | :---: |
|  | cross obstacles |
| $\forall^{\theta} \infty_{L} \forall^{\theta}$ On茊 | have heads and legs |
| $\vartheta^{\theta}$ wơm $\vartheta^{\theta}$ wr | have progeny |
| $\vartheta^{\theta} 20^{\theta} \vartheta^{\theta}$ WE | seize spirits |
| ¢v wo ¢v w | possess by spirit |
| rôn r poun $D^{0} \mathrm{E}$ | construct defences |
| Wôn $_{0}^{0} \hat{L}$ | set fire to houses |
| v̊ ખીદ vo ロ吕 | go everywhere |
| voon vo voố mis | collect men |
| $r^{\theta}$ VOE $r^{\theta}$ טl | ride on elephants and horses |
| $M^{5}$ vot $M^{5} \mathrm{Wl}$ | bring presents |
| $M^{5}$ not m $^{5} w^{0} \mathcal{E}$ | bring goods |
|  | press hands and legs |
| $r^{5} r_{2} r^{5} D^{0} \mathcal{E}$ | enter into forts |

4／Negative and verb

| Dó $ل$ don $0_{0}{ }^{\text {d }}$ dv | not fight and not win |
| :---: | :---: |
| Dó on $0_{0}^{0} \mathrm{rc}$ | not die and not cut |
|  | not see and not hear |
| m on＇m ont | not have passage |
|  | not eat not sleep |

5／verb of mutuality

|  | make dispute |
| :---: | :---: |
|  | quarrel |
| Jonl ma wof mis | fight and cut |
| dv mí vor mí | beat and cut |
|  | consult |
| ¢l mán wrim | fight |
|  | love |
| WPE m⿷ DE mq | take oath |

6／Preposition and noun

|  | with wife and children |
| :---: | :---: |
|  | with brothers |


|  | with elephants and horses |
| :---: | :---: |
|  | with swords and spears |
|  | in day and in night |

7/ verb and verb

| $r$ r $v ; w_{L} v$; | run away |
| :---: | :---: |
| $w_{L} \mathrm{~m}, ~ v E$ m' | come back |
| $d w^{5} v^{2} d w^{5} v^{\prime}$ | go and come |
|  | come and prostrate |
| वर्\% $0^{2}$ บर्m $0^{3}$ | settle and place |

8/ Some more

| $m$ vior m 吨 | every day |
| :---: | :---: |
| $m_{2} v^{\theta} m_{2} 5^{\circ} \mathrm{H}$ | every year and every month |
| $m a^{0} m m^{0} \underline{E}$ | everywhere |
| m 呧 m rifin | day and night |


|  | discuss secretly |
| :---: | :---: |
| $w^{\circ}$ 20¢ $w^{\circ}$ anc | cut and pierce greatly |
| $w^{\circ}$ wol $w^{\circ} \mathrm{m}$ | cut to pieces |

## Some Ahom titles and offices

They are given below in order to give an idea of the pattern of construction of compound nouns (or proper nouns) which are very often come across in the Ahom chronicles.

1/ kings and princes

| 20\% 202 | king |
| :---: | :---: |
| W0\% 48 | queen |
| Woi ht wer | chief queen |
| V00 585 | Parbatiya Konwari |
| Vó ht Mnf | Saru Konwari |
| Wó $\eta_{0}^{5}$ | Deka Raja |


| vó | prince |
| :---: | :---: |
| W0\% ¢¢ | princess |
| voio on ${ }^{\text {¢ }}$ | prince of Tipam |
| Woi wp dit | prince of Sâring |
|  | prince of Nâmruk |
|  | prince of Tungkhang |

2/ various types of gohâins

| wo mis wis | prime minister |
| :--- | :--- |


|  | Solâl Gohâin |
| :---: | :---: |


|  | Burâ Gohâin |
| :---: | :---: |
|  | Bor Gohâin |
| W0์ Wโt w w | Borpâtra Gohâin |
| - $^{5}$ ษใษ | Gohâin |
|  | Kaliâbariâ Gohâin |
| $\infty_{0}^{5}$ ชใ\& dur dol m' | Jabakiâl Gohâin |

## 3/ various types of phukans

| $20 . \mathrm{m}_{0} \mathrm{~m}_{4}$ | phukan |
| :---: | :---: |
|  | Bor phukan |
|  | Na phukan |
| vo mof | Pânî phukan |
|  | Nâobaichâ phukan |
|  | Chiring phukan |
| vo mif vol môn | Dhekiâl phukan |
|  | Nâohaliâ phukan |
| 20 mf ${ }^{\text {m }}$ | Dâm phukan |
|  | Bhitaruâl phukan |
| vo mf fit fo vit | Neog phukan |
|  | Chângrung phukan |
| vo mít minto | Cholâdhara phukan |
|  | Châo hing phukan |
| 20 móq vóm $w^{p}$ | Pikchâi phukan |
|  | Tâmuli phukan |
| wo mós wo niór nó | Bhâtdharâ phukan |
| 20, mít $20^{\circ} \mathrm{C} \alpha^{\circ}$ | Chengrâi phukan |
| $w_{0} \mathrm{~m}_{0} \mathrm{f}^{2} v_{0} \mathrm{~m}_{0}$ | Bâilung phukan |
| $w_{2} \mathrm{~m}_{0} \hat{L}^{\prime} d v$ | Deodhâi phukan |


|  | Sadiyâkhowâ G. |
| :---: | :---: |
|  | Marangikhowâ G. |
|  | Khâmjangiâ G. |
|  | Bânrukiâ G. |
| か્ | Bhâtialiâ G. |
|  | Katak G |


|  | Bardeoliâ phukan |
| :---: | :---: |
|  | Sonowâl phukan |
| vor mof voio $\mathrm{D}^{0} \mathrm{E}$ | Nagariâl phukan |
| 20 mit vó mís | Kataki phukan |
|  | Nyâysodhâ phukan |
| 20 mí An טlt me | Dihingiâ phukan |
| $\nu_{2} \mathrm{~m}_{0} \mathrm{~F}^{\text {U }}$ | Dekâ phukan |
| wo mif dvo r mos | Abhoipuriâ phukan |
| wo. mif on ${ }^{\theta}$ | Tipamiyâ phukan |
|  | Châringiyâ phukan |
|  | Nâmdangiyâ phukan |
|  | Hâtimuriyâ phukan |
|  | Bhâtiyaliyâ phukan |
|  | Râidangiyâ phukan |
|  | Kaliyâbariyâ phuk. |
|  | Khowâng phukan |
| 20, mf $\sim_{0} \hat{L}^{0}$ | Khangiyâ phukan |
| $\sim_{6} \mathrm{~m}_{0} 5_{5} 5_{0}$ | Parbatiyâ phukan |
|  | Âhatgurîyâ phukan |
| vo mot we mw | Kalâbarîyâ phukan |

4/ various types of râjkhowâs, Ahom vo્̧ mî vqદ

| 20. ME | Pâni-Dihingîyâ r. |
| :---: | :---: |
| 20. TV | Taruâ-Dihingîyâ r. |
| 20. andvo nio we | Bar-Abhoipurîyâ r. |
|  | Saru-Abhoipurîyâ r. |
| vo. an dvo roto mi | Mâju-Abhoipurîyâ r. |
| vo. on dvo r blón | Pâni-Abhoipurîyâ r. |


| 20. $5_{0}^{\text {P M }}$ M | Nâm-Dayangîyâ r. |
| :---: | :---: |
| 20. 10 ll | Bassâ r. |
| 20. $a^{\theta}$ ข | Tipamîyâ r. |
| 20. $120^{5}$ rió | Salagurîyâ r. |
| ข. W W | Dikhowmukhîyâ r. |
| 20. $0 n^{n} a n^{\theta} S_{L}$ | Tiurâl r. |


|  | Upar-Dayangîyâ r. |
| :---: | :---: |
| 20. 50 ME mE | Mâju-Dayangîyâ r. |


|  | Nâmdangîyâ r. |
| :---: | :---: |
|  | Ahatgurîyâ r. |

5/ various types of Baruâs : Ahom wa $\mathrm{dm}^{5}$

| 20. $o^{\theta}{ }^{\circ}$ | Tipamîyâ b. |
| :---: | :---: |
| 2. $W^{\circ} \alpha^{\circ} \mathrm{E}$ | Sâringîyâ b . |
| 2. $\sim^{\circ} \mathrm{C}$ | Khangîyâ b . |
| 2. 50 | Parbatîyâ b. |
| 20. $\infty^{\circ} 5^{6}$ | Râidangîyâ b. |
| 20. טช์ mz | Dihingîyâ b . |
| w. wow wi ${ }_{\text {d }}$ | Gharphalîyâ b. |
| 2. $\dot{\sim}$ ¢ ¢m | Sonowâl b. |
| 2. vol $^{\text {P }}$ | Masâi b. |
| 2. Wht E $_{\text {do }}$ | Nâohalîyâ b. |
| 20. Vó m¢ | Hilaidârî b. |
| 2. voo mis | Dhanudharîyâ b. |
| 2. $10^{\theta} \alpha^{\circ} \mathrm{E}$ | Chiring b. |
| w. voi w ${ }^{9}$ | Bharâlî b. |
| 20. 208 | Hâtî b. |


| 2.) $\vartheta$ | Ghorâ b. |
| :---: | :---: |
| 20. $v$ | Gâhari b . |
| 2. W¢ ¢ $^{\text {¢ }}$ m $\mathrm{m}^{0}$ | Majindâr b. |
| 2. ท¢¢ | Phul b. |
| 20. 20 l mon | Dhekîyâl b. |
| 20. we nitóo or | Jarâdharâ b. |
| 2. $v^{9} w_{0}^{\text {g }}$ | Bâilung b. |
| 2. Vof 5¢ | Châodâng b. |
| 2. $20.20{ }^{\circ} \mathrm{E} \mathrm{mG}{ }^{\circ} \mathrm{S}$ | Dolâkâkharîyâ b. |
| 2. m合 ${ }^{\circ}$ | Dolîyâ b. |
| 2. 20\% ษ? | Chângmâi b . |
| 2. W0 \% $\mathrm{m}^{\mathrm{m}}$ | Kukurâchoâ b. |
| ข. vó $0^{\circ} \mathrm{E}$ | Nagariyâl b. |
| 20. voo moth | Hâbialîyâ b. |
| 2. 1 ¢ | Rahiyal b. |

6/ other titles

| \& \& $^{\text {b }}$ | hâzarikâ |
| :---: | :---: |
|  | Kaliyâbarîyâ h. |
|  | Kharangî h. |
| $\left.\alpha_{L} \alpha^{\circ}\right\} w_{L} b^{\text {b }}$ | Chungî h. |
| $\propto_{2}$ VOB | Hâtîmûrîyâ |
| $\infty_{2}$ vím | Saikîyâ |
|  | Châo-rak Saikîyâ |


| $\operatorname{dew}_{2} W^{\text {r }}$ | barâ |
| :---: | :---: |
|  | Châodâng barâ |
| $\alpha_{2} w^{5} w_{2}$ wom 50 | Dâdharâ barâ |
|  | Ghorâchoâ barâ |
| $\alpha_{L} W^{\text {r }}$ we 208 mf | Kâkatî barâ |
| $\alpha_{L} W^{5}$ 哳 $20^{\circ}$ | Deoalîyâ barâ |
|  | Mitdharâ barâ |

7/ other professions \& duties

| $w_{0}^{5}, w_{2} w_{0}^{5}, m \underline{L} w_{0}^{5}$ | envoy, messenger |
| :---: | :---: |
| wo $r_{0}^{5}$ | disciple, bhakat |
| we $v_{0}^{5} d x l w^{\text {c }}$ | palace guard |
| $w_{2} v_{0}^{5} w^{\ominus}$ | store-guard |
| $w_{\sim} v_{0}^{5} \operatorname{SiL}_{\sim}^{0}$ | house-guard |
| น¢ $v_{0}^{5} 20^{\circ}$ | guard of god, goddess |


| We wot $\mathrm{E}_{1}^{0}$ - | boat-builder |
| :---: | :---: |
| ve Moñ 26 , | grass-cutter |
| we noin w', wot | grass-cutter for elephant |
| wo mí ${ }^{\circ} \mathrm{O}$ | sedan bearer |
| wor $v^{0}$ ón | duck-keeper |
| Wequ | pig keeper |
| wo $\mathrm{L}_{2} \mathrm{~m}^{2}$ | chicken-keeper |
| $2025_{2} 208$ | elephant-keeper |
| $2_{\sim} \sim_{2} r^{\circ} \mathrm{E}$ | male body-guard |
|  | female body-guard |
| wo $0^{2}$ dul wic | palace-keeper |
| woanm | water-drawer |
| we \&u nt | bearer of basket |
|  | dead-body carrier |
| $\sim_{2}$ \&vo $n^{\prime \prime}$ | box-carrier |
| we del me | drummer |
| $w_{6}$ dv $W^{\rho} \varepsilon$ | cymbal-beater |
| $w_{6} d v \sim$ w | gong-beater |
| we ve ชช | Bairâgî |
| 20, wim 200 | washerman |
| 20 20m 5 र | sharpener of swords |
| w worn ur $\theta_{\text {c }}$ | betel-bearer |
| wo onto vol | cloth-bearer |
| we aito Wit | Seng-dharâ |
| $w_{2}$ anto rof | club-bearer |
| we aito no | meal-bearer |
| $w_{2}$ anto $r^{\circ} \mathrm{E}$ | load-bearer |
| we onto on ${ }^{5}$ | jarâdharâ |
| we onto me | bow-bearer |
| we anto me | gun-bearer |
| wo aito 5\% | stick bearer |
| we nito પुर्m w ${ }^{\circ}$ | arrow bearer |
| $w_{6}$ Lot dv | potter |
| wo vor wom | blacksmith |
| $\sim_{0} 208 \mathrm{col}$ | barber |
| 20. 208 mk | writer |
| 20 208 mix | shield maker |


| $20.20 \%$ me | gun maker |
| :---: | :---: |
| 20 Vot mis | bow maker |
| vǫ vot $W^{P}$ | rope maker |
| WQ VOE SE | builder (house, building) |
| VQ WOE ${ }_{\text {V }}$ | goldsmith |

