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# THE TWO FACES OF WORKER SPECIALIZATION

Zsafiá L. Bárány and Kerstin Holzheu

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SCIENCES PO ECONOMICS DISCUSSION PAPER

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# The Two Faces of Worker Specialization\*

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## Abstract

Can characteristics of skill sets confer positive and negative returns? To study this question, we introduce the concept of skill-set specialization, that is the average distance of the worker's skill set from skill profiles prevalent in the economy. We quantitatively show in a random search framework that more specialized workers i) suffer larger mismatch penalties on average across jobs, leading to lower job finding rates, but ii) enjoy higher gains from worker-firm complementarity in well-fitted jobs, reflected in higher starting wages and lower separation rates. Informed by the quantitative model, we analyze the labor market outcomes of exogenously displaced workers in the US and in France. We empirically confirm the findings of the model, thereby providing evidence for the two faces of worker specialization. The heterogeneity analysis suggests that specialization can have stronger adverse effects for lower skilled workers.

**JEL Classification:** J24, J41, J63, J64

**Keywords:** Specialization, Skills, Displacement

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# 1 Introduction

The influence of worker skills on labor market outcomes has been extensively explored in the literature. Generally, skills are considered assets with non-negative labor market returns. Although the literature distinguishes between the degree of transferability of skills across jobs, spanning from general purpose to purely job-specific skills, earlier studies have asserted that skills impact labor market outcomes either positively or not at all. Yet, recent research on multidimensional skill sets has contended that various skills can both enhance and diminish a worker’s match productivity, contingent on the specific job in question ([Lise and Postel-Vinay \(2020\)](#), [Lindenlaub and Postel-Vinay \(2020\)](#), [Lindenlaub and Postel-Vinay \(2023\)](#)). A given worker’s skill can therefore be an asset in some circumstances and a liability in other circumstances.

In this paper, we study this phenomenon theoretically as well as empirically. To do so, we introduce the concept of skill set specialization, which quantifies the extent to which a worker’s skills deviate on average from the skill profiles prevalent in the economy. We show that this measure is an important predictor of workers’ labor market outcomes, over and beyond the average level of their skills. Our analysis reveals that specialization, conditional on the level of worker skills, can improve certain labor market outcomes, while worsening other outcomes. In our analysis, we proceed in two steps. First, we quantitatively show in a random search framework that specialized skills entail a higher mismatch penalty on average across jobs, but offer higher complementarity benefits in well-fitted jobs. Second, guided by simulation results from the quantitative model, we test for the presence of both the negative and the positive effects of specialization using data on exogenously displaced workers in the US and in France.

To illustrate our concept of specialization, we can draw parallels from the world of sports. Take, for instance, a sprinter competing in the 50m race—a specialist in short-distance running. In contrast, consider a decathlete who competes in the 100m race and nine other events. According to our definition, the decathlete exhibits lower specialization across the field of athletics compared to the sprinter. Likely, the sprinter would not excel in a range of disciplines of the decathlon (including the pole vault), and the decathlete would not win over a sprinter in the 50m race. The greater divergence of the sprinter’s skill set from requirements of other disciplines implies a higher mismatch penalty on average compared to the decathlete, making him a worse contender in the average discipline in athletics. However, the sprinter’s skill in running is arguably a better fit to the 50m discipline than the decathlete’s,

earning him a higher chance of winning the 50m race.<sup>1</sup> In the labor market, specialization affects workers' fit to various labor market opportunities. Workers' specialization amplifies both the returns in a particular field and their exposure to labor market risks. For instance, among displaced workers, specialized individuals may take more time to secure a new job, as their specific skills may render them less productive, on average, across various job types while making them exceptionally well-suited to a particular set of jobs. Once they secure a well-matched job, their specialized skills become an asset, leading to increased productivity. This trade-off is a fundamental aspect of specialized skill portfolios.

To understand the interplay between mismatch penalties and complementarity gains for specialized skill portfolios, we develop a parsimonious random search framework, building on [Lise and Postel-Vinay \(2020\)](#) and [Mortensen and Pissarides \(1994\)](#). The framework clarifies that specialized workers can have a lower probability of matching because they suffer from a larger mismatch penalty in the economy on average. Yet, specialized workers can be more productive in the smaller set of well-fitted jobs due to their larger gains from worker-job complementarity. This is because more specialized skill sets tend to feature more asymmetric skill portfolios, with high skills in some dimensions, but low skills in other dimensions. The high skills can create high returns with suitable, high requirements jobs. The distribution of jobs and the magnitude of mismatch penalties and complementarity gains determine the extent of these effects in the economy. We leverage our model to quantitatively show that specialization co-varies with longer non-employment duration and with higher entry-wages conditional on skill levels. Our simulation exercise informs our empirical strategy to uncover these negative and positive effects of specialization.

To empirically study the presence of these trade-offs, we analyze microeconomic data for mobility events from two countries: the United States and France. Specifically, we investigate the variation in worker outcomes following displacement for individuals with diverse skill portfolios, allowing us to distinguish between variation in average skill levels and skill set specialization. As mobility decisions are in general endogenous to the worker-firm match, we choose a sample of displaced workers to address the potential endogeneity of worker-firm separation prior to matching with a new firm. Our analysis reveals two key findings. First,

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<sup>1</sup>Naturally, not all skill profiles are equally far apart. In fact, some disciplines have such overlap that athletes at times perform in a number of a priori distinct disciplines. For example, there have been repeated instances of athletes competing both in water polo and in swimming at the Olympic Games. For example, this happened for: John Arthur Jarvis (UK, 1900), Paul Radmilovic (UK, 1908) Louis Handley, Joe Ruddy, Leo Goodwin (USA, 1904), Gunnar Wennerström, Pontus Hanson and Torsten Kumfeldt (Sweden, 1908), Harald Julin (Sweden, 1908 and 1912), Robert Andersson (Sweden, 1908, 1912 and 1920), Gérard Blitz (Belgium, 1920, 1924 and 1928), Erich Rademacher (Germany, 1928).

we demonstrate that higher pre-displacement specialization leads to extended periods of non-employment. Second, higher pre-displacement specialization is associated with higher post-displacement entry wages and lower post-displacement separation rates. The heterogeneity analysis suggests that specialization can exert particularly pronounced adverse effects on the labor market outcomes of lower-skilled workers. We conjecture that this derives from the fact that these workers experience only limited complementarity gains while experiencing potentially large mismatch effects. Overall, these findings suggest that increasing specialization alone, while keeping skills fixed, can have detrimental effects on labor market outcomes. Policy makers should therefore aim at designing broad education opportunities without focusing exclusively on excellence in a few select fields, especially for low skill workers.

Our findings challenge the consensus view that higher skills uniformly improve labor market prospects. In our quantitative model we show that higher average skills can lead to worse labor market outcomes. This is because skill portfolios differ both with respect to skill level and skill set specialization, and these two competing forces can create instances in which a higher level of average skills can worsen labor market outcomes due to a simultaneously higher degree of specialization. In this sense, increasing the level of skills can worsen labor market outcomes.

This paper is first and foremost related to the literature on multidimensional skills ([Lise and Postel-Vinay \(2020\)](#), [Alon and Fershtman \(2019\)](#), [Gibbons and Waldman \(2004\)](#), [Lindenlaub and Postel-Vinay \(2020\)](#), [Lindenlaub and Postel-Vinay \(2023\)](#), [Lindenlaub \(2017\)](#), [Lamo et al. \(2011\)](#), [Güvenen et al. \(2020\)](#)). The paper is also related to the large literature on worker displacement. In particular, it is related to the literature documenting that displaced workers who switch industries ([Neal \(1995\)](#), [Parent \(2000\)](#), [Carrington and Fallick \(2017\)](#), [Kletzer \(1996\)](#)) and/or occupations ([Kambourov and Manovskii \(2009\)](#), [Milgrom \(2023\)](#)) suffer larger earnings losses and that task and occupational skill distance is an important determinant of wage losses ([Gathmann and Schönberg \(2010\)](#), [Ormiston \(2014\)](#), [Nawakitphaitoon and Ormiston \(2015\)](#)). Different from [Hernandez Martinez et al. \(2022\)](#) who suggest a measure of specialization characterized as dead-end skill portfolios and from [Macaluso \(2017\)](#) whose skill remoteness measure is similar to our specialization measure, we show that specialization has not only negative, but also positive effects on worker outcomes. The paper is most closely related to [Dustmann and Meghir \(2005\)](#) and [Neal \(1995\)](#) who also use displaced workers to study transferable skills.

The paper proceeds as follows. First, we develop a framework to articulate the mechanisms in section 2. We then describe our data sets and motivate our analysis by characterizing our

skill and specialization measure in more detail in section 3. We then describe our empirical results in section 4 before concluding in section 5.

## 2 Mechanism

In this section, we establish the simplest framework possible to assess the influence of specialization on a worker’s expected labor market prospects. Our primary focus is on demonstrating how the expected duration of unemployment, the likelihood of job separation, and the initial wage upon reemployment are contingent on the degree of specialization. This framework builds upon [Lise and Postel-Vinay \(2020\)](#), which incorporates a multidimensional production function in a random search setting. Our production function, like theirs, features a mismatch penalty and complementarity gains. Our framework deviates from their model by considering stochastic shocks to output, endogenous separations, and Nash bargaining without on-the-job search as in [Mortensen and Pissarides \(1994\)](#). We first describe the setting of the theoretical framework (subsection 2.1) and how mismatch penalties and complementarity gains drive the two aspects of specialization. We then demonstrate the negative and positive effects of specialization in a quantitative illustration of the framework (section 2.2). This section prepares our subsequent empirical analysis by providing guidance on the relevant empirical objects and their expected covariance in the presence of complementarity gains and mismatch penalties.

### 2.1 Framework

**Environment** The economy is set in continuous time. Workers have a set of skills  $x = \{x_1, \dots, x_K\}$ ,  $x_k \in \mathbb{R}_+$  in  $K$  distinct skill dimensions. Firms have a technology vector  $y = \{y_1, \dots, y_K\}$ ,  $y_k \in \mathbb{R}_+$  in the same  $K$  skill dimensions. The output of a worker depends on their own skills, on the technology of the firm that the worker is matched with, and on a time-varying match-specific idiosyncratic productivity,  $z$ . We denote the match-specific output by  $f(x, y, z)$ . Employed workers receive wages  $w(x, y, z)$  and unemployed workers receive flow unemployment benefit  $b$ . Both workers and firms are risk neutral and discount the future at rate  $r$ . Unemployed workers sample jobs from the exogenously given distribution  $F(y)$  at rate  $\lambda$ . A new match starts with match-specific idiosyncratic productivity  $z_0 = 0$ , and thereafter, match productivity is redrawn from the distribution  $G(z)$  at rate  $\xi$ . Importantly, there is no on-the-job search. Matches are destroyed exogenously at rate  $\delta$  and can be destroyed endogenously if the match-specific productivity  $z$  becomes too low. We assume that learning is stochastic: the skills of the worker fully adjust to the skill requirements of the firm at rate  $\pi$ .

**Match output** We assume that the match-specific output of worker  $x$  with firm  $y$  and idiosyncratic productivity  $z$  is given by

$$f(x, y, z) = \sum_k (\alpha_k y_k + \alpha_{kk} x_k y_k - \kappa_k (x_k - y_k)^2) + z,$$

where  $\alpha_k, \alpha_{kk}$  and  $\kappa_k$  are assumed to be non-negative for all  $K$  dimensions.<sup>2</sup> The terms  $\kappa_k (x_k - y_k)^2$  capture a mismatch penalty between worker skills and firm skill requirements, while the terms  $\alpha_{kk} x_k y_k$  allow for complementarity between worker skills and job skill requirements. The penalty for mismatch and the reward for complementarity are inherently linked. Even in the absence of the complementarity term ( $\alpha_{kk} = 0$ ), output is higher if  $x$  matches  $y$  due to a lower mismatch penalty. And similarly, in the absence of the mismatch penalty ( $\kappa_k = 0$ ), output is lower if  $x$  and  $y$  are very different as the complementarity term is depressed. Including both of these terms in the output function allows us to vary the strength of each independently. These two terms can drive the negative and positive aspects of specialization, as we discuss in more detail below.

**Specialization** We define the specialization of a worker as having a set of skills that is distant from the skill combinations typically used in the economy. In the context of our model, the specialization of a worker with skill set  $x$  is

$$Spec(x) \equiv \int_y \sum_k (x_k - y_k)^2 dN(y),$$

where  $N(y)$  is the distribution of employment across jobs  $y$ .<sup>3</sup> To better understand the aspects of skill sets that correlate with our measure of specialization, it is useful to factorize it in the following way

$$Spec(x) = \sum_k E[y_k^2] + \sum_k x_k^2 - 2 \sum_k x_k E[y_k],$$

where  $E$  denotes the expected value over the distribution  $N(y)$ .<sup>4</sup> Assume that economy-wide skills are normalized such that  $E[y_k]$  is equal for all skill dimensions  $k$ . It can be shown

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<sup>2</sup>This specification of flow surplus is reminiscent of [Lise and Postel-Vinay \(2020\)](#) as the sum of flow production and flow disutility of work. We further simplify the specification by assuming that  $\kappa_k$  does not depend on whether the worker's skills are too high or too low compared to the firm's skill requirements.

<sup>3</sup>We define specialization in terms of the distribution of filled jobs in the economy,  $N(y)$ , rather than in terms of the distribution of vacant jobs,  $F(y)$ . We chose this definition as data on filled jobs is more readily available and reflects better the long term demands for skills.

<sup>4</sup>This factorization further shows that our specialization measure is equivalent to another skill distance measure, the distance to the average skill requirement in the economy  $\sum_k (x_k - E[y_k])^2$  (up to a constant



that if two individuals  $a$  and  $b$  have the same average skill level, such that  $\sum_{k=1}^K x_{ka}/K = \sum_{k=1}^K x_{kb}/K$ , then the one with a higher specialization measure,  $Spec_a > Spec_b$ , will also have a more asymmetric skill set,  $\max_k x_{ka} - \min_k x_{ka} > \max_k x_{kb} - \min_k x_{kb}$ . To see this, note that the last term in the decomposition will be the same for two such individuals, yet  $\sum_k x_{ka}^2 > \sum_k x_{kb}^2$  whenever  $a$  has a more asymmetric skill set than  $b$  due to Jensen's inequality. Our definition of specialization hence reflects the intuitive notion that a more asymmetric skill set (such as for a sprinter) is also a more specialized skill set, conditional on the skill level. To discuss how specialization impacts labor market outcomes, we next set-up the value functions of firms and workers.

**Value functions** Let  $U(x)$  denote the value of an unemployed worker,  $W(x, y, z)$  the value of an employed worker, and  $J(x, y, z)$  the value of a filled job. Let us denote the joint surplus of the match by  $S(x, y, z) = J(x, y, z) + W(x, y, z) - U(x)$ . Given linear preferences over income  $S(x, y, z)$  is independent of the wage, i.e. of the way in which the total surplus is shared by the worker and the firm. We assume that firms and workers engage in Nash bargaining over the firm-worker surplus with a relative weight  $\beta$  of workers such that

$$W(x, y, z) - U(x) = \frac{\beta}{1 - \beta} J(x, y, z).$$

The Bellman equation for the value of unemployment satisfies

$$rU(x) = b + \lambda \int_y \max\{0, (W(x, y, z_0) - U(x))\} dF(y) = b + \beta \lambda \int_y S(x, y, z_0)^+ dF(y). \quad (1)$$

The value of an unemployed worker is equal to the flow value  $b$  and the expected capital gain from becoming employed  $\lambda \int_y \max\{0, (W(x, y, z_0) - U(x))\} dF(y)$ . The last equality is obtained from the sharing rule  $W(x, y, z_0) - U(x) = \beta S(x, y, z_0)$ , where we denote  $S(x, y, z)^+ \equiv \max\{0, S(x, y, z)\}$ . Note that matching is based on a mutual decision by the worker and the firm, and the match is only formed if the surplus is positive.

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shifter). To see this note that

$$\sum_k (x_k - E(y_k))^2 = \sum_k E(y_k)^2 + \sum_k x_k^2 - 2 \sum_k x_k E(y_k) = Spec(x) - \sum_k E(y_k)^2 + \sum_k E(y_k^2).$$

The value function of employed workers satisfies:

$$\begin{aligned}
rW(x, y, z) &= w(x, y, z) + \xi \int_{R(x, y)}^1 W(x, y, z') - W(x, y, z) dG(z') \\
&+ \xi G(R(x, y))(U(x) - W(x, y, z)) \\
&+ \pi(W(y, y, z) - W(x, y, z)) + \delta(U(x) - W(x, y, z)).
\end{aligned}$$

Employed workers receive wage  $w(x, y, z)$  and benefit from the option value of being in the current match, the value of which depends on changes occurring to the match. First, the option value is composed of the expected value of changes to the match productivity  $z$ . As standard, the optimal choice whether to continue the match takes the form of a reservation value  $R(x, y)$ , such that if  $z' > R(x, y)$ , the match continues at value  $W(x, y, z')$ , and if  $z' \leq R(x, y)$ , the match is destroyed and the worker receives unemployment value  $U(x)$ . It is important to note that the reservation productivity depends on both the worker's skill set,  $x$ , and the firm's skill requirements,  $y$ . This implies the following expected capital gains due to changes in match productivity relative to the current worker value:  $\xi \int_{R(x, y)}^1 W(x, y, z') - W(x, y, z) dG(z')$  from remaining employed and  $\xi G(R(x, y))(U(x) - W(x, y, z))$  from endogenously separating. Second, the option value varies with the gains due to adaptation to the firm's skill requirements with value  $W(y, y, z)$  which increases the option value by  $\pi(W(y, y, z) - W(x, y, z))$ . Finally, if the worker is exogenously displaced, they receive a value  $U(x)$  such that the expected change in value is  $\delta(U(x) - W(x, y, z))$ .

Finally, the value of a filled job for the firm satisfies:

$$\begin{aligned}
rJ(x, y, z) &= f(x, y, z) - w(x, y, z) + \xi \int_{R(x, y)}^1 J(x, y, z') - J(x, y, z) dG(z') \\
&+ \xi G(R(x, y))(0 - J(x, y, z)) \\
&+ \pi(J(y, y, z) - J(x, y, z)) + \delta(0 - J(x, y, z)).
\end{aligned}$$

The flow yield of a filled job is just the profit from the filled job, that is  $f(x, y, z) - w(x, y, z)$ . As for the worker's value, the option value of the job to the firm is composed of three terms. First, if the match draws a new productivity  $z'$  and it is above the reservation productivity  $R(x, y)$ , the firm enjoys a value  $J(x, y, z')$  such that the expected gain in value is  $\xi \int_{R(x, y)}^1 J(x, y, z') - J(x, y, z) dG(z')$ . Otherwise, the match dissolves and leads to a full loss of the match value to the firm with expected value  $\xi G(R(x, y))(0 - J(x, y, z))$  if  $z' \leq R(x, y)$ . Worker learning leads to an increase in value to  $J(y, y, z)$  with expected gain  $\pi(J(y, y, z) - J(x, y, z))$ . Finally, the match can be exogenously destroyed, leading as well to a full loss of match value with expected gain of  $\delta(0 - J(x, y, z_0))$ .

Bringing together these three value functions, we can express the worker-firm surplus as

$$\begin{aligned} (r + \xi + \pi + \delta) S(x, y, z) &= f(x, y, z) + \xi \int S(x, y, z')^+ dG(z') \\ &+ \pi (S(y, y, z) + (U(y) - U(x))) - rU(x) \end{aligned} \quad (2)$$

Using the negotiation protocol, we can express wages as:<sup>5</sup>

$$w(x, y, z) = \beta f(x, y, z) + (1 - \beta) (\pi + r) U(x) - \pi(1 - \beta)U(y). \quad (3)$$

**Specialization and labor market outcomes** We aim to analyze the impact of workers' specialization on the probability of matching, starting wages and on the separation probability once matched.

The probability that an unemployed worker with skill vector  $x$  forms a match with a random draw from distribution  $F(y)$  is

$$P(S(x, y, z_0) \geq 0) = \int_y I(S(x, y, z_0) \geq 0) dF(y) \equiv \int_{y \in S^+(x)} dF(y),$$

where  $S^+(x)$  denotes the set of jobs  $y$  with which the worker's surplus is non-negative. The probability of matching therefore depends on the distribution of surpluses that the worker could generate with the various firms  $y$ . The worker-firm surplus is increasing in the flow output and decreasing in the value of unemployment, as can be seen in (2). Via flow output we expect that more specialized workers, whose skills are on average further away from job skill requirements, have a lower probability of drawing an acceptable match, i.e., the  $S^+(x)$  set is smaller for workers with a higher  $Spec(x)$  measure. This is because these workers will have a large mismatch penalty with a larger set of firms  $y$ , leading to a higher fraction of available jobs with non-positive surpluses.

Expected starting wages among acceptable matches are given by

$$E(w(x, y, z_0) | y \in S^+(x)) = \frac{\int_{y \in S^+(x)} [\beta f(x, y, z_0) + (1 - \beta) (\pi + r) U(x) - \pi(1 - \beta)U(y)] dF(y)}{P(S(x, y, z_0) \geq 0)}.$$

The expected starting wages depend on flow output and the value of unemployment in acceptable matches. For a given average skill level, more specialized workers have more asymmetric skills. These workers – if well fitted to their job's skill requirements – enjoy larger complementarity gains than workers with more symmetric skills, due to Jensen's

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<sup>5</sup>See Appendix section 6.4 for details.

inequality. Unless offset by the lower value of unemployment, we expect more specialized workers to have higher expected output among the smaller set of acceptable matches. Finally, the probability of separation is

$$P(\text{separation}|y \in S^+(x)) = \frac{\int_{y \in S^+(x)} [\delta + \xi G(R(x, y))] dF(y)}{P(S(x, y, z_0) \geq 0)},$$

which is increasing in the expected reservation productivity  $R(x, y)$ . The reservation productivity is implicitly defined as the productivity at which  $S(x, y, R(x, y)) = 0$ . From (2) we can see that  $R(x, y)$  is lower if the flow output (net of the idiosyncratic component) is higher and if the value of unemployment is lower. Following the same reasoning as for expected starting wages, we expect more specialized workers to have a higher expected output in the smaller set of acceptable matches, and hence a lower reservation probability and a lower probability of separation.

Given the complex interplay of flow output and the option value of unemployment in determining surplus, it is instructive to consider a parameterized version of such an economy. This exercise informs us about the net effect of specialization on labor market outcomes through the direct effect via flow output and the indirect effect via the value of unemployment. In what follows, we parametrize our model to quantitatively study the impact of worker specialization on labor market outcomes. By varying the strength of the mismatch penalty and of complementarity gains we explore how these two forces shape the impact of specialization on our outcomes of interest.

## 2.2 Quantitative illustration

**Parameterization** To illustrate these mechanisms quantitatively, and assess the role of the mismatch penalty,  $\kappa_k$  and the gain from complementarity,  $\alpha_{kk}$ , we solve for  $S(x, y, z)$  and  $U(x)$  using equations (1) and (2). To do this, we parametrize the economy as follows. We adopt the setting in [Lise and Postel-Vinay \(2020\)](#) and choose three skill dimensions. We set unemployment benefit  $b$  and production function parameters as they do, with the modification that we set the parameter  $\kappa$  to the average of all  $\kappa$ s in their framework. We assume a normal distribution  $N(0, \sigma^2)$  for  $G(z)$  and set  $\sigma = 0.17$ . We set the rent sharing parameter at  $\beta = 0.30$ , the learning rate at  $\pi = 0.10$  and the arrival rate of idiosyncratic productivity shocks at  $\xi = 0.30$ . We set the job destruction rate at  $\delta = 0.05$  and the job offer arrival rate at  $\lambda = 0.20$ . We measure skill requirements and specialization for each occupation as described in detail in Section 3.1. Finally, we use the empirically observed

vacancy distribution  $F(y)$ , obtained from data on French job postings at *Pôle Emploi*.<sup>6</sup> We calculate the surplus and the value of unemployment for workers with skill vector  $x$  from the set of occupational skill requirements,  $y$ . Given our specification, the problem has 7 state variables (3 from  $x$ , 3 from  $y$  and 1 from  $z$ ). To solve such a high dimensional problem, we use neural networks leveraging the solution method from our own work in the companion paper [Bárány and Holzheu \(2023\)](#).

**Expected surplus analysis** For a first impression of the variance of labor market outcomes in our model, we consider the expected surplus of a worker (conditional on matching),  $E[S(x, y)^+ | S(x, y) > 0]$  and overall across matches  $E[S(x, y)^+]$  at different levels of average skills and specialization. Figure 1 shows the expected surplus and the average skill level, in blue for jobs with a specialization measure one standard deviation above the mean, and in yellow for jobs with specialization measure one standard deviation below the mean. The horizontal lines indicate the average surplus for each of the two groups. As expected, we find that highly specialized jobs have on average higher expected surplus, as shown by the blue horizontal line laying above the yellow line. This figure shows that for a given average skill level, the expected surplus varies significantly, with the blue dots typically higher than the yellow ones. This means that it is not only the skill level but also the specialization that determines expected surplus and hence labor market experiences. We also find that skills on average increase expected surplus. However, we see that higher skills do not uniformly improve labor market outcomes. To see this, consider the set of occupations denoted in blue. These are highly specialized occupations such as auto repair technicians or carpenters. While these jobs have higher expected surplus conditional on matching than for the salesperson (left figure), they feature lower expected surplus overall, given a lower likelihood of matching (right figure). In other words, accumulation of more skills at the expense of a balanced portfolio can imply lower expected surplus. It is in this sense that the accumulation of specialized skills can *in some circumstances* create worse labor market prospects<sup>7</sup>.

**Labor market outcomes** We next turn to the analysis of specialization and labor market outcomes in our model. Figure 2 shows the probability of matching and the expected wage across acceptable matches against specialization for the baseline parametrization of the

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<sup>6</sup>Vacancy data from the French *Pôle Emploi* contains all vacancies posted at the unemployment agency’s job board including occupation codes.

<sup>7</sup>Given the positive and negative aspect of specialization, it is natural to consider the question of an optimal level of specialization such that expected surplus is maximized. Figure 10 in the Appendix shows this analysis by plotting, for each (binned) level of skills, the maximum expected surplus and corresponding specialization measure that maximizes surplus. The figure shows that the optimal level of specialization varies with the skill level, with higher levels of specialization around the mean of the skill distribution.

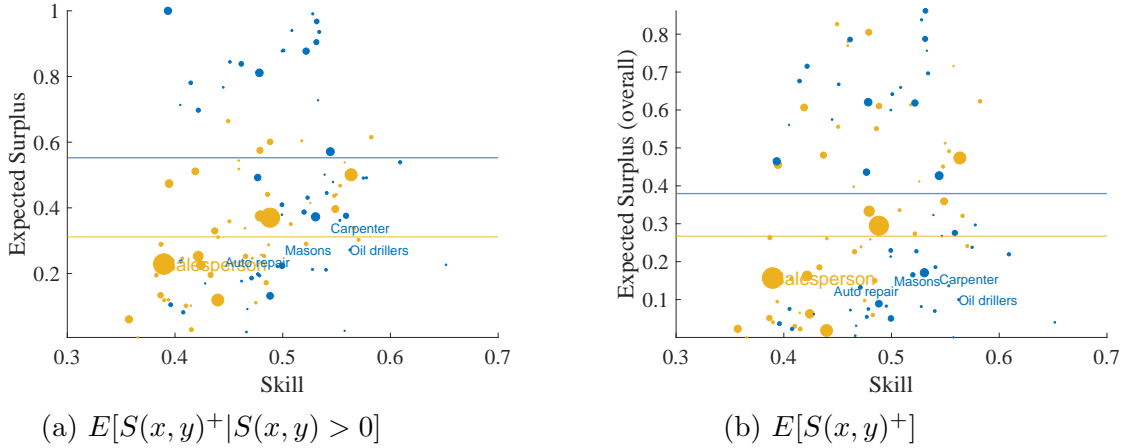


Figure 1: Expected surplus

*Notes:* The figures show scatter plots of the expected surplus and the skill of a worker, for both high (blue - 1 standard deviation above the mean) and low (orange - 1 standard deviation below the mean) specialization workers. The left figure conditions surplus to be positive while the right figure computes the average surplus when larger than zero. The horizontal lines represent the average surplus for high versus low specialized workers. The size of the dots represents the relative frequency of jobs in the economy. The occupations marked in blue are selected as examples such that they have higher expected surplus conditional on matching than a salesperson but lower expected surplus overall.

production function. The figure shows that the baseline simulation generates a negative relationship between match probability and specialization and a positive relationship between expected wages and specialization. This is consistent with the intuition developed earlier whereby the likelihood of a positive surplus decreases in specialization, and the expected surplus among acceptable matches increases in specialization.

While this figure is consistent with our mechanism, we can go a step further and use the simulated data to understand how specialization co-varies with expected labor market outcomes conditional on a worker's skill level. We do this in Table 1, where we show parameter estimates from a regression of the likelihood of matching and of the expected entry wage on specialization and on average skills, weighted by the empirical frequency of jobs in the economy. We perform this exercise for the baseline parameters, for a no mismatch penalty case ( $\kappa_k = 0$ ), and for a no complementarity gains case ( $\alpha_{kk} = 0$ ). The exercise shows that only for the specification with both mismatch penalty and complementarity gains terms, we find a highly significant ( $p < 0.001$ ) regression estimate for both the expected matching frequency and the expected entry wage.<sup>8</sup> We hence conclude that our model predicts a negative and a positive effect of specialization on labor market outcomes and that both effects can

<sup>8</sup>Section 6.5 in the Appendix shows the equivalent of Figure 2 for these two parameterizations, and the figures there confirm that both the mismatch penalty and the complementarity gains channel is needed.

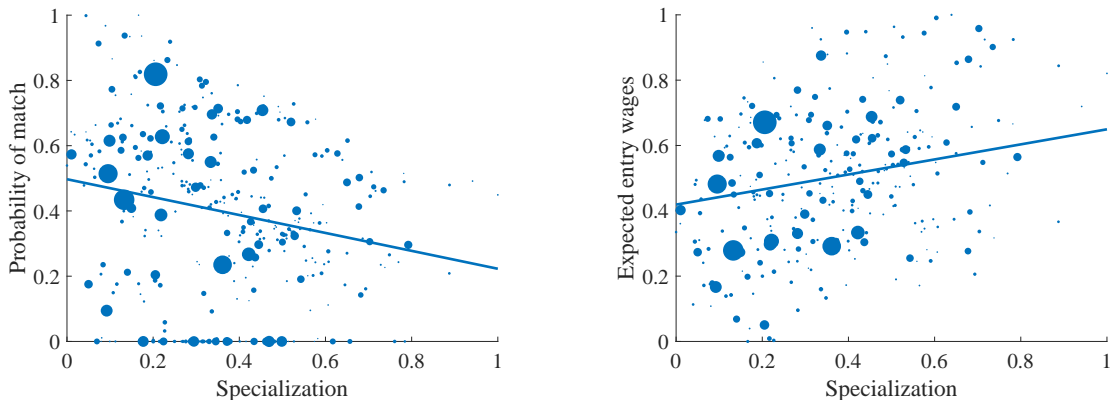


Figure 2: Match probability and expected entry wage

*Notes:* The figure show scatter plots of the probability of matching with a randomly sampled firm (on the left) and the expected entry wage across firms with which the worker would match (on the right), both plotted against the specialization of the worker. The size of the dots represents the relative frequency of jobs in the economy.

	Match probability	Entry wage
Baseline: $\kappa_k \neq 0, \alpha_{kk} \neq 0$		
Specialization	-0.409** (0.000)	0.289** (0.000)
No Mismatch: $\kappa_k = 0$		
Specialization	-0.085* (0.048)	0.109* (0.015)
No complementarity: $\alpha_{kk} = 0$		
Specialization	-0.395** (0.000)	0.065 (0.257)

Table 1: Simulation Regressions

*Notes:* The table shows the results of a regression of the likelihood of matching and expected entry wages on specialization, controlling for the skill level index. The regression is run on simulated data based on different parameter combinations. The regression is performed at the occupation level across 347 occupations, weighted by their empirical size. Values in brackets represent p-values, \*  $p < 0.05$ , \*\*  $p < 0.001$ .

be uncovered in a regression exercise.

Given these insights, we now turn to the empirical data to search for the empirical equivalent of the negative and positive aspect of specialization. In what follows, we describe the data and demonstrate, among exogenously displaced workers, that more specialization leads to a higher duration of non-employment, but, once a suitable job is found, also to higher job stability and higher entry wages. The results of these regressions mirror those obtained from simulated data in Table 1. Thus, specialization impacts the labor market outcome of workers

both via the mismatch and the complementarity channel as predicted in this quantitative exercise.

### 3 Data and measurement

In the following, we outline our data sets, the sample, as well as the variables used in our analysis. In particular, we define and describe our measure of specialization and the empirical equivalent of the sample of displaced workers in subsection 3.1. We then use our data to provide suggestive evidence of our mechanism in subsection 3.2.

#### 3.1 Data overview

**Worker data sets** In our empirical analysis, we use data sets for two different countries: (1) for the US, we leverage the *Displaced Worker Supplement* (DWS) and the *Annual Social and Economic Supplement* (ASEC) of the *Current Population Survey* (CPS); (2) for France we use the administrative matched employer-employee data set *Déclarations annuelles des données sociales* in both the panel and the cross-sectional version (DADS). Our samples cover the years 1996-2020 for the US and 2007-2019 for France. The different country data sets enable us to reach conclusions that extend beyond a particular country’s setting especially in light of differences in labor market regulations between the two countries.

**Skill requirements** In order to measure skills in the data, we leverage the Occupational Information Network (ONET) database to construct skill requirements by fine occupational categories. The ONET 19.0 release contains standardized descriptors on tasks needed to perform a job for each of the 954 occupational categories of the Standard Occupational Classification (SOC). We keep the importance value of all descriptors in Abilities, Knowledge, Skills and Work Activities, and the value of all the descriptors in the Work Context section, altogether 199 descriptors. We use a principle component analysis (PCA) with exclusion restrictions to extract cognitive, manual and interpersonal skills for all SOC occupation codes (as in e.g., [Lise and Postel-Vinay \(2020\)](#) and [Bárány et al. \(2020\)](#)).

Specifically, we extract the first three principal components and rotate them in order to satisfy the following exclusion restrictions: ‘Mathematical Knowledge’ only affects the first component, ‘Multilimb Coordination’ only affects the second component, and ‘Social Perceptiveness Skill’ only affects the third component. This allows us to conceptualize the first component as cognitive, the second as manual and the third as interpersonal skill requirement. This procedure further allows us to preserve most of the information contained in the



data while obtaining a meaningful measure of broad skill requirements. For example, some of the most important contributors to manual skill requirements, besides ‘Multilimb Coordination’, are ‘Gross Body Equilibrium’, ‘Performing General Physical Activities’, ‘Speed of Limb Movement’, ‘Gross Body Coordination’. Some of the most important contributors to cognitive skill instead are ‘Complex Problem Solving’, ‘Mathematics’ or ‘Perceptual Speed’. In Table 6 in the Appendix we list the 25 most important descriptors contributing to each of our three skill requirement measures. This reduction in dimensionality is especially important when thinking about skill distances between occupations.

	occupation			
	A	B	C	D
Gross Body Coordination	5	1	1	1
Multilimb Coordination	1	5	1	1
Complex Problem Solving	1	1	5	1
Mathematics Knowledge	1	1	1	5
Manual skill	3	3	1	1
Cognitive skill	1	1	3	3

Table 2: Example of occupations and skills

To see this, consider the example in Table 2 where we consider four occupations, A, B, C, and D. Each occupation is characterized by their skill requirements in four descriptors: ‘Gross Body Coordination’, ‘Multilimb Coordination’, ‘Complex Problem Solving’, and ‘Mathematics Knowledge’. A simple way to reduce the number of skill dimensions is to take the average of the first two descriptors as the manual requirement, and the average of the last two descriptors as the cognitive requirement, shown in the bottom half of the table. In this example, occupations A and B require high manual skills, while occupations C and D require high cognitive skills. We would therefore expect someone who is a good fit for occupation A to be a better fit for occupation B than for occupation C and D, and someone who is a good fit for occupation C to be a better fit for occupation D than for A and B. However, the sum of squared distance between the raw skill requirement vectors is 32 between any two occupations, implying that the skill distance measured this way is the same between occupation A and B as it is between A and C. On the other hand, the sum of squared distance between the reduced number of skill requirement vectors is zero between A and B and between C and D, and 8 between any other pair of occupations. The skill distances based on the reduced number of skill vectors reflect better the differences in skill requirements between occupations. This simple example demonstrates the importance of reducing the number of skill dimensions before calculating skill distances. In practice, rather than manually assigning

each skill descriptor from ONET to a broad skill category, we employ a PCA with rotations to extract cognitive, manual and interpersonal skills from the almost 200 descriptors.

To integrate the skill and labor market data, we map SOC occupation codes to French DADS occupation codes (similarly to [Laffineur and Mouhoud \(2015\)](#) and [Laffineur \(2019\)](#)) and to US DWS harmonized occupation codes (similarly to [Acemoglu and Autor \(2011\)](#) and [Lise and Postel-Vinay \(2020\)](#)). In our data sets, (rotated) skill measures are weakly correlated in the economy (see scatter plots in Appendix section 6.3). Specifically, the population-weighted correlation between manual and cognitive skills is -0.38, between manual and interpersonal skills it is -0.58, and between cognitive and interpersonal skills it is 0.08. This fact implies that on average, workers cannot be excellent in all three skill dimensions at the same time. As jobs differ with respect to their requirements, it is natural to consider some jobs as having a better or a worse fit to a given skill portfolio.<sup>9</sup>

**Specialization** Following the theoretical framework presented in Section 2, we measure specialization as the weighted average of the pairwise distances between the worker’s skill set and the skill requirement of all jobs in the economy at a given point in time:

$$Spec_{i,t} = \sum_{o=1}^O \lambda_{o,t} \left( \sum_{k=1}^K (s_{i,k,t} - s_{o,k})^2 \right).$$

In the above expression  $s_{o,k}$  is the skill requirement of occupation  $o$  in dimension  $k$ ,  $\lambda_{o,t}$  is the share of job  $o$  in the economy at time  $t$ , such that  $\sum_{o=1}^O \lambda_{o,t} = 1$ , and  $s_{i,k,t}$  is the skill of worker  $i$  in dimension  $k$  in period  $t$ . In practice we will assume that the worker’s skill set is identical to the skill requirement of their last job, such that  $s_{i,k,t} = s_{j,k}$  if the worker’s last job before time  $t$  was in occupation  $j$ . To facilitate interpretation, we normalize the specialization measure on the unit interval.

This measure quantifies how different a worker’s skill set is on average relative to all jobs in the economy and hence expresses the singularity of the worker’s skill set. If a job is very specialized, its skill requirements will be very far from the majority of jobs, and this will be reflected in a high specialization measure. If, on the other hand, a job is not very specialized, then it will be close to many other jobs in terms of skill requirements, and this will be reflected in a low specialization measure. For instance, consider engineers and hairdressers; these are professions characterized by a high degree of specialization, with engineers focusing

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<sup>9</sup>We confirm that our measure of skill requirements has economic meaning. If skill requirements are economically meaningful, then individuals should move to occupations that are closer to their previous occupation than the distance on average to other occupations. We show this to be true in Figure 7 in Appendix section 6.2, which demonstrates that people who switch occupations after an unemployment spell switch to occupations that in terms of skill requirements are closer to their skill portfolio than other occupations in the economy are on average.

on cognitive skills and hairdressers specializing in manual skills. Conversely, professions like pharmacists and secretaries are less specialized, as they necessitate a combination of both interpersonal and cognitive skills. Note that our specialization measure is similar in spirit to local skill remoteness used in [Macaluso \(2017\)](#), but is constructed based on fewer, broader skill categories and focuses on the whole economy.

Since there is no established way of measuring specialization in the literature, in Appendix section 6.8 we propose two alternative measures. These two measures are: (1) the distance between a worker’s skill set and the average skill requirement across all jobs in the economy, and (2) the share of jobs in the economy of which the skill requirement is more than a specified cutoff distance away from the worker’s skill set. In Table 8 in the Appendix we show that our empirical results are very similar when using these alternative specialization measures.

**Displaced workers** For our analysis it is crucial to consider only displaced workers for whom the reason of separation is exogenous to the quality of the worker-firm match and who did not quit their job voluntarily. Our main definition of displacement follows from the DWS definition and considers workers as displaced whenever they left their previous employer involuntarily due to firm closure.<sup>10</sup> This definition is more restrictive than most previous work that defines displacements as involuntary separations during mass lay-offs, some of which also use the DWS for their analysis (e.g., [Neal \(1995\)](#)). We chose to follow this more restrictive definition for two reasons. First, we aim to harmonize the French and US data sets based on a common definition of displacement and second, we aim to reduce the scope for worker selection. While mass lay-offs can still give rise to the selection of laid-off workers based on the quality of the worker-firm match, a firm closure applies to all workers indiscriminately. We therefore expect our more restrictive measure to address potential remaining concerns about worker selection. For France, we complement the DADS Panel with information from the firm registry BODACC, and following [Cahuc et al. \(2021\)](#), we consider displacements as worker separations at liquidating firms. For both samples, we show that results differ when using mass lay-off events instead of firm closures, suggestive of worker selection in this sample.

**Sample** Our sample is restricted to workers who have experienced a displacement event in the last 3 years between the age of 20 and 64 in the private sector.<sup>11</sup> Table 3 summarizes

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<sup>10</sup>Specifically, from the survey year 1998 onward, the DWS considers workers as displaced if they had lost or left a job due to layoffs or shutdowns, were not self-employed and did not expect to be recalled to work within the next six months. Workers are also asked whether their firms have been shutting down.

<sup>11</sup>Note that some of the literature on displacement, such as [Davis et al. \(2011\)](#), impose a lower limit of at least 3 years of previous tenure at the past job for their sample. This seems not to be the right approach

our main sample of displaced workers across the two data sets. In terms of the number of

	US	France
Years	1996-2020	2007-2019
Specialization	0.31	0.30
Skills	0.57	0.57
Weeks w/o work	11.98	45.77
No weeks w/o work	0.16	0.08
Post-displ. separation rate	0.23	0.43
Post-displ. log real wage	6.42	4.27
Age	39.03	38.30
Tenure at lost job	4.62	3.87
Experience	19.75	15.45
Female	0.41	0.22
Last log real wage	6.54	4.36
Lost job in manufacturing	0.21	0.21
Last firm size		189.88
# Workers	2697	18307
# Firms		11648
# Observations	2697	18800

Table 3: Summary statistics

*Notes:* The table shows summary statistics across samples. Note that wages in the US DWS are weekly wages whereas they are measured at a daily frequency in France. The number of firms, workers and observations is based on the sample for the analysis of duration of non-employment.

observations, the French data set is roughly seven times larger than the US data set. The average specialization index is comparable across the two samples, as well as the average skill level index. The average age, experience, and tenure at the last job and the share of female workers is slightly higher in the US sample. The share of observations in manufacturing is comparable in the two data sets.

In our analysis, our main dependent variables are the duration of non-employment after displacement, the separation rate and the wage at the new job. The duration of non-employment is directly observed in both data sets, either through a survey question (as in the DWS) or as the time span until the next work spell following a displacement in the administrative data set. People spend on average roughly 4 times as long without work in France after displacement, compared to the US. Note that in the US data set, 16% of workers have less than 1 week of non-employment between jobs, which is high relative to the

in this setting given that experience within the occupation rather than within the job is the more decisive factor in our setting, yet is unobserved in the US sample. Moreover, [Lise and Postel-Vinay \(2020\)](#) show heterogeneity in the learning rates across skills, such that any tenure threshold would be arbitrary. We consider heterogeneity in our results based on worker experience in the results section.

8% in the French data set. Given different information about post-displacement outcomes in the US and in the French data, we measure the separation rate slightly differently in the two samples. The US DWS contains information about the number of jobs held since displacement together with the time since displacement. Hence, for the US data, we construct the separation rate as the likelihood of having more than one job for workers displaced in the last year. The French administrative data set contains information on whether workers separated from their first job after displacement in the first year. In the French dataset, we calculate the separation rate as the probability that a worker leaves their initial job within the first year following displacement. The post-displacement separation rate is almost twice as high in the French as compared to the US sample. Both data sets feature information on the wage at the new job. For comparability, we restrict attention to workers with one job since displacement in the US sample. The log wage gap between pre- and post-displacement wages is larger in the US with 12% compared to 9% in France.

### 3.2 Empirical content of specialization

In the following we illustrate the empirical content of our measure of specialization. First, we show that higher specialization correlates with a higher share of occupational stayers in the data. This suggests that mismatch penalties are present in the data. Second, we show that skill asymmetry, commonly associated with specialized skills, is strongly positively correlated to our measure of specialization. This suggests that workers can expect specialization premia based on skill complementarities. These findings give empirical support to our specialization measure and provide motivation for our empirical analysis in the next section.

**Specialization and occupation switchers** If workers with specialized skills are indeed less suited, on average, for other roles in the job market, we would expect that they would exhibit a higher tendency to remain in their last occupation following a period of unemployment. To illustrate this empirical pattern Figure 3 presents the relationship between our specialization measure and the percentage of individuals who remain in their respective occupation after experiencing a period of unemployment.<sup>12</sup> The figure demonstrates that, on average, occupations with a higher degree of specialization tend to have fewer instances of workers changing occupations following a period of unemployment. As anticipated, individuals set apart from the broader job market, in occupations with distinct skill requirements, exhibit a lower inclination to switch careers. This observation suggests that workers with

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<sup>12</sup>To calculate the occupation-stayer shares we use the ASEC data set for the US and the cross-sectional DADS for France as these are representative of the universe of jobs in the two countries. We impose the same sample selection as in our displaced worker sample, that is we focus on full-time workers in age groups 20-64 in the private sector.

greater specialization could face greater challenges in securing a suitable job, in line with the concept of a mismatch penalty discussed in Section 2.

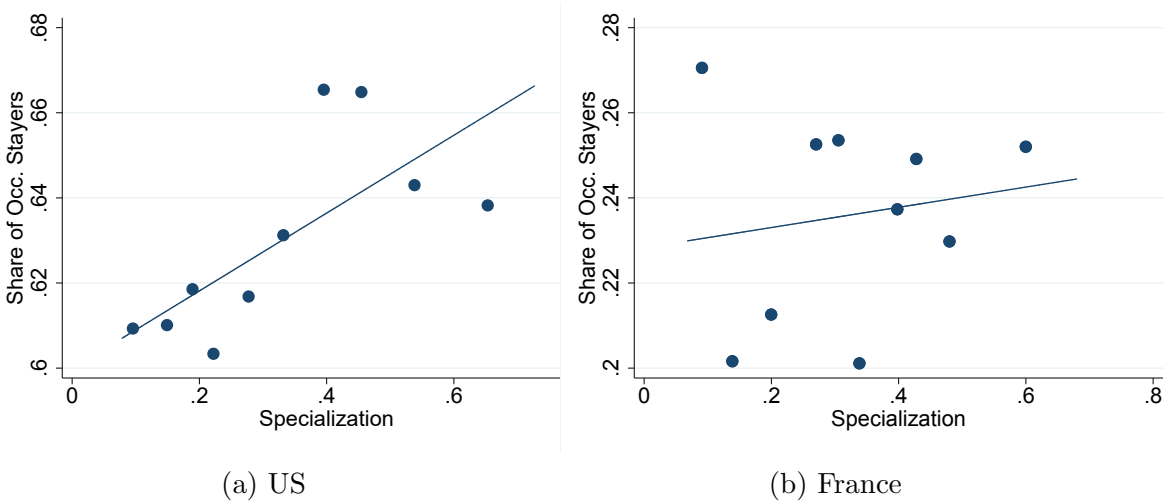


Figure 3: Occupation switching and Specialization

Notes: The graphs show binned scatter plots of the likelihood of staying in the same occupation after layoff against our specialization measure.

**Specialization and skill asymmetry** We define skill asymmetry across different skill dimensions within a job as  $asym(s_j) = \max_k s_{j,k} - \min_k s_{j,k}$ . This measure indicates the extent of variation in requirements across different skills. Higher values signify greater disparities in skill requirements. It captures the conventional concept of specialized skills, where a worker possesses exceptionally strong skills in one area while potentially lacking skills in another. It's important to distinguish this individual-level specialization from our broader definition of specialization at the economy-wide level. While skill asymmetry allows us to compare individual skills, specialization measures how unique a worker's skill set is in relation to other workers in the economy. Recall from Section 2 that our specialization measure increases in skill asymmetry, given an average level of skills and the distribution of job skill requirements. We now show that this is also true empirically. Although skill asymmetry and specialization are distinct concepts, skill asymmetry and specialization co-vary positively in the data as shown in Figure 4. In other words, workers with more uneven skill sets are, on average, further removed from the typical jobs found in the economy. This observation is significant because it aligns with the idea that specialized workers, when matched with the right jobs, can be more productive due to larger complementarity gains from asymmetric skill portfolios, as discussed in Section 2.

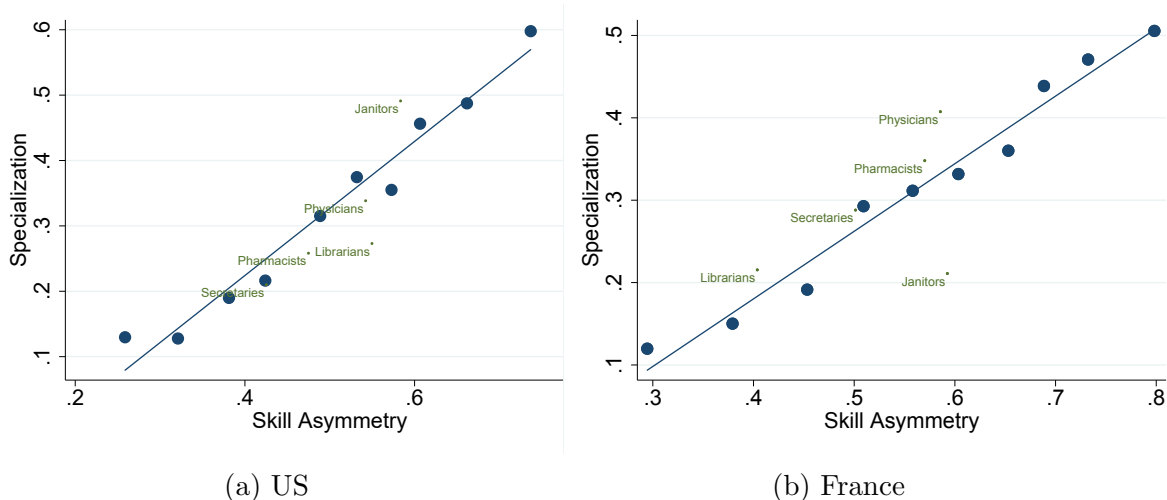


Figure 4: Skill Asymmetry and Specialization

*Notes:* The figures show binned scatter plots of the specialization of skills against the asymmetry of skills. The asymmetry of skills is the spread of skills across manual, cognitive and interpersonal skills. Note that specialization is calculated at the yearly level and occupational characteristics are weighted by employment shares across occupations.

For instance, consider engineers who primarily focus on designing new products without direct customer interactions, emphasizing cognitive skills over interpersonal ones. This specialization in cognitive skills potentially enables engineers to attain higher levels of expertise in that domain compared to pharmacists, who also allocate time to customer interactions, thereby honing their interpersonal skills besides their cognitive skills. This contrast implies that engineers possess a more lopsided skill set compared to pharmacists. In essence, the pharmacist’s skill set is more balanced and aligns better, on average, with various jobs in the economy, making them less specialized than engineers. The engineer, however, can potentially benefit from higher complementarity gains at the right job due to their higher cognitive and lower interpersonal skills, i.e., due to their more asymmetric skill set. While these patterns are suggestive in nature, the next section presents results from an analysis of displaced workers in support of the negative and positive effects of specialization.

## 4 Empirical results

In the following, we provide empirical evidence regarding the negative and positive effects of specialization formally through different regression specifications. While the previous motivating evidence has hinted at the possibility of these effects, selection effects could drive the observed results. In the following, we use data on displaced workers to study the relationship

between labor market outcomes and specialization. By using the displaced worker sample, we can be confident that the job separation of the worker was not driven by low worker-firm surplus but by economic conditions at the firm.<sup>13</sup>

Specifically, we test for worker  $i$  displaced at time  $t$  whether specialization before displacement correlates with a set of outcome variables  $Y_{i,\tau}$

$$Y_{i,\tau} = \alpha Spec_{i,j(i,t),t} + X_{i,t}\beta + \epsilon_{i,t},$$

where  $Spec_{i,j(i,t),t}$  is the specialization index of the last job  $j(i,t)$  of worker  $i$  before displacement at time  $t$ .<sup>14</sup> For  $Y_{i,\tau}$  we examine a) the duration until re-employment  $T_{i,t}$ , as well as the re-employment b) wage  $w_{i,j(i,t+n),t+n}$  and c) separation probability  $Sep_{i,j(i,t+n),t+n}$ . These outcome variables can capture the two aspects of having specialized skills. On the one hand, a worker with specialized skills is on average worse fitted to jobs in the economy, which can increase the duration of non-employment. On the other hand, once a more specialized displaced worker finds a job, the match productivity is likely to be higher, leading to higher wages upon re-employment and a lower probability of separating from the new job in the first year. The control vector  $X_{i,t}$  includes the skill index defined as the average skill level ( $\bar{s}_{i,j(i,t),t} = \sum_k^K s_{j(i,t),k}$ ) of worker  $i$  at their pre-displacement job converted to an index between 0 and 1, age, gender, labor market experience, tenure at the last job, as well as the log wage at the last job. For the US sample, we further control for education. In the French sample we control for worker fixed effects, estimated with a standard AKM specification as in [Abowd et al. \(1999\)](#) on pre-displacement wages.

**Negative effect of specialization** Table 4 summarizes the results across specifications for the duration on non-employment after displacement and shows that workers with higher specialization face longer periods of non-employment. In column (1) we do not control for worker characteristics except for the specialization index. In column (2) we additionally control for the worker’s pre-displacement skill level. It is important to control for this, as higher worker skills are likely to increase the productivity of the worker in any match,

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<sup>13</sup>If we use a broader definition of displaced workers, those displaced during mass lay-offs, the coefficients are insignificant for the duration of non-employment, see Appendix 6.9. This indicates that the type of selection bias that we avoid by looking at firms closures can be important, especially for the negative aspects of specialization.

<sup>14</sup>We also conduct our analysis with the two alternative measures of specialization discussed in section 3. Table 8 in the Appendix shows that our results hold with these different measures of specialization. Note that we here present individual-level regressions, while our simulation analysis in Table 1 is conducted at the occupation level. We choose this in order to allow for additional worker and firm-level covariates in the regression. We show results at the occupation-year level in Table 7 in the Appendix. The results are qualitatively and quantitatively similar.



	Weeks w/o work		
	(1)	(2)	(3)
	US		
Specialization	3.510 <sup>+</sup> (0.065)	3.595 <sup>+</sup> (0.059)	4.786* (0.016)
Skills		-1.473 (0.534)	0.453 (0.856)
Observations	2697	2697	2697
	FR		
Specialization	5.041 <sup>+</sup> (0.053)	6.076* (0.020)	5.434 <sup>+</sup> (0.064)
Skills		-21.25* (0.000)	-10.26* (0.008)
Observations	18800	18800	13411
Controls	w/o Skill	w/ Skill	+Controls

Table 4: Non-employment duration – Regression results

*Notes:* The table shows regression results for a regression of weeks of non-employment after displacement on specialization, skill level and controls. Column (1) does not control for skills, column (2) does not impose controls, column (3) controls for the baseline set of controls, which includes age, gender, education/ AKM worker FE and pre-displacement experience, tenure and log wage. Results are weighted using sampling weights for the US. Values in brackets represent p-values, <sup>+</sup>  $p < 0.10$ , \*  $p < 0.05$ .

and hence reduce the duration of non-employment, moreover the level of skills and the index of specialization are positively correlated in our data. As expected, the coefficient on specialization increases after controlling for the skill level as specialization and the skill level affect the non-employment duration in opposite ways. In column (3) we additionally control for other worker characteristics through the full set of control variables. These covariates allow us to control for a set of key confounding factors. First, a worker’s general skills as captured through experience or tenure are likely to reduce the duration of non-employment, while specialized skills might increase the duration of non-employment. Controlling for this is crucial in order to separate the effect of generalized skills from specialized skills associated with the last job. Second, we would like to differentiate the effect of specialized skills from idiosyncratic match quality. Hence we control for the pre-displacement wage to proxy for past job match quality. For the administrative data set in France, we further include worker fixed effects estimated from a standard AKM. In the US data we control for the worker’s level of education. These additional controls allow us to address a potential selection bias, whereby mainly low performing or lower skilled workers are displaced, who are also the workers who take longer to find a new job. The results from this regression show that a pressing

machine operator, who has an average skill index of 0.19, and a high specialization index of 0.81 spends on average 16 to 18 days longer looking for a job than a proofreader, whose average skill index is also 0.19, but has a lower specialization index of 0.33. The difference in terms of expected unemployment duration between managers in education and related fields ( $\bar{s} = 0.82$ ,  $Spec = 0.76$ ) and managers in food serving and lodging establishments ( $\bar{s} = 0.82$ ,  $Spec = 0.20$ ) is between 19 and 21 days.

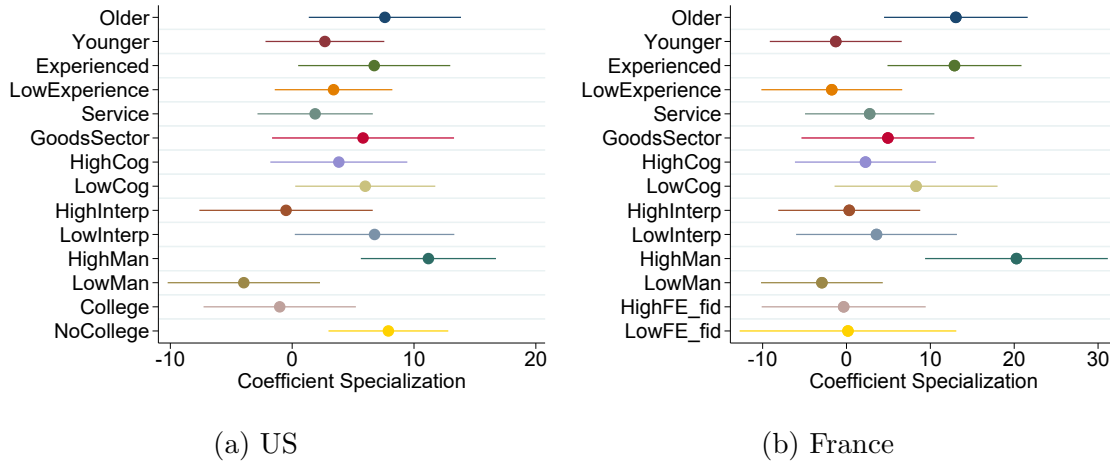


Figure 5: Non-employment duration – Heterogeneity analysis

*Notes:* The panels show the coefficients on specialization for non-employment duration for different groups of displaced workers. Specifications control for age, gender, year as well as the log wage at the last job. Older workers are above age 40, all other criteria cut the sample at the mean and correspond to the job before separation.

Figure 5 shows that the effect of specialization on non-employment duration varies across workers to some degree. We find that the specialization effect is larger for older and experienced workers. The effect is by far the largest for workers specializing in jobs with high manual skill requirements, while workers in jobs with low cognitive (in France) and low interpersonal skill requirements (in the US) also face a longer non-employment duration. In the US the effect is larger for workers without college education. These results suggests that the negative effects of specialization hit the less skilled workers the most. In terms of our framework, this implies that the mismatch penalty is relatively strong for this group of workers.

**Positive effect of specialization** We aim to analyze the effect of specialized skills on the worker’s first post-displacement job. We examine two outcomes: the likelihood of job separation and the wage upon re-employment.

Table 5 shows regression results for both outcomes. First, the table shows that separation

rates are decreasing in specialization. Second, the table shows that entry wages after displacement are increasing in pre-displacement specialization. As before, in column (1) we

	Separation			Log real wage		
	(1)	(2)	(3)	(4)	(5)	(6)
US						
Specialization	-0.214*	-0.212*	-0.172*	0.792*	0.713*	0.274*
	(0.006)	(0.006)	(0.034)	(0.000)	(0.000)	(0.012)
Skills		-0.0260	0.0297		0.929*	-0.0844
		(0.783)	(0.773)		(0.000)	(0.556)
Observations	876	876	876	677	677	677
FR						
Specialization	-0.194*	-0.187*	-0.0589*	0.448*	0.437*	0.0904*
	(0.000)	(0.000)	(0.035)	(0.000)	(0.000)	(0.000)
Skills		-0.161*	-0.124*		0.253*	0.0455
		(0.000)	(0.000)		(0.000)	(0.152)
Observations	16336	16336	10756	16315	16315	10745
Controls	w/o Skill	w/ Skill	+Controls	w/o Skill	w/ Skill	+Controls

Table 5: Separation and entry wages – Regression results

*Notes:* The table shows results of a regression of separation rates and of entry wages on previous specialization and controls. Column (1) does not control for skills, column (2) does not impose controls, column (3) controls for the baseline set of controls, which includes age, gender, education or AKM worker FE and pre-displacement experience, tenure and log wage. Results are weighted using sampling weights for the US. Values in brackets represent p-values, +  $p < 0.10$ , \*  $p < 0.05$ .

do not consider covariates other than the pre-displacement index of specialization. In column (2) we additionally control for the worker’s pre-displacement average skill level. It is important to control for this, as higher worker skills are likely to increase the wages of the worker in any match. In column (3) we additionally control for the baseline set of controls. These covariates allow us to control for a set of key confounding factors, which are likely to affect the worker’s wage in any match. Quantitatively these effects are not small, they are significant in both samples and provide evidence that specialized skills can be assets. Using our previous example of the two types of managers the more specialized one expects to get separated 3 percentage points less in the first year, and expects 5 percent higher wages in France, while in the US expects to get separated 10 percentage points less, and expects 15 percent higher wages.

Figure 6 shows that the results in terms of re-employment wages and stability also vary across workers to some degree. For the positive aspects of specialization, the largest effect is on

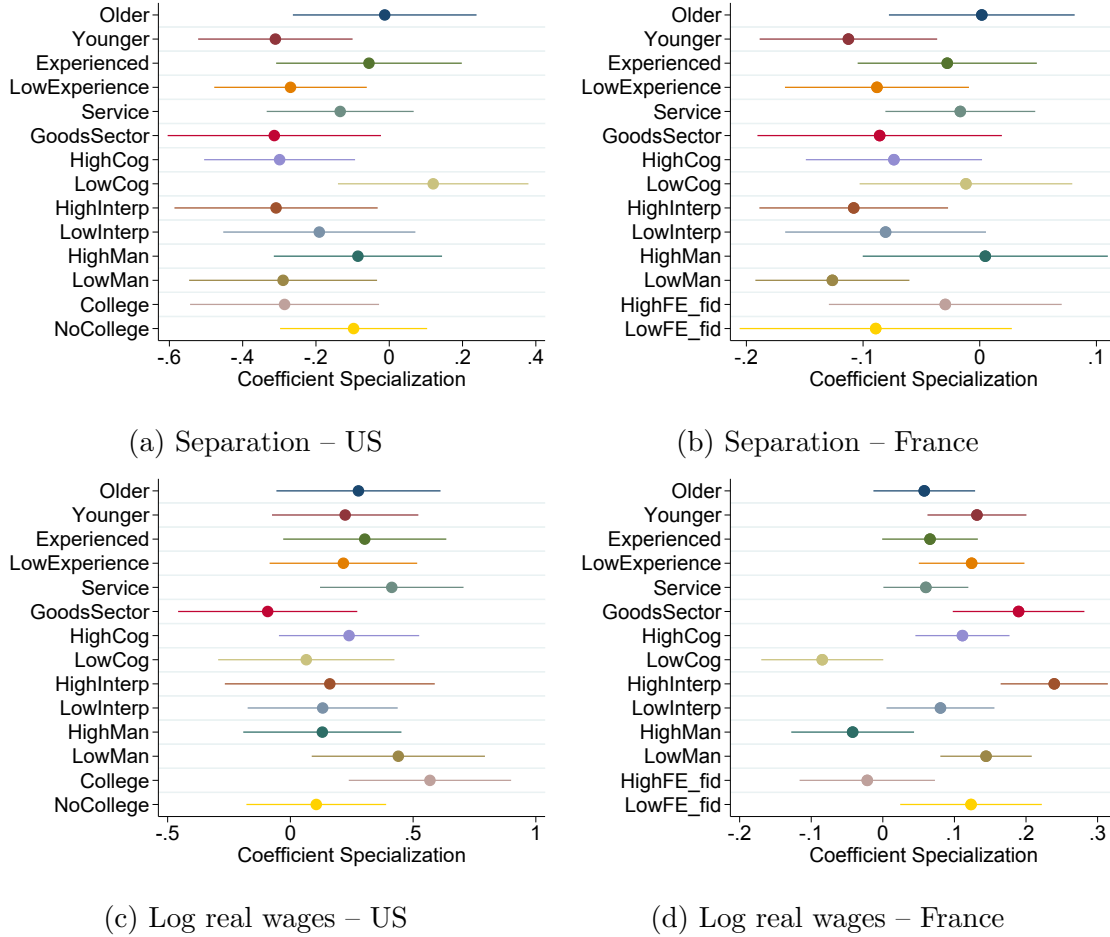


Figure 6: Separation and entry wages – Heterogeneity analysis

*Notes:* The panels show the coefficients on specialization for different groups of displaced workers. The first row shows it for separation from the first job, and the second for wages on re-employment. Specifications control for age, gender, year as well as the log wage at the last job. Older workers: above age 40 (except for AT: 35). All other criteria cut the sample at the mean and correspond to the job before separation.

younger, less experienced workers, as well as workers with high cognitive and interpersonal skills and low manual skills. This implies that the most skilled workers benefit the most from the positive aspects, implying stronger complementarity gains for this group of workers. Putting together the impact of specialization on our three labor market outcomes provides support for the mechanisms by which specialization impacts workers. The results suggest that workers with more specialized skills face lower job finding rates but enjoy increased match quality upon job matching as indicated here by higher wages and lower separation rates upon re-employment. The heterogeneity analysis implies that less skilled workers suffer the largest negative aspects of specialization and benefit the least from the positive aspects, while the opposite is true for the more skilled workers. Based on the analysis in our production

function framework, this suggests a difference between these worker groups in the relative strength of the mismatch penalty and of complementarity gains. Specifically these findings suggest that the mismatch penalty is relatively stronger for lower skilled workers, while complementarity gains are relatively stronger for higher skilled workers. These differences in the mismatch penalty can be interpreted as a lesser penalty for individuals with skills exceeding the job requirements and a greater penalty for those with skills falling short of the requirements. The increased complementarity gains for highly skilled workers may arise from disparities across different skill dimensions. For example, there could be a more significant advantage in having high cognitive skills in jobs that demand such skills, as opposed to the advantage of having high manual skills in jobs requiring manual dexterity.

## 5 Conclusion

This paper adds to the growing body of research which shows that multi-dimensional skills change our understanding of labor markets not simply by expanding the detail of analysis but also by showing trade-offs across skills. We show that multidimensional skill portfolios necessarily imply trade-offs.

In this paper, we have shown that worker specialization gives rise to positive and negative labor market returns. Conditional on a level of skills, more specialized workers face potentially higher complementarity gains at a suitable job but also higher mismatch penalties leading to a larger set of unsuitable jobs. Empirically, we confirm our predictions guided by theory: we find that pre-displacement specialization increases the duration of non-employment while also increasing entry wages and job stability at the new job. Highly specialized workers are, on average, suitably matched to a narrower range of jobs, resulting in a heightened return to previously utilized skills. In contrast, workers with more generalized skill sets have a broader spectrum of jobs available for matching, albeit with lower complementarity gains to previously used skills. By bringing together these two pieces of the economic analysis, we provide a new interpretation to the partial transferability of skills across jobs and show how this changes across workers.

Our results can shed light on worker outcomes after displacement and explain why some workers experience different trajectories after job loss than others. Specialized workers might have enjoyed specialization premia through the complementarity channel before displacement but then suffer the effects of lower job match probabilities after displacement through the mismatch penalty channel. Less specialized workers likely find a job faster but at lower specialization premia. Hence, workers with lower expected wages find employment faster

while workers with higher expected wages stay unemployed for longer. These insights are salient for policy makers by showing that large losses upon displacement are the flip-side of complementarity gains enjoyed before displacement. Social insurance should optimally weigh the incentives to accumulate skills with risky payoffs.

A crucial implication of our analysis is that the acquisition of skills, through both skill level enhancement and specialization in specific domains, may not necessarily lead to positive labor market outcomes for certain workers. This insight carries significant implications for policymakers when considering the provision of educational programs and the need to strike a balance between skill accumulation and specialization. Particularly for low-skilled workers, prioritizing specialization at the cost of skill accumulation is likely to result in adverse labor market consequences.

Finally, our work can also speak to the literature on skill accumulation on the job and its impact on the economy. First, specialization can act as an amplification mechanism of business cycle shocks, a mechanism we explore in [Bárány and Holzheu \(2023\)](#). Second, specialized skills can change the incentives of firms to pay for training on the job. The literature has extensively studied why firms pay for training their workers, providing them with skills that can be used at other firms, contending that the degree of transferability of skills and labor market frictions determine the cost firms are willing to bear for such training ([Acemoglu and Pischke \(1999\)](#)). Our framework introduces another mechanism that can elucidate why firms would pay for training costs. It hinges on the idea that, since the advantages of acquiring a specific skill may also amplify future risks for workers, firms can alleviate the burden on workers by assuming some of the adverse consequences associated with skill acquisition.

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## 6 Appendix

### 6.1 Skill measures

To get a sense of the main components of each skill measure, in Table 6 we list the top 25 descriptors contributing to our measure of cognitive, manual and interpersonal skill requirements.

	Cognitive skills	Manual skills	Interpersonal skills
1	Engineering & Technology	Responsible for Others' Health & Safety	Coordination
2	Flexibility of Closure	Inspecting Equipment, Structures, or Material	Psychology
3	Systems Analysis	Depth Perception	Social Perceptiveness
4	Information Ordering	Response Orientation	Resolving Conflicts & Negotiating with Others
5	Estimating the Quantifiable Characteristics of Products, Events, or Information	Reaction Time	Coaching & Developing Others
6	Systems Evaluation	Multilimb Coordination	Monitoring
7	Complex Problem Solving	Operating Vehicles, Mechanized Devices, or Equipment	Management of Personnel Resources
8	Physics	Gross Body Equilibrium	Problem Sensitivity
9	Making Decisions & Solving Problems	Cramped Work Space, Awkward Positions	Guiding, Directing, & Motivating Subordinates
10	Technology Design	Wear Common Protective or Safety Equipment	Instructing
11	Mathematical Reasoning	Operation & Control	Developing & Building Teams
12	Category Flexibility	Performing General Physical Activities	Service Orientation
13	Analyzing Data or Information	Operation Monitoring	Therapy & Counseling
14	Mathematics	Speed of Limb Movement	Coordinating the Work & Activities of Others
15	Visualization	Static Strength	Assisting & Caring for Others
16	Deductive Reasoning	Auditory Attention	Frequency of Conflict Situations
17	Problem Sensitivity	Glare Sensitivity	Speech Clarity
18	Number Facility	Gross Body Coordination	Learning Strategies
19	Critical Thinking	Extremely Bright or Inadequate Lighting	Speech Recognition
20	Inductive Reasoning	Spatial Orientation	Time Sharing
21	Mathematics	Extent Flexibility	Negotiation
22	Drafting, Laying Out, & Specifying Technical Devices, Parts, & Equipment	Sound Localization	Speaking
23	Perceptual Speed	Exposed to Hazardous Equipment	Persuasion
24	Science	Exposed to Contaminants	Education & Training
25	Speed of Closure	Peripheral Vision	Establishing & Maintaining Interpersonal Relationships

Table 6: Top 25 descriptors in each skill measure

## 6.2 Skill Requirements

In what follows we show that occupational skill distances based on our skill requirement measure have economic meaning by considering job switchers. For this we calculate the average skill distance of occupation  $j$  to other occupations in the economy, i.e.,  $\sum_{o \neq j} (s_{j,k} - s_{o,k})^2$ . We also calculate the weighted average occupational distance of job switchers for each occupation. Let  $\omega_{j,o}$  denote the fraction of occupation  $j$  workers who move to occupation  $o$  after going through an unemployment spell, implying that  $\sum_{j \neq o} \omega_{j,o} = 1$ .<sup>15</sup> The occupational switching distance for occupation  $j$  is then calculated as  $\sum_{j \neq o} \omega_{j,o} (s_{j,k} - s_{o,k})^2$ . This is the weighted average distance of occupation  $j$  to other occupations to which occupation  $j$  workers move to after going through an unemployment spell. If our measure of skills has economic content, individuals should move to occupations that are closer to their skill portfolio than the average occupation. Figure 7 shows that this pattern holds true in the data. The scatter plots show for each occupation the average skill distance from all other occupations (on the x-axis) and average occupational distance of switchers after layoff (on the y-axis), as well as the 45 degree line. The average occupational distance of switchers is almost always below the 45 degree line, implying that people move to occupations that are closer to them than the average occupation in the economy.

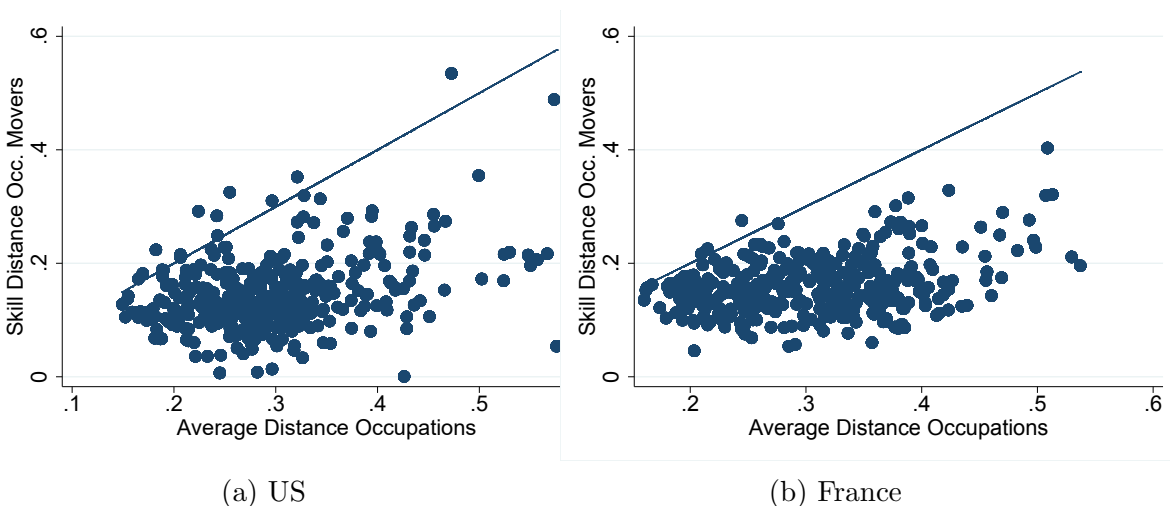
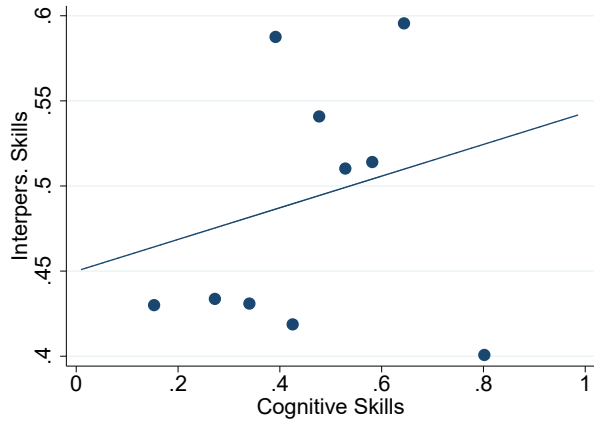


Figure 7: Occupation switching distance and average distance

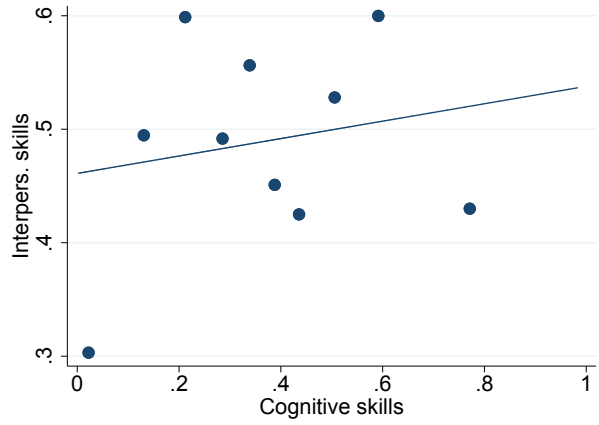
*Notes:* The figures show scatter plots showing for each occupation the average skill distance from all other occupations (on the x-axis) and average occupational distance of switchers after layoff (on the y-axis), as well as the 45 degree line. The left panel shows this for the US, while the right panel shows this for France.

<sup>15</sup>We calculate these from the ASEC data set for the US and the cross-sectional DADS for France as these are representative of the universe of jobs in the two countries. We impose the same sample selection as in our displaced worker sample, that is we focus on full-time workers in age groups 20-64 in the private sector.

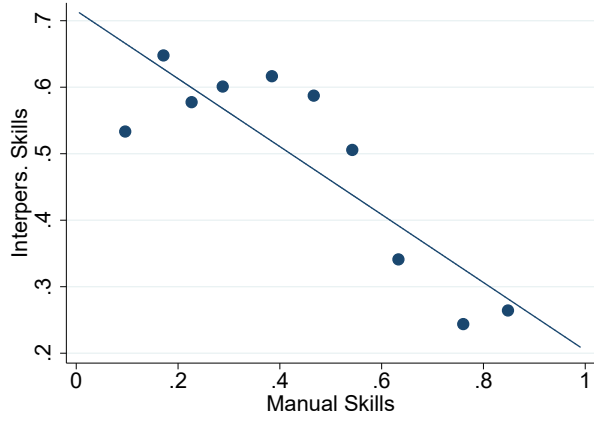
### 6.3 Cross-skill relationship



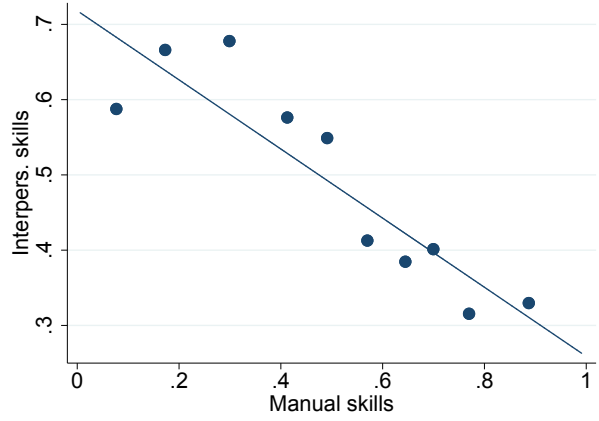
(a) US – interpersonal and cognitive



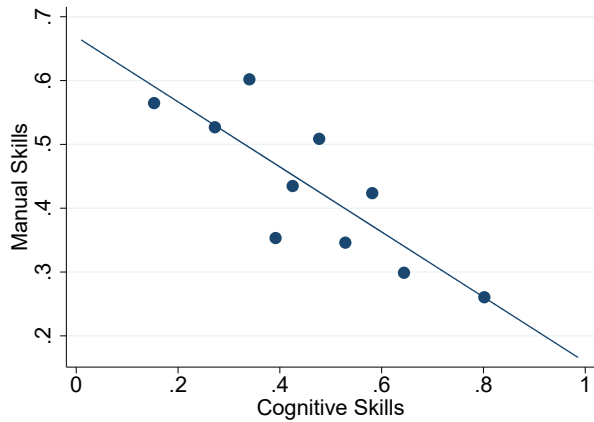
(b) France – interpersonal and cognitive



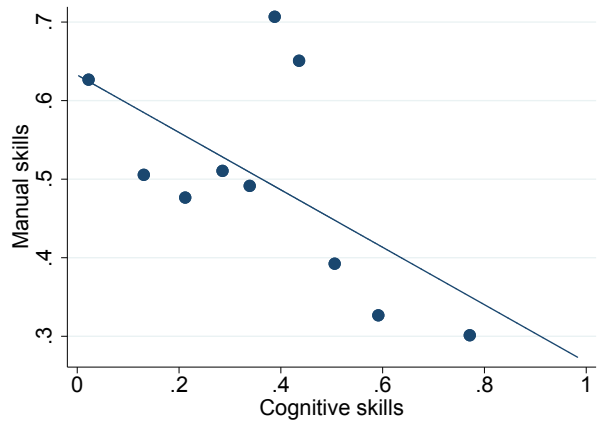
(c) US – interpersonal and manual



(d) France – interpersonal and manual



(e) US – cognitive and manual



(f) France – cognitive and manual

Figure 8: Cross-skill correlations

Notes: The figures show the correlation across skills in the French and in the US data set.

## 6.4 Conceptual framework – Wage equation

To derive the wage equation of the worker, we use the Nash surplus sharing rule, yielding

$$\beta J(x, y, z_0) - (1 - \beta)W(x, y, z_0) = -(1 - \beta)U(x)$$

Using the left-hand side of the previous equation, we find

$$\begin{aligned} r(\beta J(x, y, z_0) - (1 - \beta)W(x, y, z_0)) &= \beta f(x, y, z_0) - \beta w(x, y, z_0) - \beta \xi J(x, y, z_0) \\ &\quad + \beta \xi \int_R^1 J(x, y, z) dG(z) + \beta \pi (J(y, y, z_0) - J(x, y, z_0)) \\ &\quad + \beta \delta (0 - J(x, y, z_0)) \\ &\quad - (1 - \beta)w(x, y, z_0) + (1 - \beta)\xi W(x, y, z_0) \\ &\quad - (1 - \beta)\xi \int_R^1 W(x, y, z) dG(z) \\ &\quad - (1 - \beta)\xi G(R)(U(x)) - (1 - \beta)\pi (W(y, y, z_0) - W(x, y, z_0)) \\ &\quad - (1 - \beta)\delta (U(x) - W(x, y, z_0)) \\ - (1 - \beta)rU(x) &= \beta f(x, y, z_0) - w(x, y, z_0) + \xi(1 - \beta)U(x) \\ &\quad - \xi(1 - \beta)(1 - G(R))U(x) - \xi(1 - \beta)G(R)U(x) \\ &\quad - \pi(1 - \beta)(U(y) - U(x)) \\ &= \beta f(x, y, z_0) - w(x, y, z_0) - \pi(1 - \beta)(U(y) - U(x)) \end{aligned}$$

Rearranging this expression, we obtain for wages

$$\begin{aligned} w(x, y, z_0) &= \beta f(x, y, z_0) - \pi(1 - \beta)(U(y) - U(x)) + (1 - \beta)rU(x) \\ &= \beta f(x, y, z_0) - (1 - \beta)(\pi U(y) - (\pi + r)U(x)) \\ &= \beta f(x, y, z_0) + (1 - \beta)(\pi + r)U(x) - \pi(1 - \beta)U(y) \end{aligned}$$

## 6.5 Simulation results for other parametrizations

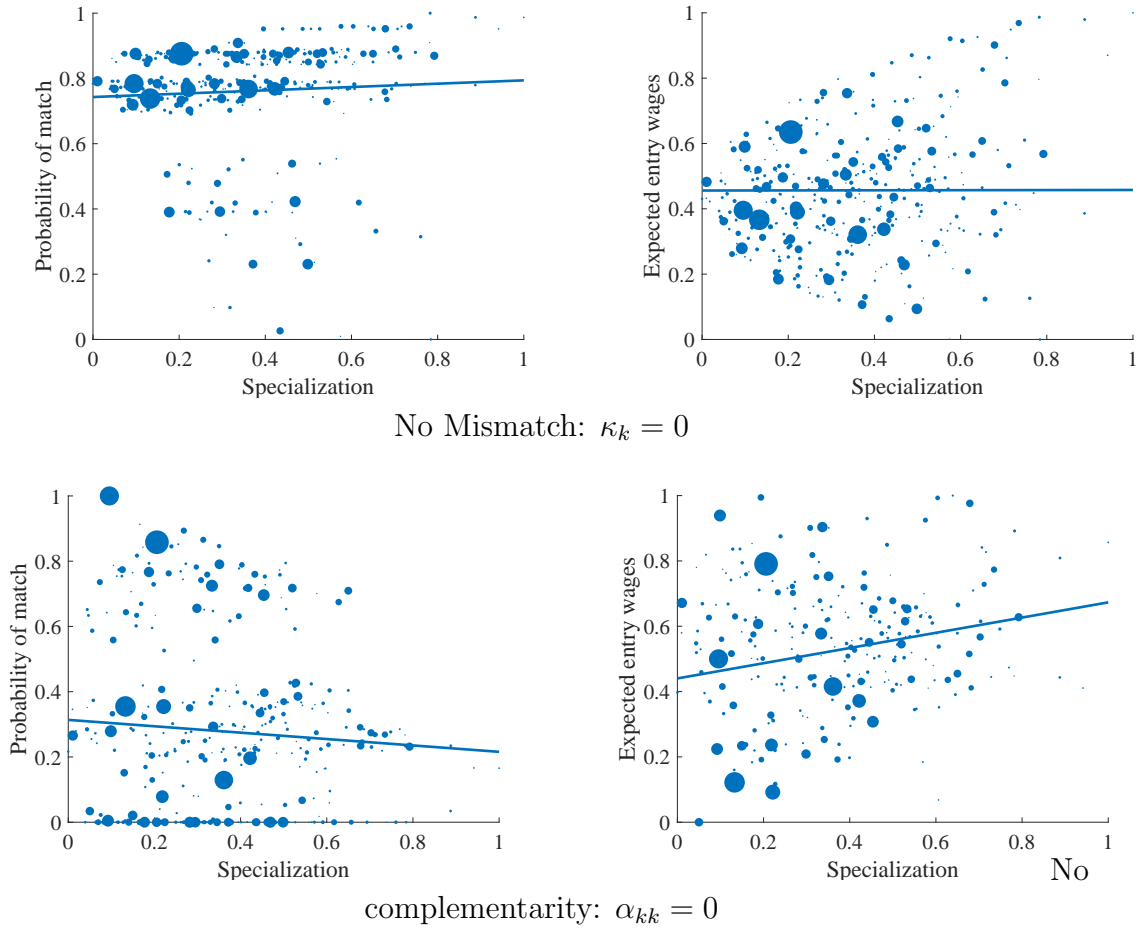


Figure 9: Mismatch penalty and complementarity – alternative parametrizations

*Notes:* The figures show scatter plots of the probability of matching with a randomly sampled firm (on the left) and the expected entry wage across firms with which the worker would match (on the right), both plotted against the specialization of the worker for different parameter settings.

## 6.6 Expected Surplus

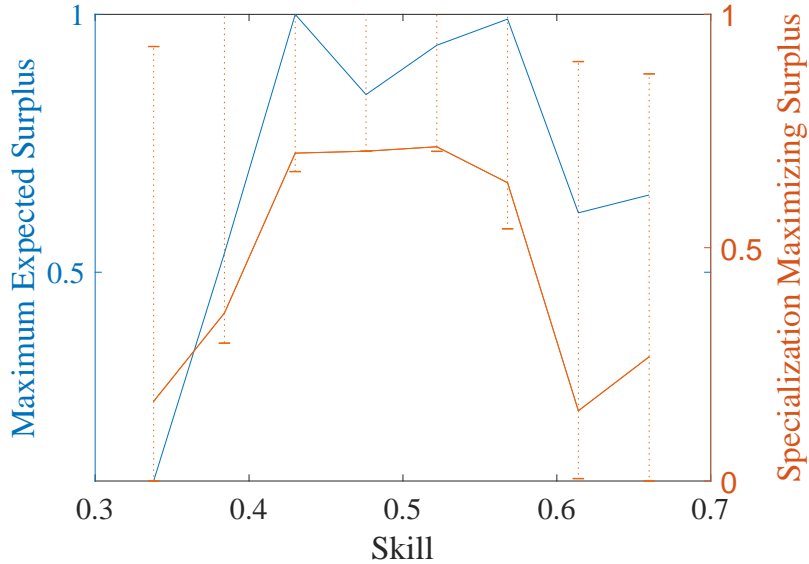


Figure 10: Expected Surplus

*Notes:* The figure shows the maximum level of expected surplus (normalized on the unit range) for each skill level, together with the level of specialization that maximizes expected surplus. The error bars represent the range of specialization at each level of skills.

## 6.7 Equivalent of regressions on simulated data

In Section 2 in Table 1 we show the results of a regression of the probability of matching and starting wages at the new job on the specialization index and skill level index. This regression is performed at the occupation level. In Table 7 we run an equivalent regression in our two samples by collapsing the data at the occupation-year level. The results confirm those ran on individual data, where we control for worker and firm characteristics as well.

	Weeks w/o work	Log real wage
US		
Specialization	4.086*	0.486 <sup>+</sup>
	(0.039)	(0.000)
Observations	1321	1321
FR		
Specialization	6.076 <sup>+</sup>	0.439**
	(0.082)	(0.000)
Observations	2454	2466

Table 7: Regression results on occupation level data

*Notes:* The table shows regression results across the two samples collapsed at the occupation-year level. We control for the skill level index. Results are weighted using sampling weights for the US. Values in brackets represent p-values, <sup>+</sup>  $p < 0.10$ , \*  $p < 0.05$ , \*\*  $p < 0.01$ .



## 6.8 Different measures of specialization

We aim to measure how well fitted a worker's skills are to the economy in general. The less well-fitted they are, the more specialized the worker is. Since there is no established way of measuring this, we propose three different ways to measure specialization. Our first, baseline measure is the average distance between the worker's skill set and the skill requirement of all jobs in the economy, as defined in the main text of the paper. The second is the distance between a worker's skill set and the average skill requirement across all jobs in the economy. The third is the share of jobs in the economy of which the skill requirement is more than a specified cutoff distance away from the worker's skill set. Using the same notation as in the main text of the paper, the average skill requirement in dimension  $k$  at time  $t$  in the economy is  $E[s_{k,t}] = \sum_{o=1}^O \lambda_{o,t} s_{o,k}$ . Our second measure of worker specialization is then

$$Spec_{i,t}^2 = \sum_{k=1}^K (s_{i,k,t} - E[s_{k,t}])^2,$$

which measures the distance between the worker's skill set and the average skill requirement in the economy at time  $t$ .

For our third measure we need to first define the cutoff distance, beyond which jobs are considered too far to be viable for a given worker. To do so, we first measure the pairwise distance between the skill requirement of any two jobs in the economy, resulting in a set of skill requirement distances:  $\{dist_{o,j}\}$  for  $o = 1, \dots, O$  and  $j = o, \dots, O$ , where the pairwise distance between job  $o$  and  $j$  is  $dist_{o,j} = \sum_{k=1}^K (s_{o,k} - s_{j,k})^2$ . We define the cutoff distance as the median distance in this set, and denote it by  $dist_{med}$ . Our third measure is defined as

$$Spec_{i,t}^3 = \sum_{o=1}^O \lambda_{o,t} I \left\{ \sum_{k=1}^K (s_{i,k,t} - s_{o,k})^2 > dist_{med} \right\},$$

which measures the share of jobs in the economy at time  $t$  that are more than a cutoff distance away from the worker's skill set.

	Weeks w/o work			Separation		Log real wage			
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
US									
Specialization	4.786*			-0.172*			0.274*		
	(0.016)			(0.034)			(0.012)		
Specialization II		4.446*			-0.167*			0.277*	
		(0.023)			(0.038)			(0.010)	
Specialization III			3.207 <sup>+</sup>			-0.142*			0.199*
			(0.069)			(0.048)			(0.042)
Observations	2697	2697	2697	876	876	876	677	677	677
FR									
Specialization	5.434 <sup>+</sup>			-0.0908*			0.169*		
	(0.064)			(0.000)			(0.000)		
Specialization II		6.145*			-0.0865*			0.168*	
		(0.035)			(0.000)			(0.000)	
Specialization III			6.127*			-0.0963*			0.178*
			(0.036)			(0.000)			(0.000)
Observations	13411	13411	13411	11789	11789	11789	11775	11775	11775

Table 8: Comparison - Regression results

*Notes:* The table shows results across three measures of specialization. All columns control for the baseline set of controls, which includes age, gender, education/ AKM worker FE and pre-displacement experience, tenure and log wage. Results are weighted using sampling weights for the US. Values in brackets represent p-values, <sup>+</sup>  $p < 0.10$ , \*  $p < 0.05$

## 6.9 Different sample of displaced workers

As discussed in section 3 a frequently used way of identifying displaced workers is to look at workers who involuntarily left their jobs during a mass layoff event. In the main text we conduct the analysis focusing on a more restrictive definition of displacement; we consider only workers who involuntarily left their jobs following firm closure. We expect that this more restrictive measure addresses potential remaining concerns about worker selection. In Table 9 and 10 we show the results when considering also workers displaced during mass layoff events. These results suggest that there might be some negative selection of workers at mass layoff events. If the less well fitted workers are laid off first, then we expect a smaller effect of specialization. This is indeed confirmed in Table 9 the coefficients are smaller in magnitude and not significant in column (3) compared to (4). We also see smaller positive effects in the US in Table 10 when comparing column (3) to (4) and column (7) to (8).

	Weeks w/o work			
	(1)	(2)	(3)	(4)
	US			
Specialization	-0.249 (0.808)	0.197 (0.848)	1.539 (0.145)	4.786* (0.016)
Skill Level		-4.117* (0.002)	-4.756* (0.001)	0.453 (0.856)
Observations	9330	9330	9330	2697
	FR			
Specialization	2.344 (0.307)	3.444 (0.134)	2.849 (0.267)	5.434+ (0.064)
Skill Level		-20.71* (0.000)	-10.24* (0.002)	-10.26* (0.008)
Observations	23276	23276	16683	13411
Controls			All	+Closure

Table 9: Non-employment duration – Regression results

*Notes:* The table shows regression results for a regression of weeks of non-employment after displacement on specialization, skill level and controls. Column (1) does not control for skills, column (2) does not impose controls, column (3) controls for the baseline set of controls, which includes age, gender, education/ AKM worker FE and pre-displacement experience, tenure and log wage. Column (4) additionally restricts the sample to workers displaced from closing plants. Results are weighted using sampling weights for the US. Values in brackets represent p-values, +  $p < 0.10$ , \*  $p < 0.05$

	Separation				Log real wage			
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
US								
Specialization	-0.105*	-0.106*	-0.114*	-0.172*	0.478*	0.327*	0.149*	0.274*
	(0.005)	(0.005)	(0.004)	(0.034)	(0.000)	(0.000)	(0.019)	(0.012)
Skill Level		0.0154	0.0350	0.0297		1.235*	0.257*	-0.0844
		(0.741)	(0.480)	(0.773)		(0.000)	(0.001)	(0.556)
Observations	3433	3433	3433	876	3428	3428	3428	677
Controls			All	+Closure		All	+Closure	
FR								
Specialization	-0.198*	-0.191*	-0.0572*	-0.0562*	0.471*	0.459*	0.0912*	0.0926*
	(0.000)	(0.000)	(0.028)	(0.044)	(0.000)	(0.000)	(0.000)	(0.000)
Skill Level		-0.147*	-0.102*	-0.124*	0.275*	0.0575 <sup>+</sup>	0.0449	
		(0.000)	(0.002)	(0.000)		(0.000)	(0.052)	(0.158)
Observations	18763	18763	12386	10752	18741	18741	12374	10741
Controls			All	+Closure			All	+Closure

Table 10: Positive effects – Regression results

*Notes:* The table shows results of a regression of entry wages and separation rates on previous specialization and controls. Column (1) does not control for skills, column (2) does not impose controls, column (3) controls for the baseline set of controls, which includes age, gender, education/ AKM worker FE and pre-displacement experience, tenure and log wage. Results are weighted using sampling weights for the US. Values in brackets represent p-values, <sup>+</sup>  $p < 0.10$ , \*  $p < 0.05$ .