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PHONETIC INSIGHTS INTO A SIMPLE LEVEL-TONE SYSTEM: ‘CAREFUL’ VS. ‘IMPATIENT’ REALIZATIONS OF NAXI HIGH, MID AND LOW TONES

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ABSTRACT

The Naxi language has three level tones: H, M and L (plus a marginal Rising tone). The present study aims to offer phonetic insights into this simple system through examination of production data from three male speakers and one female speaker: realizations of the three level tones on CV syllables, under two reading conditions, labelled as ‘CAREFUL’ and ‘IMPATIENT’. Fundamental frequency (F0), glottal open quotient (Oq), and formant frequency characteristics are estimated. The three level tones span about 8 semitones under ‘CAREFUL’ reading and 11 semitones under ‘IMPATIENT’ reading. The average distance separating H from M is on the same order as that separating M from L. Under ‘IMPATIENT’ reading, F0 register is higher. Oq follows speaker-specific patterns. No clear pattern of influence of tone or reading condition on vowel articulation was found. These findings (along with the original data, made available in full) offer a basis for cross-linguistic comparison.

Keywords: Naxi, level tones, H tone, M tone, L tone, intonation, glottal open quotient.

1. INTRODUCTION

1.1. The tone system of Naxi

The Naxi language, spoken in Yunnan, China, has H, M and L tones, plus a marginal Rising tone. This is an ‘easy’ tone system. Tones are lexically attached to syllables and there are extremely few processes of tonal change [20]. Phonetically, the tones are readily identifiable; there are no oppositions in the language that could complicate their production and perception, such as vowel quantity [24], phonation types, distinctive stress, or glottalized consonants [6]. Syllable structure is (C)(G)V+Tone. There is full agreement about tone across Naxi dictionaries [11], [23]; the notation of tones is correct even in amateur work by a botanist-explorer [26], contrasting with the difficulties encountered by that author in the transcription of Naxi vowels and consonants [18]. This testifies to the ease with which Naxi tones can be recognized by ear.

The present study aims to offer phonetic insights into this system through examination of production data.

1.2. State of the art: phonetic studies of level tones

1.2.1. The relative scarcity of phonetic studies

Much phonetic research about tone focuses on phonation-type-rich systems, which offer special challenges for experimental investigation (e.g. [27], [2], [14]). Level-tone systems (i.e. systems in which the distinctive units are relative tone heights, not detailed templates of the time course of F0) are relatively less studied. It could seem as if the typological range were adequately covered nonetheless, since instrumental analyses are available for (i) two-tone systems, e.g. Dinka [25] and Sotho [30], (ii) three-tone systems [4:100-106], [15], [28:48-65], and (iii) four-tone systems, e.g. Mambila [3]. But the number of levels is only one aspect of these systems’ diversity. Level tone systems differ considerably in the amount of combinations of levels: e.g. G|ui (Khoe-San) has H, M and L levels that combine into six tonemes, H, M, L, HM, HL, and LM [21]; the tonal space is unlikely to be similar to that of a language where there are fewer tonemes. Seen in this light, a phonetic study of Naxi tone does not appear redundant.

1.2.2. A potential side interest of phonetic studies of lexical tone: metaphorical carry-over to intonation

A paradoxical result of the transfer of the notion of level tone to intonation studies is that there is currently a more extensive phonetic literature on level tones in languages where they are posited as part of the intonation system (e.g. English: [10]) than on bona fide level tones: lexical (and/or morphosyntactic) tones. One of the uses of phonetic studies of level-tone systems is as an empirical basis for assessing the real degree of similarity with the “intonational tones” used in some analyses of English and other non-tonal languages.
1.3. Specific goals

The present research’s main goals are:
- to ascertain the phonetic distance in terms of F0 between the three level tones, H, M and L
- to examine other parameters, such as fine detail in the articulation of vowels
- to progress towards a dynamic picture of tones, through comparison of two reading conditions.

2. METHOD

2.1. Read materials

Forty minimal sets such as /lɑ́/ ‘to strike’, /lɑ̄/ ‘tiger’, /lɑ̀/ ‘hand’ were selected from a dictionary [8] (i.e. a total of 120 syllables). As monosyllables only constitute a fraction of the lexicon, it was not possible to be picky in terms of part of speech (N, V and ADJ had to be included) or phonemic composition. The set of initials is /pʰ tʰ kʰ tsʰ pʰ kʰ tsʰ g/ plus the empty-onset filler /ʝ/; vowels are /i y ɯ u e ɤ o ə˞ æ ɑ w ɑ̩/. The consultants were shown the target items in writing, as part of a randomized list on paper. The carrier sentence was as shown in (1):

(1) tʰɯ̄ __ tʂʰɯ̄ ndźȳ pʰ nə
3SG DEM sign write ASP.ongoing
‘(S)he is writing the character __ .’

The imagined context was that people are watching a calligrapher. The target words were recorded under two reading conditions, both tending towards hyperarticulation [16]. The context for the first reading, referred to below as CAREFUL, is that a child asks which character is being written, and the consultant provides the answer. Under the second condition, referred to as IMPATIENT, the child is naughty, asking for the umpteenth time without paying attention to answers; the consultant says the answer again, but in a way that will clarify to the child that (s)he is being rude and should not speak up again. A final affirmative particle /mɤ́~mɤ̀/~ for emphasis, is added to the carrier sentence to facilitate the rendering of this attitude.

2.2. Consultants and recordings

The recordings took place in a quiet room; some household linen was hung against the walls to decrease reverberation. Audio and electroglottographic (hereafter EGG; see [7], [1]) signals were collected. The entire data set is available online from the Pangloss Collection [17], together with explanations about slight adjustments to the carrier sentence that were made in consultation with speakers (in particular, use of the topic marker /ʂɤ́/ after the target item is mandatory in some dialects); these adjustments detract somewhat from the symmetry of the data, but they helped consultants feel fully comfortable with the task, and they do not affect the study’s central topic: comparison across tones and across reading conditions.

The speaker codes are F2, M5, M7 and M9, following the numbering used for the Naxi data in the Pangloss Collection [17] (current address: http://lacto.vjf.cnrs.fr/pangloss/languages/Naxi_en.htm).

2.3. Measurements

F0 and the glottal open quotient Oq were estimated from the derivative of the EGG signal [12] using PEAKDET, a script available from the COVAREP GitHub repository [5].

F0 values were converted to semitones using the formula shown in (2), where (i) $F_{ABS}$ is the absolute value in Hz; (ii) $F_{MEDIAN}$ is the speaker’s median F0, calculated as the median of all F0 measurements for the target syllables; and (iii) $F_{REL}$, “relative F0”, is a value in semitones.

$$\log\left(\frac{F_{ABS}}{F_{MEDIAN}}\right) / \log(2)$$

Conversion to a logarithmic scale has been argued to correspond best to speakers’ intuitions [22]; it also facilitates cross-speaker comparison.

3. RESULTS

3.1. Comparison across tones

3.1.1. Fundamental frequency

Figure 1 shows the time course of F0 for the H, M and L tones by speaker M5, in the CAREFUL reading condition. On the Hertz scale (top of Fig. 1), standard deviation is noticeably higher for the H tone than the M tone, with least variability for the L tone. This is partly an artifact of the Hertz scale, however: in the bottom part of Fig. 1, which shows the same data in semitones, the difference is slightly smaller.
As a rule of thumb of the distance between the three tones, one value was selected at a point where visual inspection of the curves for the various speakers (full set available in [19:470-474]) suggested that values were most stable: at 75% of vowel duration for tones H and M, and 80% for tone L (because the L target tends to be reached later). This value does not encapsulate all the information about the time course of F0, e.g. the amount of F0 movement, known to affect the perception of pitch [29]; but it allows for cross-speaker comparison. Table 1 shows the results in semitones, taking the value for M tone as a reference: for instance, the value 3.6 for speaker M5’s L tone means that it is 3.6 semitones lower than his M tone (for the reading condition at issue). The ‘total’ column is the sum of the previous two, i.e. the distance between H and L tone.

The tonal space as viewed through Table 1 is relatively symmetrical: the average distance between H and M is almost the same as between M and L, with clear cross-speaker differences.

### Table 1: Average distance from M tone, in semitones.

<table>
<thead>
<tr>
<th>speaker</th>
<th>reading</th>
<th>H tone</th>
<th>L tone</th>
<th>total</th>
</tr>
</thead>
<tbody>
<tr>
<td>F2</td>
<td>Careful</td>
<td>+2.3</td>
<td>+1.3</td>
<td>+0.7</td>
</tr>
<tr>
<td></td>
<td>Impatient</td>
<td>+2</td>
<td>+1.5</td>
<td>+1/2</td>
</tr>
<tr>
<td>M5</td>
<td>Careful</td>
<td>+1.3</td>
<td></td>
<td>+1.2</td>
</tr>
<tr>
<td></td>
<td>Impatient</td>
<td>+1</td>
<td></td>
<td>=</td>
</tr>
<tr>
<td>M7</td>
<td>Careful</td>
<td>+2</td>
<td>+2.5</td>
<td>+1.9</td>
</tr>
<tr>
<td></td>
<td>Impatient</td>
<td>+2</td>
<td>+2</td>
<td>+2</td>
</tr>
<tr>
<td>M9</td>
<td>Careful</td>
<td>+2.4</td>
<td>+4</td>
<td>+3.3</td>
</tr>
<tr>
<td></td>
<td>Impatient</td>
<td>+2</td>
<td>+4</td>
<td>+2 2/3</td>
</tr>
<tr>
<td>average</td>
<td></td>
<td>5.0</td>
<td>4.7</td>
<td>9.7</td>
</tr>
<tr>
<td>std. dev.</td>
<td></td>
<td>1.22</td>
<td>1.26</td>
<td>1.96</td>
</tr>
</tbody>
</table>

### 3.1.2. Glottal open quotient (Oq)

Glottal open quotient (Oq) values associated with the H, M and L tones follow speaker-specific patterns. For M5, Oq is inversely correlated with tone height: the respective average Oq values for H, M and L are 57%, 60% and 64%. For F2 and M7, the correlation is positive (F2: {57, 53, 49}; M7: {58, 56, 50}). No difference was detected in M9’s data.

### 3.2. Comparison across reading conditions

#### 3.1.1. Fundamental frequency

Values are compared below: e.g. the value under ‘H tone’ indicates the difference in semitones between realizations of the H tone under the ‘CAREFUL’ and ‘IMPATIENT’ reading conditions (in semitones). The values set in normal (non-bold) font are based on one value, as explained above (at 75% of syllable duration for H and M, and 80% for L); the values in bold are based on average F0 over the entire vowel. The sign ‘=’ is used where differences are less than 1/3 rd of a semitone.

### Table 2: Difference between the ‘Careful’ and ‘Impatient’ reading conditions, in semitones.

<table>
<thead>
<tr>
<th>speaker</th>
<th>H tone</th>
<th>M tone</th>
<th>L tone</th>
<th>mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>F2</td>
<td>+2.3</td>
<td>+1.3</td>
<td>+0.7</td>
<td>+1.4</td>
</tr>
<tr>
<td>M5</td>
<td>+1.3</td>
<td>+1.5</td>
<td>+1/2</td>
<td>+1 1/3</td>
</tr>
<tr>
<td>M7</td>
<td>+2</td>
<td>+2.5</td>
<td>+1.9</td>
<td>+2.1</td>
</tr>
<tr>
<td>M9</td>
<td>+2.4</td>
<td>+4</td>
<td>+3.3</td>
<td>+3.2</td>
</tr>
<tr>
<td>mean (std. dev.)</td>
<td></td>
<td></td>
<td></td>
<td>+1.75 (1)</td>
</tr>
</tbody>
</table>
Values averaged over the entire vowel tend to be slightly less sensitive, bringing out less difference between the two reading conditions. The general mean and standard deviation values in the last lines of Table 2 take into account both measurements (selected value, and F0 averaged over the syllable).

3.1.2. Glottal open quotient (Oq)

Glottal open quotient (Oq) values associated with the two reading conditions follow speaker-specific patterns. Oq is significantly higher under ‘IMPATIENT’ reading for speaker M5, for all three tones; it is significantly lower for speaker M7, a tendency which t-tests show to be significant for tones H and L. For F2, differences are not statistically significant. For M9, the only significant difference is a lower Oq for the L tone under ‘IMPATIENT’ reading.

3.1.3. Acoustic intensity (mean RMS amplitude)

Measurements of acoustic intensity for this experiment are not precise, as the all-important parameters of distance to microphone and head orientation were not controlled for: the microphone was placed on a table, not head-mounted. It nonetheless appears relevant to report that, averaging across tones and speakers, intensity was 2.5 dB higher under ‘IMPATIENT’ reading.

3.3. Formant frequency measurements

Figure 2 shows formant frequency measurements averaged over the syllable for the various vowels carrying the three tones (from largest to smallest font size: tones H, M and L), under both reading conditions: ‘Careful’ in blue (appearing darker on a grayscale printout), and ‘IMPATIENT’ in red (lighter in grayscale). Due to the small number of items, no statistical processing was attempted. The data shown are from speaker M9; data from all speakers are available from [19:475-479]. No systematic influence of tone or reading condition on vowel articulation was found.

4. DISCUSSION AND CONCLUSION

The average distance between lexical tones is on the order of five semitones between L and M, and between M and H. The Naxi tonal space thus appears relatively symmetrical.

All tones are realized with higher F0 under ‘IMPATIENT’ reading, confirming that lexical tone is by no means incompatible with intonational malleability [13]. The average distance between ‘CAREFUL’ and ‘IMPATIENT’ realizations is 1.75 semitones, a figure that remains relatively small in comparison with the difference across lexical tones.

The Mid and Low tones are slightly longer, in keeping with a cross-linguistic tendency [9]. The hypothesis (based on auditory impression) that the Mid tone was the longest is disproved by the production data.

These findings, however modest, offer a basis for cross-linguistic comparison; availability of the full set of original data allows for verification and for further experiments, e.g. perceptual.
5. ACKNOWLEDGMENTS

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6. REFERENCES


