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Coordination of Causal Relations in Discourse

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Abstract: The goal of this paper is twofold. First, we aim to shed light on the need to distinguish French causal connectives which convey a semantic relation from those which convey a discourse relation. Next, we aim to put forward an analysis of coordination of causal relations, in comparison with coordination of facts. While the latter is well-known, the former has nearly never been studied.

1 Introduction

French causal connectives \textit{parce que}, \textit{car} and \textit{puisque} or the null connective (noted as $\phi$) can be found in the same discourse context, as (1)\textsuperscript{1} exemplifies.

(1) Bart est resté au lit \{ parce que / car / puisque / $\phi$ \} il était malade.

Bart stayed in bed \{ because / for / since / $\phi$ \} he was sick.

It’s commonly accepted, as in (Knott, 1996) for instance, that all the French or English discourses in (1) involve a discourse relation, namely Explanation, a description of which can be found in SDRT (Segmented Discourse Representation Theory), (Asher & Lascarides, 2003). However, some studies on French causal connectives, including (Groupe \textup{λ}-l, 1975) and (Iordanuskaja, 1993), have shown that \textit{parce que} denotes a causal relation between facts, while \textit{car} and \textit{puisque} are speech acts markers. In the line of these works, we hypothesize here that \textit{parce que} doesn’t convey the discourse relation \textit{Explanation} as \textit{car}, \textit{puisque} and null connective do. Our argumentation is based on coordination of causal relations. This discourse organization should not be confused with that involving a complex cause made up of a coordination of facts. While the latter is well-known, the former has nearly never been studied.

Section 2 presents a summary of works on French causal connectives and the resulting analysis in the framework of SDRT. Section 3 provides, for each type of coordination (alternation, addition, correction), a description of coordination of causal relations, in comparison with coordination of facts, and a discussion on formal representations in the framework of SDRT.

2 French Causal Connectives and Discourse Relations

Discourse (1) illustrates that conjunctions \textit{parce que}, \textit{car} and \textit{puisque} can be found in the same context, and so look as if they were interchangeable. However, in (Groupe \textup{λ}-l, 1975), a number of discrepancies between these causal connectives has been put forward. They are summarized in Section 2.1. Section 2.2 proposes an analysis of Groupe \textup{λ}-l’s results into the framework of SDRT.

2.1 Summary of (Groupe \textup{λ}-l, 1975)

In (Groupe \textup{λ}-l, 1975), it is claimed that \textit{parce que} denotes a causal relation between facts, while \textit{car} and \textit{puisque} are speech acts markers. More precisely, it is claimed that discourse (2) is an assertion of a causal relation between two facts - $f_1$ "Lisa is happy" and $f_2$ "Lisa got an A in

\begin{itemize}
  \item For the sake of simplicity, the French discourses we present are built. Nevertheless, they are inspired from a corpus study. The notation A\{X/Y\}B means AXB or AYB.
\end{itemize}
maths" - and thereby it corresponds to only one speech act. On the other hand, in discourse (3), two speech acts are performed, i.e. $f_1$ and $f_2$ are both asserted, and $f_2$ is an explanation of $f_1$, i.e. $f_2$ plays a rhetorical role with $f_1$. In (2), $f_2$ only specifies the cause of $f_1$, while in (3), $f_2$ explains $f_1$.

(2) Lisa est contente parce qu’elle a eu un A en maths.  
Lisa is happy because she got an A in maths.

(3) Lisa est contente {car / puisqu’} elle a eu un A en maths.  
Lisa is happy {for / since} she got an A in maths.

The syntactic and semantic arguments supporting this claim are the following ones. A semantic (e.g. causal) relation between two facts gives rise to a content on which it’s possible to predicate, i.e. a semantic relation can be under the scope of a negation, (4a), of an adverb, (4b), and it can be questioned, (4c), for instance.

(4) a. Lisa n’est pas contente parce qu’elle a eu un A en maths mais parce qu’il fait beau.  
Lisa is not happy because she got an A in maths but because the sun is shining.

b. Lisa est contente peut-être parce qu’elle a eu un A en maths.  
Lisa is happy maybe because she got an A in maths.

c. Est-ce que Lisa est contente parce qu’elle a eu un A en maths ?  
Is Lisa happy because she got an A in maths ?

On the other hand, when two speech acts are performed, there is no semantic relation which can be under the scope of a negation, (5a), of an adverb, (5b), or which can be questioned, (5c).

(5) a. * Lisa n’est pas contente {car / puisqu’} elle a eu un A en maths mais {car / puisqu’} il fait beau.  
* Lisa is not happy {for / since} she got an A in maths but {for / since} the sun is shining.

b. * Lisa est contente peut-être {car / puisqu’} elle a eu un A en maths.  
* Lisa is happy maybe {for / since} she got an A in maths.

c. * Est-ce que Lisa est contente {car / puisqu’} elle a eu un A en maths ?  
* Is Lisa happy {for / since} she got an A in maths ?

Groupe $\lambda$-l (1975) has also noticed that all the French causal connectives have an other use which stands on metatalk grounds. This use is illustrated in (6). In this discourse, whatever the connective, $f_2$ explains why $f_1$ is said or thought: I {say/think} $f_1$ because $f_2$. Here, the content of $f_2$ is not linked to the content of $f_1$ but to its performance. However, this metatalk use of causal connectives is put aside in the rest of this paper, which is only concerned with the standard use.

(6) (Je pense que) Lisa a eu un A en maths {parce que / car / puisque} elle est contente.  
(I think) Lisa got an A in maths {because / for / since} she is happy.

In summary, different semantic and pragmatic values according to the French causal connective used and to the discourse context have been pointed out. Let us now look at the consequences of these differences in terms of discourse relations.

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2 Roughly, the only difference between *car* and *puisque* is that *car* introduces a new fact while *puisque* introduced a presupposed one.

3 This syntactic construction, called "contrastive negation", is used to express correction, which is discussed in section 3.3.
2.2 Causal connectives within the SDRT framework

In SDRT, a discourse relation takes speech acts πi as arguments. As it has just been shown that \textit{parce que} doesn’t link two speech acts but denotes a causal relation between two facts, the compositional semantic rule (R1), which doesn’t involve any discourse relation, can be proposed.

\begin{equation}
(R1) \quad S_\alpha \text{ parce que } S_\beta \Rightarrow \text{cause}(f_\beta, f_\alpha)
\end{equation}

On the other hand, as two speech acts are performed when \textit{car} or \textit{puisque} are used, and as \(f_2\) explains why \(f_1\) occurs, rule (R2) can be proposed. It involves the discourse relation \textit{Explanation}.

\begin{equation}
(R2) \quad S_\alpha \{\text{car / puisque}\} S_\beta \Rightarrow \text{Explanation}(\pi_\alpha, \pi_\beta)
\end{equation}

We are now going to investigate coordination of causal relations. This study strengthens the hypothesis that \textit{parce que} doesn’t convey the discourse relation \textit{Explanation} but a causal semantic relation between two facts.

3 Coordination of causal relations

It’s well-known that discourse organization involves coordination, as studied in (Gómez Txurruka, 2003) or in (Asher & Vieu, 2005). However, these authors only concentrate on coordination of clauses. Here the focus is on coordination of subordinate clauses introduced by the same conjunction, namely \textit{parce que}. The three types of coordination under investigation are alternation (section 3.1), addition (section 3.2) and correction (section 3.3).

3.1 Alternation

This section describes first alternation on facts under the scope of \textit{parce que} (the well-known case), next alternation on causal relations (the original case), and finally the dissimilarities between the two cases. For each case, formal representations are discussed.

3.1.1 Alternation on facts

In discourses (7), adapted from an example of (Asher & Lascarides, 2003), a coordination of clauses is under the scope of a connective, respectively \textit{parce que}, \textit{car} or \(\varnothing\), (7b). Whatever the connective, each discourse expresses a complex cause made up of a disjunction between facts. Its informational content, compositionally obtained, is \(\text{cause}(f_2\nabla f_3, f_1)\). That is to say, either \(f_2\) "Bart was pushed" or \(f_3\) "Bart slipped" is true (but not both), and the one which is true causes \(f_1\) "Bart fell".

(7) a. Bart est tombé parce que soit on l’a poussé, soit il a glissé sur une peau de banane.
   Bart fell because either he was pushed, or he slipped on a banana peel.

b. Bart est tombé \{car / \(\varnothing\}\} soit on l’a poussé, soit il a glissé sur une peau de banane.
   Bart fell \{for / \(\varnothing\}\} either he was pushed, or he slipped on a banana peel.

4Recall that \(f_2\) is new to the receiver with \textit{car}, and known to the receiver with \textit{puisque}. However, this difference is neglected in (R2). \textit{Explanation} is to be distinguished from the metatalk relation \textit{Explanation*}, which is used in SDRT for a discourse such as (6).

5For the sake of simplicity, the symbols \(\nabla\), \(\lor\) and \(\land\) can take as arguments both facts and propositions. The symbol \(\nabla\) is used for exclusive disjunction (\(\alpha\nabla\beta\) means either \(\alpha\) or \(\beta\) but not the two), and \(\lor\) for inclusive disjunction (\(\alpha\lor\beta\) means \(\alpha\) or \(\beta\) or the two). It is assumed on pragmatic grounds that \textit{soit...soit (either...or)} expresses an exclusive disjunction.
Let us now examine the formal representations for the three discourses in (7). Firstly, for (7b) with car, rule (R2) allows us to compute the SDRS\(^6\) in Figure 1. This figure also shows the equivalent discourse dependency graph, (Danlos, 2004). Secondly, for (7b) with the null connective, Explanation should be inferred and the same representation proposed. Finally, for (7a) with parce que, rule (R1) allows us to compute the DRS\(^7\) \(K_π_0\) in Figure 2. It corresponds to only one speech act \(π_0\) and it simply includes the three facts and a complex cause made up of an alternation.

\[
\begin{array}{c|c|c}
π_1, π' \\
\hline
π_1 : K_π_1 \\
π_2 : K_π_2 \\
π_3 : K_π_3 \\
{Explanation}(π_2, π_3) \\
\hline
 Explanation \\
\hline
π_1 \\
\hline
π_2 \\
\hline
π_3 \\
\end{array}
\]

FIG. 1 – Discourse structure for (7b) with car and ∅: SDRS and dependency graph

\[
\begin{array}{c|c|c}
π_0 \\
\hline
x, f_1, f_2, f_3 \\
\hline
Bart(x) \\
\hline
f_1 \approx e_1 \\
fall(e_1, x) \\
\hline
f_2 \approx e_2 \\
be\_pushed(e_2, x) \\
\hline
f_3 \approx e_3 \\
slip(e_3, x) \\
\hline
cause(f_2 \triangledown f_3, f_1) \\
\end{array}
\]

FIG. 2 – Discourse structure for (7a) with parce que

3.1.2 Alternation on causal relations

Discourse (8a) involves a coordination of subordinate clauses introduced by parce que: the causal connective is under the scope of the coordinating conjunction. The facts \(f_2\) "Yoon knows \LaTeX" and \(f_3\) "Yoon speaks Thai" are taken to be both true and common knowledge. The compositional interpretation of (8a) says that the disjunction concerns causal relations: the informational content is \(cause(f_2, f_1) \triangledown cause(f_3, f_1)\). In other words, either \(f_2\) causes \(f_1\) "Yoon is hired", or \(f_3\) causes \(f_1\). Both \(f_2\) and \(f_3\) are true, but only one of the two causes \(f_1\). Discourse (8a) with parce que contrasts with (8b) with car: (8b) is syntactically ill-formed because only subordinate clauses (introduced by subordinating conjunctions) can be coordinated. With null connective ∅, discourse (8c) is syntactically well-formed but is awkward because its only interpretation is that either \(f_2\) or \(f_3\) is true, while they are taken to be both true.

\(^{6}\)An (S)DRS is a (Segmented) Discourse Representation Structure. It is composed of a set of discourse referents (top of the box), and a set of conditions on these referents (bottom of the box). Recall that \(π_i\) is a speech act whose propositional content is \(f_j\) represented in the DRS \(K_π_i\).

\(^{7}\)Following (Asher, 1993), facts are characterized by sub-DRSs introduced by the operator ≈.
(8) a. Yoon a été embauchée soit parce qu’elle connaît L\(\varepsilon\)TEX, soit parce qu’elle parle Thaï.
Yoon was hired either because she knows L\(\varepsilon\)TEX, or because she speaks Thai.

b. * Yoon a été embauchée soit car elle connaît L\(\varepsilon\)TEX, soit car elle parle Thaï.
* Yoon was hired either for she knows L\(\varepsilon\)TEX, or for she speaks Thai.

c. # Yoon a été embauchée. Soit \(\varnothing\) elle connaît L\(\varepsilon\)TEX, soit \(\varnothing\) elle parle Thaï.
# Yoon was hired. Either \(\varnothing\) she knows L\(\varepsilon\)TEX, or \(\varnothing\) she speaks Thai.

If someone wanted to maintain that \textit{parce que} denotes \textit{Explanation}, then an SDRS such as that shown in Figure 3 - along with the equivalent discourse dependency graph - could be contemplated for (8a). However, firstly, the well-formedness of \(\pi'\) or \(\pi''\) is debatable since \(\pi_1\) is not part of the universe while it is an argument of a condition (it is the first argument of \textit{Explanation}). Secondly, and more significantly in a text generation perspective, this discourse structure is not satisfying because if \textit{Explanation} is lexicalized by \textit{car}, it gives rise to an agrammatical discourse (see (8b)), and if it’s not lexicalized (connective \(\varnothing\)), it gives rise to a semantic clash (see (8c)). Other variants of this SDRS can be considered but they lead to the same difficulties, as the reader can check it.

![Figure 3](image1)

**FIG. 3** – First discourse structure for (8a): SDRS and dependency graph

On the other hand, if one follows the Groupe \(\lambda\)-I’s claim that \textit{parce que} conveys a semantic relation and thereby adopts rule (R1), the DRS \(K_{\pi_0}\) in Figure 4 is the discourse structure for (8a). It corresponds to only one speech act \(\pi_0\) and it simply involves the three facts \(f_1\), \(f_2\) and \(f_3\) and the alternation of causal relations.

![Figure 4](image2)

**FIG. 4** – Second and last discourse structure for (8a)
3.1.3 Alternation on facts vs. on causal relations

When \( \text{cause}(f_2, f_1) \) is true, it implies that both \( f_1 \) and \( f_2 \) are true. What happens with complex alternative causes? First, with alternation of facts, i.e. \( \text{cause}(f_2 \triangledown f_3, f_1) \). When it is true, it implies, on the same way, \( f_2 \triangledown f_3 \). This is the case with (7a). Moreover, discourse (9), which has the same form as (7a), with the coordinated clauses under the scope of \( \text{parce que} \), cannot be used in the situation where \( f_2 \) and \( f_3 \) are taken to be both true. This means that when \( \text{cause}(f_2 \triangledown f_3, f_1) \) is meant to be true, \( f_2 \land f_3 \) cannot be true, only \( f_2 \triangledown f_3 \) can be true.

(9) # Yoon a été embauchée parce que soit elle connaît L\TeX, soit elle parle Thaï.
# Yoon was hired because either she knows L\TeX, or she speaks Thai.

Next, consider alternation of causes, i.e. \( \text{cause}(f_2, f_1) \triangledown \text{cause}(f_3, f_1) \). When it is true, it should imply \( f_2 \triangledown f_3 \), but in fact, it implies \( f_2 \lor f_3 \). It implies \( f_2 \land f_3 \) in discourse (8a), and it implies \( f_2 \triangledown f_3 \) in discourse (10), which has the same form as (8a) with \( \text{parce que} \) under the scope of the coordinating conjunction, but which has the same meaning as (7a).

(10) Bart est tombé soit parce qu’on l’a poussé, soit parce qu’il a glissé sur une peau de banane.

These data show that rule (R3) seems valid. It expresses that a cause made up of a disjunction of facts can be expressed in terms of a disjunction of causal relations (discourses (7a) and (10) express the same informational content). On the other hand, the reverse rule is not valid: a disjunction between causal relations cannot always be expressed in terms of a disjunction between facts (discourse (8a) is not equivalent to (8c)).

(R3) \( \text{cause}(f_2 \triangledown f_3, f_1) \Rightarrow [f_2 \land \text{cause}(f_2, f_1)] \triangledown [f_3 \land \text{cause}(f_3, f_1)] \)

3.2 Addition

This section follows the same schemata as the previous one: first it describes addition of facts (the well-known case), then addition of causal relations (the original case), finally the dissimilarities between the two cases.

3.2.1 Addition of facts

Discourses (11) express an addition of facts. The common informational content is \( \text{cause}(f_2 \land f_3, f_1) \). That is to say, \( f_1 \) "Homer is sick" is caused by the mix of \( f_2 \) "Homer devored donuts" and \( f_3 \) "Homer drank beer".

(11) a. Homer est malade parce qu’il a dévoré des donuts et (il a) bu de la bière.
Homer is sick because he devored donuts and (he) drank beer.

b. Homer est malade \{ car / ø \} il a dévoré des donuts et (il a) bu de la bière.
Homer is sick \{ for / ø \} he devored donuts and (he) drank beer.

The discourse structures for the three discourses in (11) can be built on exactly the same scheme as those for (7) in the previous section. More precisely, the formal representation for (11a), with \( \text{parce que} \), can be computed as the one for (7a), simply by replacing the operator \( \triangledown \) by \( \land \) in Figure 2. Next, the formal representation for discourses (11b), with \( \text{car} \) and \( ø \), can be computed as the one for (7b), simply by replacing \( \text{Alternation} \) by \( \text{Joint} \) in Figure 1.
3.2.2 Addition of causal relations

In (12a), the conjunction bears on causal relations. Its compositional informational content is \( \text{cause}(f_2, f_1) \land \text{cause}(f_3, f_1) \). In other words, on the one hand, \( f_2 \) causes \( f_1 \), and on the other hand, \( f_3 \) causes \( f_1 \), i.e. \( f_2 \) and \( f_3 \) cause \( f_1 \) but in separate ways. Discourse (12a) with \textit{parce que} contrasts with discourse (12b) with \textit{car} which is syntactically ill-formed (only subordinate clauses can be coordinated). With null connective, discourse (12c) is syntactically well-formed and seems to express the same meaning as (11b), as it will be discussed in the next section.

(12) a. Homer est malade non seulement parce qu’il a dévoré des donuts, mais aussi parce qu’il a bu de la bière.
   Homer is sick not only because he devored donuts, but also because he drank beer.

b. * Homer est malade non seulement car il a dévoré des donuts, mais aussi car il a bu de la bière.
   * Homer is sick not only for he devored donuts, but also for he drank beer.

c. Homer est malade. Non seulement ø il a dévoré des donuts, mais aussi ø il a bu de la bière.
   Homer is sick. Not only ø he devored donuts, but also ø he drank beer.

If \textit{parce que} were taken to denote \textit{Explanation}, one could propose a SDRS and a discourse dependency graph similar to the ones in Figure 3, except that the discourse relation \textit{Joint} replaces \textit{Alternation}. However, the same difficulties arise: the well-formedness of the SDRS and the lexicalization of \textit{Explanation} with \textit{car} (which leads to the agrammatical discourse (12b)). On the other hand, in line with the Groupe \( \lambda \)-l’s results, a DRS similar to the one in Figure 4, except that the operator \( \land \) replaces \( \nabla \), is satisfying.

3.2.3 Addition of facts vs. of causal relations

If Homer is sick when he takes donuts and independently when he takes beer, he should be doubly sick when he takes both donuts and beer. Therefore, rule (R4) seems valid.

(R4) \( \text{cause}(f_2, f_1) \land \text{cause}(f_3, f_1) \Rightarrow \text{cause}(f_2 \land f_3, f_1) \)

The reversal should not be true. If the mix of donuts and beer makes Homer sick, maybe he is not sick when he takes either only donuts or only beer. However, examples (11a) and (12a) are peculiar. In numerous examples found in corpora, there is a semantic equivalence between a discourse in which the coordinated clauses are under the scope of \textit{parce que} and a discourse in which the subordinated clauses are under the scope of the coordinating conjunction, see (13a) and (13b).

(13) a. ? Lisa est contente parce qu’elle a eu un A en maths et il fait beau.\(^8\)
   Lisa is happy because she got an A in maths and the sun is shining.

b. Lisa est contente non seulement parce qu’elle a eu un A en maths mais aussi parce qu’il fait beau.
   Lisa is happy not only because she got an A in maths but also because the sun is shining.

---

\(^8\)This discourse does not sound natural. It is improved if the second coordinated clause is preceded by \textit{que}, a “degenerated” form for French subordinating conjunctions, see (14a). However, the question whether (14a) should be related to (13a) or (14b) below is open. (14b) differs from (13b) on the coordinating conjunctions involved: a simple \textit{et} in (14b) and \textit{non seulement...mais aussi} in (13b).

(14) a. Lisa est contente parce qu’elle a eu un A en maths et qu’il fait beau.

b. Lisa est contente parce qu’elle a eu un A en maths et parce qu’il fait beau.
3.3 Correction

This section concerns correction of a fact and correction of a causal relation.

3.3.1 Correction of a fact

Discourse (15) is not syntactically well-formed. This is not this way in French to express a complex cause including correction.

(15) * Homer est malade {parce que / car / ø} non pas il a dévoré les donuts mais il a bu de la bière.
   * Homer is sick {because / for / ø} not he devored donuts but he drank beer.

3.3.2 Correction of a causal relation

A discourse of type $S_1$ non pas parce que $S_2$ mais parce que $S_3$, with the contrastive negation non pas...mais conveying a correction, is well-formed, see (16a) and (17a), and its compositional semantic is $\neg \text{cause}(f_2, f_1) \land \text{cause}(f_3, f_1)$. However this type of discourse corresponds to two situations concerning the truth of $f_2$. These situations are respectively illustrated in (16b) and (17b), in which a parenthetical clause explicitly says if $f_2$ is true or not. In (16b), $f_2$ is true, but it doesn’t cause $f_1$. While in (17b), $f_2$ is not true. Discourse (16a), when interpreted as (16b), is semantically equivalent to (4a), repeated in (16c), in which $f_1$ is syntactically negated.

(16) a. Lisa est contente non pas parce qu’elle a eu un A en maths mais parce qu’il fait beau.
   Lisa is happy not because she got an A in maths but because the sun is shining.

   b. Lisa est contente non pas parce qu’elle a eu un A en maths – dont elle est très fière – mais parce qu’il fait beau.
   Lisa is happy not because she got an A in maths – and she’s very proud of it – but because the sun is shining.

   c. Lisa n’est pas contente parce qu’elle a eu un A en maths mais parce qu’il fait beau.
   Lisa is not happy because she got an A in maths but because the sun is shining.

(17) a. Homer est malade non pas parce qu’il a dévoré des donuts mais parce qu’il a bu trop de bière.
   Homer is sick not because he devored donuts but because he drank too much beer.

   b. Homer est malade non pas parce qu’il a dévoré des donuts – d’ailleurs il n’avait pas intérêt à le faire – mais parce qu’il a bu trop de bière.
   Homer is sick not because he devored donuts – it was not in his interest to do it – but because he drank too much beer.

With contrastive negation, whatever the interpretation on the truth of $f_2$, a syntactic distinction is observed between parce que and car for the reason already mentioned: two clauses introduced by car cannot be coordinated. And null connective leads to a syntactically ill-formed discourse, as already noticed in (15). See (18).

(18) * Lisa est contente non pas {car / ø} elle a eu un A en maths mais {car / ø} il fait beau.
   * Lisa is happy not {for / ø} she got an A in maths but {for / ø} the sun is shining.

The discourse structure that one could propose with parce que conveying Explanation is of the same type as the SDRS in Figure 3, modulo the discourse relation Correction in place of Alternation. However, the reader can check that this SDRS, or another variant with Explanation conveyed by parce que, is unsuitable for the reasons already given, such as the
agrammatical discourse (18) with car or ø. On the other hand, wrt. the Groupe λ-l’s analysis, the DRS in Figure 5, built on the model of the one in Figure 4, is suitable. It corresponds to one speech act \( \pi_0 \), and it simply involves the three facts \( f_1, f_2 \) and \( f_3 \) and the denial of one of the causal relations.

\[
\begin{array}{c|c|c}
\pi_0 : & x, f_1, f_2, f_3 & \\
& Lisa(x) & \\
& f_1 \approx s_1 & f_2 \approx e_2 \\
& be\ happy(s_1, x) & get\ a(e_2, x) \\
& & e_3 \\
& & sun\ shining(e_3) \\
& \neg\ cause(f_2, f_1) \land cause(f_3, f_1) & \\
\end{array}
\]

\text{Fig. 5 – Discourse structure for (16a)}

3.3.3 Correction of a fact vs. of a causal relation

Correction of a fact and correction of a causal relation can be expressed by a discourse of type \( S_1 \text{ non pas parce que } S_2 \text{ mais parce que } S_3 \). It’s the (extra-)linguistic context that guides the interpretation: either \( f_2 \) is true and correction has scope over causal relations, see (16a/b), or \( f_2 \) is wrong and correction has scope over a fact, see (17a/b).

4 Conclusion and Future Work

In the line of works on French causal connectives, we have hypothesized that parce que conveys a semantic relation between facts, contrary to car and puisque which convey a discourse relation. To strengthen this hypothesis, coordination of causal relations have been examined in comparison with coordination of facts. This new perspective on parce que allows a simpler treatment of causal subordinate clauses in discourse. The causal semantic relation triggered by parce que can be under the scope of a coordination, but also of a negation, of an adverb, etc. On the other hand, it seems pretty hard to coordinate two discourse relations Explanation and it doesn’t make sense to deny or modify this discourse relation.

Moreover, this study should have shed light on the need to distinguish subordinating conjunctions which trigger semantic relation (between facts) from those which trigger discourse relations (between speech acts). This is close to works on French subordinating conjunctions such as avant que (English before), (Le Draoulec, 2005) and (Delort, 2004). Many other studies aim at arguing for this distinction but either only from a syntactic point of view, or only from a semantic point of view. Future work will focus on this distinction from both points of view and will provide a formal treatment in (S)DRT.

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