



HAL
open science

At stake with implementation: trials of explicitness in the description of the state

Fabian Muniesa, Dominique Linhardt

► **To cite this version:**

Fabian Muniesa, Dominique Linhardt. At stake with implementation: trials of explicitness in the description of the state. 2009. halshs-00362285

HAL Id: halshs-00362285

<https://shs.hal.science/halshs-00362285>

Preprint submitted on 17 Feb 2009

HAL is a multi-disciplinary open access archive for the deposit and dissemination of scientific research documents, whether they are published or not. The documents may come from teaching and research institutions in France or abroad, or from public or private research centers.

L'archive ouverte pluridisciplinaire **HAL**, est destinée au dépôt et à la diffusion de documents scientifiques de niveau recherche, publiés ou non, émanant des établissements d'enseignement et de recherche français ou étrangers, des laboratoires publics ou privés.

N° 015

2009

**At stake with implementation:
trials of explicitness in the description of the state**

Fabian Muniesa

Centre de Sociologie de l'Innovation
Mines ParisTech
fabian.muniesa(a)mines-paristech.fr

and

Dominique Linhardt

Centre de Sociologie de l'Innovation
Mines ParisTech
dominique.linhardt(a)mines-paristech.fr

CENTRE DE SOCIOLOGIE DE L'INNOVATION
MINES PARISTECH / CNRS UMR 7185
60 Boulevard Saint-Michel
75272 Paris cedex 06 FRANCE
<http://www.csi.ensmp.fr/>

PAPIERS DE RECHERCHE DU CSI

Cette collection a pour but de rendre aisément disponible un ensemble de documents de travail et autres matériaux de discussion issus des recherches menées au CSI (CENTRE DE SOCIOLOGIE DE L'INNOVATION).

Tous les droits afférant aux textes diffusés dans cette collection appartiennent aux auteurs.

Des versions ultérieures des papiers diffusés dans cette collection sont susceptibles de faire l'objet d'une publication. Veuillez consulter la base bibliographique des travaux du CSI pour obtenir la référence exacte d'une éventuelle version publiée.

CSI WORKING PAPERS SERIES

The aim of this collection is to make easily available a set of working papers and other materials for discussion produced at the CSI (CENTRE DE SOCIOLOGIE DE L'INNOVATION).

The copyright of the work made available within this series remains with the authors.

Further versions of these working papers may have been submitted for publication. Please check the bibliographic database of the CSI to obtain exact references of possible published versions.

CENTRE DE SOCIOLOGIE DE L'INNOVATION
MINES PARISTECH / CNRS UMR 7185
60 Boulevard Saint-Michel
75272 Paris cedex 06 FRANCE
<http://www.csi.ensmp.fr/>

At Stake with Implementation: Trials of Explicitness in the Description of the State

Fabian Muniesa and Dominique Linhardt

Centre de Sociologie de l'Innovation
Mines ParisTech / CNRS UMR 7185

<fabian.muniesa@mines-paristech.fr>
<dominique.linhardt@mines-paristech.fr>

Working Paper

February 2009

Abstract: We develop the notion of “trials of explicitness” as a conceptual instrument for the study of the state from a pragmatist, sociological angle. We present results from an empirical case study on how state practitioners (i.e. actors in charge of expressing, evaluating, executing or reforming the action of the state) confront the problem of the clarification of the agency of the state. We focus on the implementation, from the early 2000s onwards, of a reform of public management in France which called for a revision of the description of the perimeters and achievements of the action of the state. The reform targeted the rules governing the budgetary process and included, along with new accounting methods, new forms of reporting and assessment aiming at identifying the performance of governmental and administrative action. We consider the implementation process as a set of trials of explicitness in which a number of state practitioners struggled to elucidate the meaning of the reform and to flesh out its orientation. We analyze, using archival material, a number of such trials in the domain of national science and research policy.

Introduction

The question “What is the state?” has served and still serves as a much-acknowledged and well-established topic for scholarly discussions in political sociology, political philosophy and policy studies.¹ From such academic angle, the question chiefly addresses the problem of the agency of the state, that is, the problem of both its empirical reality as such (what is it) and its characterization as an actor (what can, does or should it do and how). To address this question, several strategies are possible that waver between a ban on statist reification with an ensuing dissolution of the state in an assemblage of porous fields, interests, practices or apparatuses, an a recuperation of the substantive potentials of the state as both a unique reality and a social-scientific concept (Abrams 1988; Mitchell 1991; Miller and Rose 1992; Jessop 2001; Kharkhordin 2001). The question touches also upon the wider problem of the convenience of available sociological vocabularies for the analysis of agency (that is, the analysis of capacities and modes of action, especially of purposeful action) in regards to actors or acting entities other than human individuals: corporate persons, institutions, technological artifacts or natural forces, to name a few (Coleman 1982; Douglas 1986; Latour 1987). The shape and delimitation of the action of the state thus constitute, in this respect, a both interesting and complicated object for sociological inquiry.²

But the agency of the state is also a cumbersome object for what we call here state practitioners, that is, for policy makers, civil servants, politicians and other actors in charge of maintaining, expressing, evaluating, enacting, reporting, executing or reforming the action of the state. The question “What is the state?” can sometime become a crucial ingredient of their professional tasks and day-to-day concerns, especially in situations in which the action of the state is called into question or is subject to assessment measures. Campaigns of reform of public administration typically translate into pleas for a cogent description of the perimeters and achievements of the action of the state. Contemporary attempts at spreading a culture of transparency and performance in public sector reform, often partaking of the cost-efficiency orientation known as New Public Management (NPM), are frequently accompanied by the implementation of performance indicators whose purpose is to identify what does the state do, how, but also how well, how much and for how much (Du Gay 2004; Hood and Heald 2006; Hood 2000,

¹ The research upon which this paper is based has been supported by the ANR (Agence National de la Recherche, France, Grant No ANR-05-BLAN-0391-01, 2006-2008). This version, a preliminary draft, is intended for discussion: comments are welcome.

² One important article by Pierre Bourdieu on the sociology of the state encapsulates, in a rather symptomatic manner, the discipline’s difficulties with what the state is: “the state is an X (to be determined)” (Bourdieu 1993: p. 51).

2007; Grossman, Luque and Muniesa 2008). In such context, occasions arise in which actors themselves need to cope with the “What is the state?” question in ways that often parallels the depth of the scholarly critical, theoretical questioning.

We tackle this question here from a pragmatist viewpoint in the sense that we examine how state practitioners themselves deal with it. This perspective, best referred to as a pragmatist sociology of the state, is derived from premises outlined in works such as Luc Boltanski and Laurent Thévenot’s analysis of the practical use of moral, critical and political capacities (Boltanski and Thévenot 2006) or Bruno Latour’s call for a materialist approach to the semiotics of agency (Latour 2005). The notion of “trial” (“*épreuve*”, in French) is crucial to these works. A trial can be defined, within this perspective, as a situation in which uncertainty arises about the agency of parties at stake, a situation which calls for a collective investigation in order to settle the state of affairs. The existence, strength or legitimacy of acting entities, their relations, their faculties and the categories they can be referred to with (be they social or otherwise) can thus be analyzed as they get put to the test, and hence accomplished, in such situations (Latour 1988). Within this theoretical line, a pragmatist sociology of the state can posit itself as the study of the trials through which the agency of the state is disputed, defined and effectuated (Linhardt and Moreau de Bellaing 2005; Linhardt 2007). In other words, the question of what the state is (what its legitimacy is, what its shape and function are, what are its scope and its limits) is not a preliminary question whose answer could illuminate a subsequent empirical work, but the very matter of the empirical investigation as such.

The particular case we focus on here turned to be a massive operation of re-description (and, in a sense, of self-description) of the state: the implementation, from the early 2000s onwards, of an important administrative reform in France. The acronym this reform is often alluded to with, LOLF, refers to an act passed in August 2001 (“*Loi organique relative aux lois de finance*”) which sat the bases for a radical transformation of the rules and procedures governing the French budgetary process. This reform of public finance was to include, along with new accounting methods, new forms of assessment and reporting aiming at identifying the performance of governmental and administrative action (Barilari and Bouvier 2007). The implementation of the reform, which was a process that lasted several years and is still ongoing to some extent, translated into a period of elucidation and experimentation aiming at making explicit and operational the many orientations sketched out in the LOLF. We consider this implementation process as a trial: a trial of explicitness in which a number of state practitioners, elaborating their diverse interests and their diverse apparatuses, struggled to flesh out the meaning of the reform. The reform is about making the state

explicit, making it explicit in a particular way out of many possible ways. Making something explicit does not mean, in our sense, turning real and concrete something that was already fully prefigured in a latent or potential form. What we mean here is that, in the process of implementing the reform, an array of possibilities opens up, many unintended, disputable or problematic, which may accomplish in different fashions the explication of what the state is, how it acts, how well, and at which cost.

The situation that we set out to analyze in those terms is of course marked by its context, that is, in particular, by the historical weight of national administrative politics and by the local idiosyncrasies, in France, of the otherwise widespread modernization drive that affects contemporary public sector conduct in advanced liberal democracies. The LOLF reform has been considered by some, in this respect, as an example of the penetration into the core of the state of an enterprise-inspired, economy-driven managerial vision, a vision that may eventually run counter to the state's political singularity (Bezes 2005, 2008; Ogien 2007). On the other hand, analyses of the particulars of administrative culture and decision-making networks in the French public administration describe a rather inhospitable environment for New Public Management (NPM) impulses, in part due to an excess of political singularity (Rouban 2004, 2007, 2008). These and similar topics are extensively discussed in a growing administrative and social-scientific literature, as the LOLF becomes an excellent occasion to analyze what the state is or ought to be, or what it is becoming, in France.

One topic of particular interest in ongoing discussions about the drivers and impacts of this reform are performance targets and indicators. As in many other comparable efforts of state transformation, great emphasis is put on measurement. The reform introduced a whole set of precepts about how to report the action of the state and about how to assess it in a quantitative fashion, so to provide a sound rationale for budgetary decisions. In this respect, the implementation of this reform is particularly suitable for sociological attention to both the social production and the social consumption of public measurement and quantification (MacKenzie 1981; Porter 1995; Desrosières 1991, 1998; Power 1996, 1997; Bowker and Star 1999; Espeland and Stevens 1998; Espeland and Sauder 2007; Hood 2006; Bevan and Hood 2006). From the vantage point of the pragmatist sociology of the state that we aim at contributing to, and in accordance with a perspective elaborated by Alain Desrosières, it is particularly important to take statistics into account as an instrument that accompany the rationalization of the state, and whose changing history may correspond to different ways of constructing what the state is and of defining how it should be described (Desrosières 2003, 2005). In this sense, we acknowledge the fact that a

compound of knowledge-based devices and implements intervene into the framing of the shape and action of the state, as posited by sociological approaches to the study of public policy instrumentation (Lascoumes and Le Galès 2007). However, we also recognize in the performance impetus of public sector reform some characteristics identified by Jean-François Lyotard in postmodern knowledge at large, namely that, besides serving as an instrument for authority, postmodern knowledge (in the form, here, of performance assessment) also “refines our sensitivity to differences and reinforces our ability to tolerate the incommensurable” (Lyotard 1984, p. xxv).

In this paper, we first provide some contextual elements about the characteristics of the reform under scrutiny with particular attention to the domain our analysis focus on: the implementation of the reform in the ministry in charge of scientific research. We next summarize research methods and data, and we justify the adopted methodological stance. We then provide analytical output on three major points, i.e. on three trials of explicitness in which the description of the state is at stake in the domain of science. We finally conclude on the potentials of the notion of trials of explicitness.

An experiment into the self-description of the state

The LOLF

Public finance involves practices of delimitation, selection, aggregation and calculation that are meant to account for the financial flows that irrigate public institutions. But those practices do more than that, since they affect profoundly the ways in which choices are made, persons and things are evaluated and collective action is organized within these institutions. Practices of public finance can reconfigure the reality they describe as they require this reality to fit particular representational techniques. Accounting and managing, counting and shaping: those two aspects are intertwined within the budgetary rationality of the state in general, and in the reform under scrutiny here in particular.

The LOLF Act (“*Loi organique relative aux lois de finances*”, n. 2001-692, August 1st, 2001) and its implementation in the form of a program for the “financial modernization of the state” encompassed both aspects indeed. The reform program targeted primarily the operations of the government’s budgetary process and, as an extension of this, the rules, categories and practices of public finance. In accordance to the ambition of evolving from “a logic of means” to “a logic of

results” (as was put in one of the reform’s mottos), the construction of a dense set of indicators for the quantification, evaluation and alignment of the performance of public action was rendered indispensable. French public administrations were thus confronted to a critical innovation process, a real-scale experiment which mobilized important material and human resources and which required considerable efforts of coordination, of thinking and of discussion.

The modernization program initiated through the passing of the LOLF was, more or less clearly, characterized by this twofold dimension: the rationalization of budgetary choices in public finance on the one hand, and the implementation of a culture of assessment and performance in the conduct of public administration on the other hand. The reform was thus often presented as a budgetary reform, “a revolution of the financial constitution of the state” (as put in another widespread motto of the reform) chiefly involving the introduction of principles of management accounting in French public finance, such as the taking into account of complete costs structures and fine-grained, justified budgetary allocation. Alongside, the reform was also considered prominently as a management reform, that is as a reform aiming at enhancing the accountability of public action and the spread of a “culture of performance” (another local motto), through the introduction of performance indicators that account for the achievement and control of objectives in a quantitative fashion.

What the LOLF exactly was or was not about turned often into a topic of dispute in administrative or political circles throughout the implementation process. Many aspects of the ongoing modernization program were sometimes said to be not directly derived from the LOLF itself, but to correspond instead to “the spirit of the LOLF” (another widespread motto). In a way, the LOLF was characterized from its inception by some degree of ambiguity, or of multimodality. One important and widely commented characteristic of the passing of the LOLF in 2001 was the impressively high level of parliamentary consensus throughout the voting of the act. Both socialist and conservative mainstream political forces joined together in the approval and celebration of this reform’s rationale (or rationales). The LOLF could be interpreted politically in a variety of mostly compatible ways – compatible at least at a stage in which actors at stake were not yet directly confronted to the “trials of explicitness” that characterized the implementation process. For instance, the reform could very well be defended with an emphasis on economies in public spending, on the control of public debt and hence on the reduction of the size of the state. But it could also be supported as a way of enhancing visibility in the voting of the budget, and thus as a democratic grip on the budgetary discussion, or as a lever for the governmental orientation of public administrations.

The notion of “transparency” often accompanied the collection of mottos and keywords that populated the myriad presentations and discussions of the reform, perhaps with the same effects of ambivalence that have been identified elsewhere (Grossman, Luque and Muniesa 2008). How is the action of the state to be made transparent, to whom and for what? Providing the Ministry of Finance with a neat representation of the costs of public administrations does probably not mean exactly the same, in terms of operations and consequences, as providing members of Parliament with a sound instrument for assessing the political fate of public monies – and, still, both are instances of “transparency”. It is only in the face of what we call here “trials of explicitness” that such sorts of catchwords, leitmotivs, mantras and shibboleths (“transparency” runs here next to “performance”, “efficiency”, “accountability” and so forth) clarified, to a partial and not always stable degree, their meaning.

The case of national science and research policy

The research presented here focuses on the domain of national science. We observe aspects of the implementation of the LOLF in the state department (or ministry) in charge of scientific research and science-related domains such as technology and higher education. Although this focus is contingent on our research process (fieldwork opportunities, organizational circumstances), we note the relevance of this domain for a study of the performative aspects of quantitative measures in the assessment and conduct of organizations. Measurement and statistics on scientific activity and technological innovation have a long record of implications for science and technology policy (Godin 2003, 2004, 2005, 2007). Scientometrics, and bibliometrics in particular, once remote academic specialties (Godin 2006), has turned in recent decades into instruments for institutional assessment of research and researchers. Econometric analysis, combined with historically contingent models of what innovation is supposed to be, inform the appraisal of the economic effects of scientific research in general and of government-led innovation efforts in particular.

The finance, conduct and assessment of public-sector research stand as pivotal concerns throughout the implementation of the LOLF. The focus on quantitative appraisal follows, and provides us with a unique circumstance in which the agency of the state is subject to explicitness. How much science does the state produce or contributes to produce? What is the value of this production in regards to its costs? And how well oriented this production is? Of course, this and similar questions do not fall solely within the scope of this particular reform. They were and are still

raised within the context of other discussions and initiatives. In the early 2000s, such topics were marked by heated debates in the wake of calls for reform of the institutions of national science in France that paralleled the implementation of the LOLF (Cytermann 2004; Paradeise and Thoenig 2005). Research management turned into a rather hot topic in that period, with voices defending the need for a sound appraisal and restructuring of scientific research and higher education in a context of budgetary constraint, and other voices denouncing the dismantlement of national research structures, the commercialization of scientific investigation and the hindering of researchers' independence. The LOLF as such was rarely the target of public controversies or media coverage. But its implementation in this domain participated from the contextual relevance and exacerbation of the problems of the reform of science and higher education.

Data and method

Our research is based on the analysis of archival documents. We gained access to a collection of personal archives at the special-purpose unit in charge of the coordination of the implementation of the LOLF at the state department in charge of science, technology and higher education from 2002 to 2005. The archives were "personal" in the sense that they were gathered informally, on the basis of personal habit or precaution, by the chief officer in charge of this "LOLF task force".

In 2001 and 2002 all state departments had such special-purpose units, or "LOLF task forces", appointed for the matter of handling practicalities about the implementation of the LOLF at several levels: from the implementation of the new budgetary nomenclature to the coordination of the definition of the perimeters of the state mission and its corresponding objectives. In LOLF-related parlance, a "mission" is a broad ensemble of policies and administrations usually falling within the scope of one state department or ministry. The mission under scrutiny here is the "Interdepartmental Mission for Research and Higher Education" ("*Mission interministérielle recherche et enseignement supérieur*"). This mission deals indeed with administrations, policies and budgets that are distributed among several state departments, in part due to the fact that, in France, several state departments, or ministries, deal with topics of national science and education (defense, industry, agriculture, etc.). The mission's lead state department, however, is the ministry in charge of universities and national laboratories, that is, the Ministry of Youth, National Education and Research ("*Ministère de la jeunesse, de l'éducation nationale et de la recherche*") which was renamed Ministry of National Education, Higher Education and Research ("*Ministère de l'éducation nationale, de l'enseignement supérieur et de la recherche*") in 2004 and which later

evolved, in 2007, into the Ministry of Higher Education and Research (*“Ministère de l’enseignement supérieur et de la recherche”*). The LOLF task force there was organizationally linked to the financial department of the ministry (*“Direction des affaires financières”*), but was also in continuous communication with other departments inside of the ministry such as the department in charge of national scientific research (*“Direction de la recherche”*) or the department in charge of higher education (*“Direction de l’enseignement supérieur”*), as well as with other ministries implicated in the interdepartmental mission (ministries in charge of defense, industry or agriculture for instance), with national laboratories and universities, with the Treasury (the complete name of the Ministry of Finance being, at the time covered by our data, *“Ministère de l’économie, des finances et de l’industrie”*), and there, with the department in charge of the national budget (*“Direction du budget”*) and the special-purpose department for the budgetary reform (*“Direction de la réforme budgétaire”*) in particular, but also with commissions at the Parliament and the Senate, and with several kinds of auditing committees.

The LOLF task force within the ministry in charge of scientific research was under the responsibility of the same officer from 2003 to 2005. The archives accessed consisted of files of printed documents gathered in that period and conserved by this officer for the purpose of keeping track of ongoing issues. These files were constituted by very heterogeneous documents. These included both documents produced or co-produced by that officer or forwarded to him. These files were not set up in a systematic way. Their existence relied primarily on one habit, or precaution, from the officer which consisted in printing or copying documents that he did consider as important or relevant for a particular course of action, keeping them in ad hoc piles in his desk in the case of ongoing business and storing them in ad hoc folders in the office cupboard in the case of closed issues. Types of documents found in this files included: notes and memos intended for members of a service, drafts versions of such notes, meeting minutes, technical documents such as descriptions of budgetary procedures, printed slideshows, printed spreadsheets or tables with accounting specifications, reports, draft proposals and printed emails. Some documents were available in several versions, some annotated or amended.

Needless to say, this material does not correspond to an official and officially arranged archive, nor does it match any criteria of exhaustiveness. The material is thus qualitative in nature. We conjecture however, on the bases of interviews with the officer in charge and of observation of the material, that the fact that one document was printed (when corresponding to a computer file) or photocopied and kept (when corresponding to a paper source) is an indication of the fact that the document was considered as important or valuable (e.g. as a piece of information or guidance, as

ground for decision-making or as proof for responsibilities) in the context of ongoing affairs. We also take into account, as an element for analysis, that choices and criteria involved in the keeping of these files were the outcome of the workings of the LOLF task force's officer, which constituted the designated passage point for the coordination of all implementation efforts.

We operated as follows for the exploration and examination of this material. Access to these files was granted to us at the ministry's facilities. We spent three months examining this material on site, from February to April 2007. We did not examine all files, but focused instead on a number of files that appeared interesting to us. Our interests were framed on the basis of exploratory interviews (a total of ten, conducted in 2006 and 2007) and informal conversations with civil servants in charge of several aspects of the implementation of the LOLF in the domain of science and higher education. These interviews and conversations helped us identifying issues (topics that could have been considered more or less hot, small-scale points of contention, aspects involving difficulties and problems) that could eventually be traced back throughout the archival material. We also concentrated on files whose visible topic was more directly linked to our emergent research questioning. In this sense, we used a pragmatic rule of inquiry consisting in both redefining what was interesting to us in the light of empirical data and redirecting empirical attention in the light of interests generated by previous findings.³ Incidentally, we also put aside files that were not sufficiently linked to our focus on scientific research (for instance, files dealing exclusively with higher education were marginalized). We considered a total amount of 1,135 documents. We read each of them, coded them into a spreadsheet copying relevant content (title, author, type of document, salient points, meaningful excerpts), and photocopied 660 of them following a criterion of relevance. We estimate that our examined sample corresponded to about one fifth of the total amount of materials that were made available to us.

On the basis of our initial reading of the material, we elaborated a series of topics that constituted for us instances of what we have termed here trials of explicitness: for example, discussion threads in which several issues or difficulties (no matter how small) were raised by several actors about the shape, nature or content of one particular managerial device meant to embody one aspect of the implementation of the LOLF. We then searched back into our material (spreadsheet and photocopies) for excerpts in order to thicken our analysis. Although we focused primarily on content, we also took into account formal features such as the presence of handwritten

³ A satisfactory defense of such types of method of inquiry is found in Actor-Network Theory (Muniesa and Linhardt 2006).

annotations and amendments. These often allow for the expression of vivid counterpoints to administrative prose.⁴ We were equally attentive to the agency of texts themselves, that is, to the forms of performative force that different sorts of documents may have in organizations.⁵ In that respect, we observe in administrative work the significance of intermediate forms of textual agency ranging between the very denotative (a piece of description) and the very performative (a code of law). We note for instance the pervasiveness of soft-law devices such as notes, memos, or slideshows, and the effective practice of repeating, citing and reprising a piece of text as a way to make it stronger. The three themes that we develop in the following sections did emerge out of this process of examination of the archival material.

To politicize or to economize

Politicization, economization and the managerial spirit

The reform's shape, content and direction cannot be attributed to one single, unambiguous drive. Of course, many actors (actors implicated in the reform as well as external commentators) have rightly identified one general direction of the reform, which is to modernize the state. The notion of "modernization" adds indeed to the list of mottos that characterize LOLF-oriented parlance, and it's perhaps interesting to note, in the light for instance of Lyotard (1984), that what is meant by this may be closer to an idea of "post-modernization" than to any concept of the modern state in the historical, sociological or political sense. Modernization seems to refer here to an idea of improvement in the workings and doings that constitute the state. In a word, things should be done better. But the "how" or the "to which respect" (and even the "why") are left to further clarification and reveal the manifold dimensions of the reform. We do not venture here into a historical or genealogical study of the intellectual traditions that may have framed the concepts, issues, devices and features of this reform – it is likely that such an inquiry would find evidence of the influence of "managerialist" paradigms, mostly derived from private-sector experiences of management, with nuances or variations in their adaptation to public management and to local administrative and scientific cultures (Aucoin 1990; Ogien 1995; Bezes 2008).

⁴ See Laurens (2008) for the value of annotations in administrative archives for a sociological analysis of tensions in the civil service.

⁵ See Cooren (2004) for the importance of the question of textual agency in the analysis of organizations.

Our hypothesis is that the idea of the rise and spreading of a “managerial spirit” shades off, despite its patent meaningfulness, fundamental tensions at work in the process of implementation and, hence, in the transformation of the state. In a sense, we adhere to arguments that have identified some degree of barrenness in notions such as “enterprise” (and its opposition to “bureaucracy”) for the analysis of transformations in public services (Du Gay 2002, 2004, 2006). We identify instead two rough movements that intermingle together in a struggle to define what “managing” is about. We term those two movements “politicization” and “economization”.

As contributions to the analysis of phenomena of politicization of the civil service have shown, the very notion of “politicization” is sometimes ambiguous, and does not need to refer exclusively to partisanship in the conduct of public services or to political appointments to administrative positions (Peters and Pierre 2004). We use a broad understanding of politicization, which in our terms refers to processes, situations or modes of actions in which the arguability of issues is emphasized and in which, consequently, decisions and resolutions are exposed to their political determination (Barthe 2006; Callon, Lascoumes and Barthe 2009). Within this frame of understanding, the idea of a politicization of the state would correspond, for instance, to an emphasis on political will in the conduct of government and in the orientation of civil services and public administrations, but also to procedures or practices aiming at democratizing decisions or at taking into account states of dissent.

This idea also corresponds, in some way, to intuitions in political philosophy such as the ones developed by Carl Schmitt in his analysis of the meaning of “the political” (Schmitt 1996). It is of particular interest to us the fact that, in his otherwise daunting explorations of the politicized nature of the state, Schmitt criticized economic reasoning as a threat to the nature of the state, one that could eventually “exterminate” it as a result of its depoliticization – the reality of the state being necessarily political. It is unlikely that we may follow Schmitt in his portraying of “economization” as an unsupportable menace over the reality of the state. We nonetheless draw upon this contrast, which is rather exacerbated in Schmitt, in order to investigate the features of economic drives in the transformation of the state.

We consider here economization, a notion which is at least as ambiguous as politicization is, in an equally broad manner. The idea of economizing refers primarily, of course, to an idea of rationing. We expand this intuition so to consider economization as an aspect of practices, procedures and activities in which the calculability of things is put forward and in which, accordingly, action is subjected to optimality and hence made prone to economic assessment

(Callon 1998; Muniesa, Millo and Callon 2007). An economization of the state would therefore be identifiable in situations such as the development of accounting measures that could foster reasoning in terms of budgetary restraints or the use of standard indicators for the measurement and benchmarking of the efficiency of the civil service.

We do not consider that politicization and economization are two pure, exhaustive, exclusive or incompatible tendencies. We rather take them as two contrasting modes or styles in which the question of what it is to modernize or what it is to manage can be clarified. In other words, politicization and economization appear to us, within our data, as two different, sometimes compatible fashions of response provoked by a call for implementation, that is, by a trial of explicitness in the definition of the modernizing of the management of the state. Both would definitely fall under the rubric of a “managerial spirit” but, as we demonstrate in the following section, they convey quite different meaning of what “managing” means.

Is the LOLF a reform that aims rather at politicizing the state or at economizing it? The purpose, rationale and existence of one particular program within the interdepartmental mission for research and higher education raised such kind of issues. In LOLF-oriented administrative parlance, a “program” is an entity in which are matched together one budgetary envelope, one policy rationale described in terms of “actions” (another LOLF-related keyword), and one segment of public administrations. For instance, the “Program for Space Research” constitutes one defined budgetary section, corresponds to a series of policy actions such as “Developing space technologies for scientific research” or “Mastering the access to space”, and involves the principal budget of one national laboratory for space research. Other programs within this mission may involve more than one national laboratory or research facility (each of which may also have its state budget split between several programs), but also state agencies, departments internal to the ministry and, of course, universities and other institutions of higher education. Each program is thus characterized in terms of “actions” but also in terms of “objectives” and “indicators” (although specific indicators are always associated to specific objectives, the link between objectives and actions is quite loose and imprecise in the sense that objectives are objectives of the program rather than of its actions). We focus here on one particular program: the program for the “Orientation and Command of Research” (“*Orientation et pilotage de la recherche*”).

Drifts in the vocabulary of orientation and command

During the finalization of the shape and structure of the mission for Research and Higher Education in 2004, on action titled “Training For and Through Research” (“*Formation à et par la recherche*”) was the object of discussions within the ministry. From a budgetary perspective, this action was supposed to cover the ministry’s grants for doctoral research. Two different ministerial departments were expressing competing views about this action. The Direction for Higher Education (“*Direction de l’enseignement supérieur*”) wanted to have this action made part of a program called Higher Education and University Research (“*Formations supérieures et recherche universitaire*”). The Direction for Research (“*Direction de la recherche*”), which was in fact responsible for the management of these PhD grants, wanted to keep this action as part of the program for Orientation and Command of Research (“*Orientation et pilotage de la recherche*”). In a note signed by the Director of Research, forwarded to the Minister’s Cabinet and copied to all relevant departments, the following argument is put forward (our translation):

“The position of the Direction for Higher Education is based on the fact that doctoral researchers are inscribed administratively in doctoral schools in order to obtain their diploma. This viewpoint thus favors the managerial logic of higher education institutions, but fails from understanding that doctoral work is conducted in research units. It would not allow for strong political stress in terms of scientific orientation at state level, through allocation decisions that would take into account the quality of doctoral schools and the priorities of scientific policy. It is this dimension of political highlighting of a national policy for the development of the scientific capabilities needed by the nation that chiefly justifies the maintaining of doctoral grants in an action within the program for the Orientation and Command of Research.”

One issue at stake here was the need to promote budgetary content for one program whose principal meaning was that of inscribing, within the mission, an instance of interdepartmental policy, that is, a distinct presence of the function of government. The vocabulary of “orientation” and “command” (in the sense of “directing”, “conducting” or “driving”) is very pregnant in this excerpt, as in many other documents produced within the Direction of Research or within the Direction of Financial Affairs at the ministry in charge of higher education and scientific research. Promoters of the program for the Orientation and Command of Research considered it as the most LOLF-oriented or “lolfic” (“*lolfien*”, another current word in LOLF parlance) of all the mission’s programs in the sense that it suited the ambition of developing instruments for an effective conduct

of public action. The mission for Higher Education and Research was exceptional in the sense that it was interdepartmental, that is, it involved several ministries and hence called for coordination efforts, eventually for political coordination efforts. It thus constituted an opportunity for a politicization of the “mission” of the state in the field of research policy. The excerpt is part of a thread of documents in which this vision of the reform is opposed to other visions.

The notion of “strong political stress” (“*affichage politique fort*” in French) used in the excerpt is interesting. The literal meaning of the word “*affichage*” is displaying or billposting (an “*affiche*” is a poster), but it is also often used in French in a figurative sense. Within the context of the vocabularies of transparency in New Public Management, this expression can be linked for sure to other words present in the LOLF-related corpus such as “visibility” (“*visibilité*”) or “readability” (“*lisibilité*”). But, as a mode of “rendering visible”, the notion of “*affichage*” has interesting connotations: it is about signaling and catching attention (not everything ought to be displayed, only what is of relevance) but also about affirming, almost about proclaiming. In addition, here the “*affichage*” is meant to be a strongly political one (“*affichage politique fort*”). In the excerpt, competing views (here, that of the Direction of Higher Education) are presented as running counter this political stress.⁶

But what does “political” mean here? Scientific orientation appears as the execution of policy, that is, as the result of an act of government. It is of course not about politicization in the sense of fostering a partisan view of science, but about conducting it. The vocabulary of “orientation” is equally significant: science is “oriented” insofar as it stands as the object of public policy. Science is (or should be) managed in the sense that it is (or should be) conducted. The core of the argument is as follows: the allocation of doctoral grants is the instrument of government that allows for the signaling of the directions in which national science should progress. The excerpt insists on the idea that doctorate is a research activity, and minimizes the administrative requirements of a “managerial logic” (“*logique de gestion*” in the original). This “managerial logic” (embodied here in the position of the Direction of Higher Education according to the author or authors of this excerpt) focuses on the fact that doctoral researchers are “inscribed administratively in doctoral schools” and on the idea that that management is about functioning rather than about command. If we consider that the notion of management can waver between an economizing meaning (to function, to administer) and a politicizing one (to drive, to orient) then we can identify some tense relationship

⁶ The excerpt could not be used, of course, as a proper source for the understanding of the reality of the position of the Direction of Higher Education. We use it here insofar as it displays interesting features of the vocabulary of politicization.

between both in this case. The terms that are used to name the program (“orientation” and “command”), while fully participating from a vocabulary of management, are here connected to “strong political stress” against a “managerial logic” that would be driven, here, by considerations on which department handles the payment of research personnel.

In other documents, however, we can observe quite different uses and meaning of the word “managerial” and of the notion on management. The following excerpt is from a note from the Direction for Budgetary Reform (“*Direction de la réforme budgétaire*”), a special-purpose service located within the Ministry of Finance, in charge of the supervision of the implementation of the LOLF. The note was distributed for the preparation of a meeting in 2003 with the representatives of several directions of financial affairs in several ministries. These excerpts were underscored (highlighted by hand) by a reader at the Direction of Financial Affairs at the ministry under scrutiny here:

“The mission does not constitute the level of budgetary specialty and does not represent a management reality. Therefore, the mission cannot be the operational support for the coordination, command and implementation of interdepartmental policies.”

“The constitution of interdepartmental missions does not have a management consequence: this is not a response to the coordination and the conduct of policies or interdepartmental actions. When an interdepartmental action is created, this requires nonetheless, if needed, the coordination of objectives corresponding to the implementation of one departmental policy.”

These two paragraphs can be read (and were probably read as such by defendants of a politicizing understanding of the reform) as the confirmation of the depoliticization of the mission. For the Direction for Budgetary Reform, a mission within the framework of the LOLF “does not represent a management reality” (“*n’a pas de réalité de gestion*”) – its constitution not having any “management consequence” (“*n’a pas de conséquence en gestion*”). The meaning of “management” here is best understood in terms of orientation, implementation and conduct of public policies. Note the practical ambiguity of the notion of management: those are precisely the terms that were equated to “strong political stress” and opposed to a “managerial logic” by the Direction of Research in the preceding excerpt.

According to promoters and implementers of the reform located at the Ministry of Finance, thus, the mission is not supposed to become a management instrument. What was a LOLF-inspired “mission” supposed to be anyway? The debate was still open in 2003. Was the mission a bundle of policies translated into acts of government? Or was it rather a template for the presentation of the budget? Both, probably. But what counts in the context of a struggle for clarification (and such kinds of notes are documents aimed at clarifying issues and correcting errors of appreciation) is emphasis on such and such an aspect. Here, emphasis is put on the fact that the mission should be considered as a category of budgetary authorization, aiming at summing up the economic information on budget preparation – a variation on the topic of economization, in our terms. Of course, such information can rightly enhance political (i.e. parliamentarian) discussion on the rationale of the budget. But the mission’s purpose should not be to implement policy.

Promoters of a politicizing view of the LOLF in this ministry struggled to feed, through different ways, the policy rationale of the several instruments and structures developed throughout the implementation process (Cytermann 2006). The program for the Orientation and Command of Research was one vehicle among others for this emphasizing of the political meaning of management (others included the establishment of interdepartmental coordination committees or the edition of target-oriented policy documents). The program was eventually suppressed in 2007 (or “killed” as some informants in favor of it put it) in part as a result of the workings of one auditing committee in charge of assessing the implementation of the LOLF (the “*Comité interministériel d’audit des programmes*”) and one senatorial commission in charge of examining the viability of the preparation of the budget (the “*Commission des finances*”), one main reason adduced for this suppression being the fact that the budgetary content of the program was very poor, as the main budget for a proper orientation of the funding of national science was held within a special-purpose agency (the “*Agence nationale de la recherche*”) which fall outside the perimeter of the program. This suppression (an episode that we do not set out to study here) cannot be interpreted as straightforward proof for dominance of the “economizing” over the “politicizing” in the implementation of the LOLF. Our analysis stops at pointing at two competing views of what “managing” means and at observing how they confront trials of explicitness throughout the implementation process. Of particular interest to us is the struggle to appropriate the vocabulary of LOLF-related parlance in order to push for the construction of implementation artifacts (such as a special-purpose “orientation” program) that set the direction of what is it for the state to handle national science.

Producers of quantification

Competition for the indication of the state

Throughout its life as a describable entity, the state is accompanied by quite diverse, historically contingent statistical apparatuses. Desrosières (2003) observes for instance how specific modes of statistical description correspond to different historical configurations of the state, and of the state's relation to other things such as society or the economy. Whereas the paradigmatic statistical apparatus in an engineer-led state configuration, as is the case in planned or command economies, is likely to concentrate on national account systems, public statistics in a liberal state usually have far more meager ambitions and a scope limited to the description of trade and prices. The welfare state is better characterized by labor statistics and by the development of probability, as a result of focus on insurance and sampling, but, as it evolves into a Keynesian state, macroeconomic modeling and forecasting comes to the forefront. Finally, public statistics in a neoliberal state are rather governed by the notion of incentives, expressed in the terms of microeconomic theory or through attention to benchmarking. Of course, all these state configurations are ideal types and many styles of statistical description cohabit within empirical situations. What is of interest here is to note both the diversity of styles of quantification and their concordance or not with different ideas of what the state is or should be. But what is more important, from the point of view developed by Desrosières, is to consider sociologically the role of producers of quantification, their tasks and work habits, their different positions in emerging controversies, and the performative effects of the descriptions they produce.

The implementation of the LOLF involves the activation or transformation of many instances of quantification, from the transformation of budgetary structures and the introduction of elements of management accounting to the development of new information systems at several levels of the administration and the development of performance targets and indicators. Our research material led us to focus on one such particular instances of quantification: the definition of targets and indicators in the area of the assessment of national science. Of course, quantitative indicators in the field of research, innovation and higher education policy have a long history in France as much as elsewhere, and much of what was at stake throughout the particular venture under scrutiny here was also at stake before and after it. The context in which the reform was taking place was also characterized by public concern about the fate of public-sector science and higher education in France, in relation to issues other than the reform of public finance. The depth and consequences of ongoing or planned reforms in the governance and structure of public-sector research institutions

and universities were topics for public debate, with a critical emphasis on the rise of the commercialization of science and the managerial threat to the independence of research (Cytermann 2004; Paradeise and Thoenig 2005; Derouet and Normand 2007; Bruno 2008; Musselin 2008). In a sense, though, issues raised on the purpose and shape of performance indicators in national science fall well beyond the case of the implementation of the LOLF. However, our research material provides interesting elements on the types of statistical knowledge (and on the types of statisticians) that a statistical description of the state in terms of performance of national science ought to mobilize. Again, the implementation of the LOLF operated in this domain as a trial of explicitness: a situation in which several instances of quantification are called upon to prove their relevance in the task of making the action of the state explicit.

We identify in the analyzed archival material several discussions about performance indicators: their metrics, their meaning or lack of meaning, their availability, but also about their sources and about who should be in charge of producing and delivering them. We observe the emergence of relevant interlocutors, as they are solicited by the ministry's LOLF task force or by other actors, or as they themselves react to circulating documents in order to express a view or a position. The two major players in these threads, on the side of statistics, are the Direction of Evaluation and Prospect or DEP (*"Direction de l'évaluation et de la prospective"*) and the Observatory for Science and Technology or OST (*"Observatoire des sciences et des techniques"*).

The DEP is the department of statistics inside the ministry in charge of the national education system and of national scientific research. The "national education system" refers here to both primary and secondary education on the one hand and higher education on the other hand, and, although these two types of education can be handled at some point in the history of French state departments by two different ministries (as is the case since 2007, with one Ministry of National Education and one Ministry of Higher Education and Research), the DEP features statistical work encompassing schools, universities and research laboratories alike. In 2006, the word "performance" was added to its name, which then became the DEPP (*"Direction de l'évaluation, de la prospective et de la performance"*) – a quite strategic change, in the opinion of informants, as it conveys well the idea of a pivotal actor in performance (i.e. LOLF-related) affairs. Due to its position inside the ministry – that is, at the core of the state, so to say – the type of statistics observed, produced and developed within the DEP are quite linked to the operations of public administration. The DEP examines, treats and elaborates data on economic flux, expenditure and personnel, with an emphasis on labor statistics and econometrics, and does also originate national surveys on science and education topics. Its statistical work is therefore much connected to that of

the National Institute for Statistics and Economic Studies or INSEE (*“Institut national de la statistique et des études économiques”*), the institute for the collection and production of national statistics. The DEP is also characterized by its involvement in the production of comparative measurement on the efficacy of the French educational system and, hence, in the production of evidence for its assessment (Normand 2003, 2004, 2005, 2006).

The OST is an agency focused on the production of indicators on science and technology. It is set as a special-purpose, public-interest collaborative structure (*“Groupement d’intérêt public”*), with several state departments, national laboratories and private-sector stakeholders as members. The OST develops expertise in the domain of scientometrics. It elaborates several kinds of R&D indicators, publishes them in yearly reports or communicates them on demand, favoring a notion of “positioning” (i.e. of comparison or benchmarking of actors in the world of scientific research and technological innovation). For instance, the OST exploits and transforms bibliometric data obtained from the ISI database (Thomson Scientific’s Institute for Scientific Information provides access to the bibliometric database currently known as Web of Science) and delivers quantitative rendering of the positioning of French science in terms of production and reputation (Esterle and Filliatreau 2004). The OST is open to multiple scientometric developments and contributes to reflections on the types of indicators that better suit the evolution of science and technology (Lepori, Barré and Filliatreau 2008).

Pushing for scientometrics

In the early months of the implementation process, that is, in 2002 and 2003, performance indicators were not a priority in the agenda of the LOLF task force, which was rather focused on the design of the structure of the Interdepartmental Mission for Research and Higher Education (the definition of its budgetary and institutional perimeters, the ordering of its programs, the attribution of responsibilities, and so forth). The idea that performance should and would be measured was of course present, but not as a much problematic topic that should call for anticipated attention. It is relevant to note, in this respect, that many of the performance indicators (in this mission as much as elsewhere) that accompanied the first LOLF-informed budget in 2006 were actually still not defined or not ready for calculation. That said, the topic of performance indicators in the context of the LOLF was dealt with in a series of brainstorming seminars in the form of a “working group” organized by the OST and open to several stakeholders (from research institutions as well as from the ministry) from 2003 onwards. The idea was to reflect on the relevance and meaning of notions

of quantitative performance indicators in the domain of science and technology, and to provide informed proposals for the definition of targets and indicators for several of the mission's programs. National laboratories involved in the program concerning environmental research (*“Recherche dans le domaine de la gestion des milieux et des ressources”*) were also engaged in early reflections and proposals, with the help at some point of external consultancy.

Reflections originated in the OST put emphasis on scientometrics and on the taking into account of data concerning scientific publications and patents. Other types of data were also taken into account in the production of performance indicators, and the pivotal place of the DEP's national surveys was progressively acknowledged in the discussions. We observe the presence of multiple documents, originated by several parties, in which targets and indicators are drafted, interpreted and attributed. The role of both the DEP and the OST is acknowledged in most of these documents (and, incidentally, of other types of sources and actors, both internal and external to the public administrations or institutions at stake). We interpret most of the exchanges in terms of cooperation, sometimes involving critical discussion but not harsh organizational conflict. That said, we also observe a sense of institutional capitalization through attempts at appropriating the “problem” of indicators. Efforts in clarifying such and such an aspect of performance indicators also involve efforts in putting forward the value of the actor providing clarification.

In a note in which the OST describes its contribution to a working meeting in early 2004, the role of the OST is emphasized, with reference to past cooperative efforts to produce indicators for science and technology policy (the “Cooperative” is an OST working group, joint with representatives of national laboratories, for the development of scientometric data and methods):

“Concerning method, the experience of the Cooperative will be most valuable for the tasks of designing indicators and consolidating data at an inter-institutional level, especially with data derived from information systems. This work as proved useful for an acculturation to indicators, for the control of the quality of data, for the enrichment of extraction from information systems, and for mutual knowledge among institutions. The OST will be able to share this experience.”

In a sense, from the perspective of the OST and of associated stakeholders in national laboratories, the implementation of the LOLF brought the possibility of pushing forward the position of scientometrics as a strategic policy tool. But, for doing so, scientometrics needs to be posited as a field of accumulated expertise: that is, as a set of devices that need being mastered and

appropriated at a national or institutional level.⁷ The idea of active appropriation of data sources is crucial here. The OST elaborates most of its research and innovation indicators on the bases of external data provided by other actors such as the OECD, Eurostat or the DEP itself. But the OST nonetheless emphasizes its role as a “producer” of information, as it transforms these (more or less) raw data into meaningful and appropriate indicators. In the case of bibliometrics, the OST mostly exploits data from the Web of Science and from the associated citation indexes (Science Citation Index, Social Science Citation Index). It does not “own” this data, but it appropriates them through treatment, adjustment and modification.

The use of possessive pronouns in reference to data and sources is interesting for the analysis of the emergence of relevant producers of quantification. In the following excerpt, taken from a note forwarded in early 2005 in which the DEP establishes critical assessment of ongoing proposals for the mission’s indicators, the appropriation of resources for indication is stressed:

“Currently there is only one single indicator among these which is described as being produced by the DEP proper. It is the part of the budget for research and development which is allocated to priority domains. In the present state of the implementation of the LOLF, those would be nanotechnologies and life sciences. But this indicator cannot be currently calculated on the basis of our resources. Our survey on the budget for research and development, whose nomenclature corresponds to national and international needs for the description of scientific domains, does not permit the isolation of these two domains – which, incidentally, partially overlap too. However, other indicators refer, in part, to data produced by the DEP or to information that can be extracted from the DEP’s own sources. It is for this reason, and also because of its capabilities in the construction and analysis of statistical indicators, that the DEP as proceeded to an examination of the entire set of indicators for the mission’s programs, so as to verify their viability and relevance and to define the information needed for interpreting them.”

The note puts forward objections to one list of 124 performance indicators circulated by the LOLF task force for the mission’s programs. In the rest of this lengthy document, the author or authors examine each of all these indicators, observing if they are available or not and indicating the

⁷ As shown for instance in its technical critique of the use of scientometric instruments in the Shanghai ranking of world-class universities (Zitt and Filliatreau 2007), the OST favors an idea of contextual mastery of scientometric analysis.

actual or potential source and actor in charge of calculation. They also consider if each indicator is directly interpretable, and provide critical comments (mostly in the form of questions) for each. For example, for one indicator which was expressed as “Percentage of the Mission’s research budget allocated to priority domains of governmental action defined in interdepartmental committee (life sciences and nanotechnologies)” and linked to an objective of the program for Orientation and Command of Research which consisted in “Orienting efforts in public research and development toward priority domains of governmental action” the DEP indicates “DEP?” (with a question mark) as source and provides the following comment: “Are these two domains the only priority domains? How are “nanotechnologies” defined? What about the overlapping of both domains? The regular, current survey uses a European nomenclature and we cannot ask research institutions to use two nomenclatures. An ad hoc survey would be very expensive and impossible to do on a yearly basis” (some of the DEP’s remarks are repeated for several indicators).

The deployment of critical capacities is one possible feature of a trial of explicitness. Here, the circulation of a proposed set of indicators provokes the reaction of one party at stake, the DEP, which does seek at marking this artifact with its own expertise and its own sense of what a proper indication of the action of the state should be. We focus here our analysis on the issue of “priority domains” (nanotechnologies and life sciences), not because it is important in the archival material (it appears rather as a small detail in this particular document) but because it encapsulates an interesting feature of this particular trial of explicitness. The problem of “priority domains” also appears in the following excerpt:

“On the question of the part of the budget devoted to priority domains, it should be first assumed that these priority domains do not change from one year to the next in the survey. Second, it is absolutely impossible to move the basic nomenclature of the survey, which is standardized at a European level. Third, the description of priority domains should be precise enough to avoid any ambiguity.”

These sorts of concerns point to an idea of statistical neatness which corresponds well to the type of statistical work performed at the DEP. Statistical time series are meaningful, within this perspective, if what they refer to does not change every year. Stability of nomenclatures and categories is crucial. In a sense, this line of thought runs partially counter the idea of spotting items (things to be referred to by indicators) that would change as policy “orientations” change. This form of reasoning is justified by already-existing constraints of calculation, especially by the fact that there already exists a stable, robust and expensive template for such surveys. An office for

statistical surveys on research and innovation (*“Bureau des études statistiques sur la recherche et l’innovation”*) inside the DEP (now DEPP) conducts indeed a yearly questionnaire-based set of surveys on R&D investment and expenditures in public administrations, state universities and national laboratories on the one hand and in the private sector on the other hand. This set of surveys constitutes the basis for the calculation of the main national statistical indicators on R&D, such as the DIRD (*“Dépense intérieure de recherche et développement”*, i.e., Gross Domestic Expenditures on R&D), whose elaboration follows prescriptions from the OECD’s Frascati Manual.

Drawing on Desrosières (2003), it is perhaps possible to see in this form of statistical conception a connection to a tradition of public statistics marked by national accounts systems, by a sector-based view of the economy, by macroeconomic concerns and by longitudinal analysis. It is also possible to indentify here, to some extent, some elements of a statistical tradition inspired by a linear view of innovation and by a much economized view of science, as pointed out by Godin (2005) in his analysis of the role of the OECD in the definition of science and technology indicators. The dissimilarities with the type of scientometrics put forward by the OST, although not imposing, may be relevant here. Bibliometric indicators, in this context, may be quite more prone to reasoning in terms of scientific priority domains. Calculations established on the bases of bibliographic databases or patent records rely on supple and discretionary query parameters and not on important resource-consuming surveys, which eases the possibility of focusing on any sort of a scientific domain in the form of subfields of specialization in academic literature or of sets of keywords. Moreover, as opposed to the kind of macroeconomic reasoning that national innovation statistics would tend to foster, such kind of scientometrics may rather be prone to thinking in terms of microeconomic incentives, with an underlying idea of competition in scientific fields and with scientists considered implicitly as authorship entrepreneurs.

There is of course no open conflict here on the type of statistical work that should be privileged in the process of accounting for the action of the state: on the contrary, a variety of statistical ideas is at work. But it is nonetheless interesting to notice how small questions such as the homogeneity of statistical templates in the face of odd events such as political priorities allow for the expression of contrasted statistical competencies. The analyzed excerpts can also serve as evidence of the determination to put forward the working styles of particular professionals of statistical work, and also of the motivation to posit a particular working style as an obligatory passage point for the matter of stating what the state is and what its action is, statistically. But what is perhaps more relevant at this level of analysis is the emergence of a phenomena of capitalization on sources in the appropriation of the problem of performance indicators. The actors at stake here

(the OST and the DEP, mainly) insist, first, on the possession of valuable resources (surveys, databases, working methods) and, second, on what such resources allow them to do in terms of meaningful indication.

Small controversies of agency

Critical semiotics of indicators

The implementation of the LOLF translated, in part, into the need to work out a variable but quite large number of quantitative performance indicators: about 1300 indicators set in total, far much more if one considers the myriad drafts that pullulated in state departments, in special-purpose offices and working groups, and in consultancy bureaus. The presentation of these indicators (in draft versions and, later, in more stable versions) provoked a considerable amount of reflections and critical comments on their soundness and their potential effects, but also on their messiness and, in some rare but noteworthy cases, on their surreal character (Brunetière 2006). Many lines of thinking were present in these comments. One most notable was about the potentially perverse effects of the use of indicators upon the behavior of agents whose action these indicators were supposed to account for – an instance of the phenomena of target gaming identified by authors such as Christopher Hood in the case of British public services for instance (Hood 2006). Actors called to an increase in the performance of the public action they deliver could actually rather shape their action so as to push for a better score rather than a better service (hence, for instance, a figure based on complains filed in police services, which would be supposed to account for performance in attaining the objective of reducing delinquency, could translate perversely into a tendency to encumber the capacity of victims for filing complaints).

Another line of thought expressed in comments on indicators considered rather their meaning as such instead of focusing on behavioral consequences. What does this or that indicator refer to? Does this indicator really measure what it is meant to measure? Is what it measures an action of the state proper, or at least a consequence of this action? We retain here these sorts of concerns because they suppose indeed, in a way, a discussion or an argument about what the state is and does: a trial of explicitness on the agency of the state, in our terms.

We note from our analysis of the archival material mentioned above, but also from our reading of other LOLF-related materials as well as from exploratory interviews, that several sorts of

definitions about what a performance indicator is or ought to be intermingled together in the implementation process. Some were rather intuitive; some were based on formal precepts for the categorization of indicators. Many LOLF-related guidelines carried out some straightforward typologies and explanations. But these were not interpreted always in the same way, sometimes not even picked up or expressed in the same way. Moreover, these were not completely equivalent to other current and widespread ways of categorizing performance indicators in managerial practices, such as the distinction between input, output and outcome indicators, now prevailing in “public value” literature (e.g. Poister 2003; Cole and Parston 2006). The text of the LOLF 2001 Act puts forward the importance of accounting for the “results” (*“résultats”*) of the action of the state, but is not very explicit about whether this refers to the “outputs” of such action (that is, what a program does, its specific products or services), to its “outcomes” (that is, the effect of these products or services in the reality experienced by the public) or to both. Subsequent documents, such as one guideline for the audit of programs developed by a special-purpose auditing committee (CIAP, *“Comité interministériel d’audit des programmes”*), attempted at clarify this point (Brunetière 2006).

One major template, which circulated widely in a variety of documents, memos and guidelines, promoted a threefold distinction between “final results” (*“résultats finaux”*), “quality” (*“qualité”*) and “efficiency” (*“efficience”*). Indicators of “final results” are meant to account for the impact of the action of the state in society (several terms such as “society” or “the economy”, sometimes “the nation” or “citizens”, are used to refer to this thing, the “public”, on which the action of the state has an impact); they thus account for what is termed “socio-economic efficacy” (*“efficacité socio-économique”*) and they correspond, also in LOLF-related parlance, to performance considered from the “citizen’s point of view” (*“point de vue du citoyen”*). Indicators of “quality” are supposed to measure the timeliness of the products and services delivered by the action of the state, their reliability, the reliability of their production process and the satisfaction they generate; they thus consider the quality of service (*“qualité du service rendu”*) and respond, again in LOLF-related parlance, to performance considered from the “user’s point of view” (*“point de vue de l’usager”*). Indicators of “efficiency” are called for to describe quantitatively the relationship between the services provided, also termed “intermediate results” (*“résultats intermédiaires”*), and the means used for providing them, that is, their costs: such indicators hence account for the “efficacy of management” (*“efficacité de gestion”*) and are meant to depict

performance from the “taxpayer’s point of view” (“*point de vue du contribuable*”).⁸ Needless to say, despite its intrinsic cogency and soundness, this intellectual mold did not travel without transformation throughout the multiple reflections engaged by several actors involved at various levels in the issue of performance indicators, at least in the exploratory period considered here. In some cases, such actors engaged into clarification ventures of their own. In others, the trials of explicitness to which this or similar templates were exposed (questions where raised about whose action is a socio-economic impact responsible for, about who is exactly the user of a public service and as opposed to whom, or about what counts as the cost of a public service, and so forth) simply translated into the proliferation of local nuances and variations, and hence on the overall messiness (or complexity) of this semiotic cloud of indicators which envelops the state as a colossal attempt at accounting for the performance of its action.

Talking about a “semiotic cloud” is a way to insist both on the dynamic nature of this collective referential venture and on the fuzziness of the contours of the object this assemblage of indicators is meant to refer to, in parts and as a whole. It is true that, taken as a whole, this assemblage provides a rather nebulous image of what it is meant to cover: that is, the state (or its action). We might even consider this as proof for this entity’s recalcitrance against explicitness or for its natural penchant for the elliptical – this is also perhaps an element of understanding of the historically recurrent characterization of the state as a monster. The point here is not about getting any clue on how the state looks like once it has been made explicit (if at all), but about examining the tensions of trials of explicitness in the making. It is thus more about penetrating into the cloud and taking hold of its local thicknesses than about attempting at dissipating it.

Indications on science as a lever of the state

Our empirical material shows many instances of small semiotic hesitations and discussions emerging out of the construction and examination of LOLF-related performance indicators in the field of science and technology. For instance, the issue of spotting out outputs and outcomes, and of clarifying the difference between both, is particularly relevant in this terrain. What kind of an action scientific research is? In some documents, for instance, public scientific research is considered implicitly as a direct action of the state: science (that is, scientific knowledge, scientific

⁸ Outcomes are recognizable, within this nomenclature, as final results (first type of indicators), whereas outputs correspond to intermediate results and are considered through the angle of their perceived quality (second type of indicators) and in relation with the costs they suppose (third type of indicators).

publications, science-based patents, etc.) produced by researchers working in national laboratories and state universities is some sort of an output of the action of the state, some sort of a public service, in a way. This product may, in turn, have effects (outcomes) on other types of things and activities outside the state, such as society or the economy (it may for instance increase scientific culture among the public, or foster industrial innovation and productivity). In some other documents, however, science is considered implicitly rather as an object placed outside the state: what the action of the state produces are things such as policy orientations, research facilities, funding vehicles, assessment measures or performance incentives, and what this action provokes is an impact in the conduct and strength of national scientific research (which includes for instance the performance in the behavior of scientists, or their satisfaction). These implicit differences may correspond to a variety of factors, from ideology of the public service to contextual inattention. They may remain implicit and inarticulate in most cases, even as they translate into numerical indicators (such as scientometric measurement of scientific production), but they need to face explicitness when they are put to the test of choosing between final results or quality of service, or between outcomes and outputs.⁹ Also, of course, explicitness of both indicators and objectives and tied to each other. As aptly put, with reference to the “work of rendering explicit” (“*travail d’explicitation*”), in an unsigned draft for an internal note on such issues, dated early 2004 and written on behalf of the ministry’s department for technology (“*Direction de la technologie*”):

“The definition of objectives for the field of research will call, no doubt, for a work of rendering explicit the meaning of such objectives. Do we aim at attaining results (e.g. curing cancer)? Or do we only aim at conducting the means (e.g. doubling teams researching treatments)?”

We focus here on one particular issue in relation to outcomes: the problem of the effects of science in the economy. The problem is not small and encompasses a wide range of concerns. It raised understandably a number of expectations in the context of the implementation of the LOLF. But, equally understandably, a number of difficulties also arose. There were some issues, for instance, with one particular indicator termed “Leverage effect of incentives aiming at favoring firm creation” (“*Effet de levier des moyens incitatifs*” or, more completely, “*Effet de levier des moyens incitatifs publics mobilisés en faveur de la création d’entreprises*”). What does this indicator mean?

⁹ It is our opinion that calls for a neat distinction of outputs from outcomes in recent “public value” literature constitute a trial of explicitness that generates, in a performative fashion, a whole set of novel concerns, procedures and ideas of what the state is that did simply not exist as such beforehand. It also renders uneasy a position for which the idea of the state would be based, precisely, on both things (outputs and outcomes) being undistinguishable.

Despite its obscurities as a physical metaphor, the notion of “leverage” (or of “leverage effect”), intervenes in the technical naming of a number of diverse specialties and phenomena. The expression “*effet de levier*” is often used in French, rather intuitively, in reference to an idea of magnifying the force (or the economic return) of one initial effort (or investment). In a more technical sense, corresponding to the financial notion of “leverage” in English, it introduces the external character of the initial effort (which is borrowed from or given by an external party) and a subsequent notion of indebtedness. The notion can then refer, more concretely, to a practice of speculative investment of borrowed funds or to an estimation of the relation between initial external funds and final return on investment. The indicator under scrutiny here corresponds to a ratio whose terms are the revenues of high tech startup companies, on the one hand, and the amount of funding received by these companies from state offices for innovation or incubators. We note from the outset that this indicator tallies a perspective for which translating publicly-funded technological innovation into economic wealth means fostering commercial enterprises and encouraging risk-taking, entrepreneurial conduct.

In the DEP’s comments and objections on proposed indicators (the same document from which an excerpt was cited in the preceding section), the following opinion is defended (the ANVAR, “*Agence nationale de valorisation de la recherche*”, was the name of the agency in charge of sustaining innovation in small and medium enterprises, now subsumed into a structure called OSEO):

“Some indicators do not seem to be fully relevant: one is for instance the funding from the ANVAR. The earnings-funding ratio for a firm can only be a good indicator if we consider earnings limited to the innovation project funded by the ANVAR. Otherwise, we could end up presenting as a result of the ANVAR’s action the effect of favorable exchange rates in exports, independently from the effects of the assisted project. Similarly, the amount of patents is not a good indicator for valuation. One patent in use among ten firms is worth more than ten patents filled but not used.”

The comment targets the indicator referred to above, but also another one on patents filed on behalf of national laboratories and universities (“*Nombre de brevets en cours (dépôts et demandes) dans les établissements universitaires*”). In this excerpt (as in many others, originated by diverse actors) is raised the issue of the interpretation of indicators. More precisely, this and similar remarks point to the fact that what an indicator “means” or “indicates” (i.e., its object, or what it is an indicator of) is not exactly what it directly refers to, but rather something that can be expected from

that – hence, the idea of indicators as proxies.¹⁰ Of what an indicator pointing to the number of filed patents is a good indicator of? It is for sure a good indicator of the pace or intensity of the activity consisting in filing patents, and probably a good instrument for the assessment of actions intervening in such activity, such as writing a patent document or processing a patent record. But the destiny, so to say, of such an indicator is to go beyond this primary reference. It can be, for instance, to indicate the pace or intensity of the transfer of knowledge from university to industry. But, of course, as this opens up mediations between the indicator and what it indicates, there is a space for argument and reflection on the interpretants (to use a semiotic concept) that allow for this indicator to signify.

The first indicator, “Leverage effect of incentives aiming at favoring firm creation”, raised understandably some degree of enthusiasm among some proponents of performance indicators. It was perceived as an element in which to ground the appraisal of the attainment of the objective of impacting the economy – its competitiveness, more precisely. One phrasing of this objective was the following: “To contribute to the improvement of the competitiveness of the national economy through the diffusion of technological innovation” (*“Contribuer à l’amélioration de la compétitivité de l’économie nationale par la diffusion de l’innovation technologique”*). We can note that this indicator was indeed retained as such, with slight variations, at a later stage of implementation (the corresponding objective varied in wording, incidentally replacing “through the diffusion of technical innovation” with “through the transfer and valuation of research results and the support to innovation in enterprises”). But it is nonetheless interesting to note that objections were raised at some point by both the DEP and the OST as to the clarity of its signification: for them, the path for the interpretation of this indicator was too long, too mediated. This objection thus exemplified some sort of a statistical resistance to the proliferation of inference: too many things interfered in the identification of a measure of the responsibility of the action of the state, fostering potential errors in the attribution of agency. In the minutes of a meeting of a working group on performance indicators dated early 2005 there are traces of this issue:

“For the record: the non relevance of indicators linked to this objective was already made explicit by the DEP. The OST confirms that the yearly measurement of the leverage effect of incentives is non relevant from an economic point of view.”

¹⁰ In our opinion, a proper semiotic understanding of performance indicators needs to be based in a triadic conception of signification, as in Charles S. Peirce’s theory of the sign (e.g. Kockelman 2005; Muniesa 2007).

The DEP and the OST seemed to agree also on patents. Patents were considered as good data for a measure of the industrial ventures of scientific work, but quantity was poorly interpretable. A ratio (that is, a relationship in which to hook the appraisal) was preferred. In a 2004 synthesis of proposals from a working group on performance indicators, jointly annotated by someone from the DEP and someone from the OST (both executive-level personnel), we can read remarks such as: “The part in European patents is an excellent indicator, simple and robust, and available on a yearly basis”. In another part of the document, but also on a point about patents, the OST adds an appropriation tag: “The OST possesses the two relevant databases, INPI and OEB, and can work according to the rules of patent bibliometrics (‘market share’)”. This is in reference to the French (“*Institut national de la propriété industrielle*”) and European (“*Office européen des brevets*”, that is, the European Patent Office) patent data repositories. A contrasting, handwritten view appears at that point in the document, however. Someone (presumably from the LOLF task force at the “*Direction des affaires financières*”, or from the “*Direction de la recherche*”) has drawn a line from the “indicator” section of the page to the item for which the indicator should stand for, “Efficacy of valuation policy” (“*Efficacité de la politique de valorisation*”), and written, in the margin of the document, the following: “Patent fees are a better indicator” (“*Les redevances sont de meilleurs indicateurs*”).

As we see, although scientific criteria can be more or less stabilized around the topic of the statistical robustness of an indicator (or more generally around the interpretability of its process of signification), the space of indication remains open to hesitation, variation and discussion, as the very idea of an indicator being good at indicating something depends on a work of clarification (a work of explicitness) in which competing views may be at work; competing views of science, of the economy and, last but not least, of the state. It would be interesting (although not part of our task here) to attempt at identifying dominant views in the finalized shape of the semiotic cloud that envelops the state, at least in regards to the topic of national science and innovation. The material we analyze here rather serves the task of identifying small moments in which actors at stake exercise their part in clarification and develop strategies of explanation. A study on the semiotics of the finalized “big picture” would probably need to rely on another type of material and another type of investigative method.¹¹ What we have here, instead, is the possibility to identify and document a limited number of issues in the form of “paper trails” or threads in which trials of explicitness take place.

¹¹ We consider the possibility of establishing a template for the classification of indicators in regards to their semiotic or “actantial” characteristics and subsequently mapping the networks of signification provoked by the mass of indicators.

Concluding remarks

Transparency is a difficult condition to be in, and this applies in particular to large and cumbersome entities such as the state. Calls for transparency in the appraisal of governmental and administrative action such as the ones originated by the implementation of the LOLF in France did force state practitioners to engage not only into technical discussions on the types of devices that would allow for a fine description of the state but also into profound considerations on what the state is and what it does. The notion of “trial of explicitness” serves the purpose of apprehending such moments of hesitation in which what is at stake within the implementation process needs being clarified. What is perhaps quite salient about the case under scrutiny here is the massive proliferation of such trials at numerous levels of the existence of the state, and also their distinctive managerial formulation.

We have focused here on a few such trials. We have seen how the definition of the content of one state program served as a trial on the political nature of the notion of management at work within the reform. We have also observed how the need for quantitative indicators called for a clarification on the type of statistical work that would better serve the notion of performance implied in the process. We have finally tackled an example of how the proposal of one type of indicator opened the problem of the agency of the state, that is, of the extent to which such indicator indicated indeed the action of the state – or its effect. The empirical material upon which this research is based allowed us to explore a variety of other situations that we could term “trials of explicitness” and that we do not analyze here. This included for instance situations in which difficulties arose about how to make some quantitative feature of the state explicit (discussions on the obtaining of personnel figures) in the context of the implementation of new reform-related information systems. Other cases were focused on considerations about the characterization of some research institution as part of the state or not, and its subsequent description (or re-description) within the new budgetary template. Finally, the need to reconsider the terms in which expenditures ought to be accounted for not only called into question stabilized practices but opened up the question of what this expenditures consisted in within the newly devised terms of the performance of the action of the state.

Taken as a meaningful ensemble, the trials of explicitness we have chosen to focus on here allow for the characterization of the texture (or grain) of one problem which appears relevant to us:

namely, the problem of the “action of conducting” as a characteristic action of the state. In all three trials, the topic of the political will of the state and of its capacity in the orientation of reality is at stake. The signaling of directions set by the state in the conduct of science, the identification of relevant bodies of statistical practices for the measurement of this conduct, and the designation of this conduct’s extended effects in the public world are addressed in a manner that make the problems of the agency of the state visible, but that also calls for solutions of a managerial style. The implementation of the LOLF is thus an occasion to work out a managerial concept of the state. But, considered as a trial of explicitness (or as a set or trials of explicitness), this exercising of the state as a managerial entity opens up the question of the state’s intention and of the achievement of this intention.¹² In a context in which tensions in the conduct (political or economic) of science emerge in the face the demons of performance, as is the case in today’s France, sociological attention to trials of explicitness can serve a better understanding not only of the types of realities that these tensions provoke, but, more importantly, of their terms and strength.

References

- Abrams, P. (1988), “Notes on the Difficulty of Studying the State”, *Journal of Historical Sociology*, 1(1), pp. 58-89.
- Aucoin, P. (1990), “Administrative Reform in Public Management: Paradigms, Principles, Paradoxes and Pendulums”, *Governance*, 3(2), 115-137.
- Barilari, A. and M. Bouvier (2007), *La LOLF et la nouvelle gouvernance financière de l’État*, Paris, LFDJ.
- Barthe, Y. (2006), *Le pouvoir d’indécision: La mise en politique des déchets nucléaires*, Paris, Economica.
- Bevan, G. and C. Hood (2006), “What’s Measured is What Matters: Targets and Gaming in the English Public Health Care System”, *Public Administration*, 84(3), pp. 517-538.
- Bezes, P. (2005), L’État et les savoirs managériaux: Essor et développement de la gestion publique en France”, in F. Lacasse and P.-E. Verrier, eds. *Trente ans de réforme de l’État: Expériences françaises et étrangères, stratégies et bilans*, Paris, Dunod, pp. 9-40.

¹² We consider in a sense that, as a method of inquiry, the notion of trial of explicitness brings elements of pragmatism to structural perspectives on management and the subjectivity of the state such as the one developed by Legendre (1998).

- Bezes, P. (2008), “Le tournant néomanagérial de l’administration française”, in O. Borraz and V. Guiraudon, eds., *Politiques publiques: 1, La France dans la gouvernance européenne*, Paris, Presses de Sciences Po, pp. 215-253.
- Boltanski, L. and L. Thévenot (2006), *On Justification: Economies of Worth*, Princeton, NJ, Princeton University Press.
- Bourdieu, P. (1993), “Esprits d’État: Genèse et structure du champs bureaucratique”, *Actes de la Recherche en Sciences Sociales*, 96-97, pp. 42-62.
- Bowker, G. C. and S. L. Star (1999), *Sorting Things Out: Classification and Its Consequences*, Cambridge, MA, MIT Press.
- Brunetière, J.-R. (2006), “Les indicateurs de la loi organique relative aux lois de finances (LOLF): Une occasion de débat démocratique ?”, *Revue Française d’Administration Publique*, 117, pp. 95-111.
- Bruno, I. (2008), *À vos marques®, prêts... cherchez ! La stratégie européenne de Lisbonne, vers un marché de la recherche*, Broissieux (Bellecombe-en-Bauges), Éditions du Croquant.
- Callon, M. (1998), “Introduction: The Embeddedness of Economic Markets in Economics”, in M. Callon, ed., *The Laws of the Markets*, Oxford, Blackwell, pp. 1-57.
- Callon, M., P. Lascoumes and Y. Barthe (2009), *Acting in an Uncertain World: An Essay on Technical Democracy*, Cambridge, MA, The MIT Press.
- Cole, M. and G. Parston (2006), *Unlocking Public Value: A New Model for Achieving High Performance in Public Service Organizations*, Hoboken (New Jersey), Wiley.
- Coleman, J. S. (1982), *The Asymmetric Society*, Syracuse, NY, Syracuse University Press.
- Cooren, F. (2004), “Textual Agency: How Texts Do Things in Organizational Settings”, *Organization*, 11(3), pp. 373-393.
- Cytermann, J.-R. (2004), “L’administration et les politiques de recherche: Quelles spécificités?”, *Revue Française d’Administration Publique*, 112, pp. 625-635.
- Cytermann, J.-R. (2006), “L’architecture de la loi organique relative aux lois de finances (LOLF) dans les domaines de l’éducation et de la recherche: Choix politiques ou choix techniques?”, *Revue Française d’Administration Publique*, 117, pp. 85-94.
- Derouet, J.-L. and R. Normand, eds., 2007, *L’Europe de l’éducation: Entre management et politique*, Lyon, INRP.
- Desrosières, A. (1991), “How to Make Things Which Hold Together: Social Science, Statistics and the State”, in P. Wagner, B. Wittrock and R. Whitley, eds., *Discourses on Society: The Shaping of the Social Science Disciplines*, Dordrecht, Kluwer, pp. 195-218.
- Desrosières, A. (1998), *The Politics of Large Numbers: A History of Statistical Reasoning*, Cambridge, MA, Harvard University Press.

- Desrosières, A. (2003), "Managing the Economy", in T. M. Porter and D. Ross, eds., *The Cambridge History of Science, Volume 7: The Modern Social Sciences*, Cambridge, Cambridge University Press, pp. 553-564.
- Desrosières, A. (2005), "Décrire l'État ou explorer la société: Les deux sources de la statistique publique", *Genèses*, 58, pp. 4-27.
- Douglas, M. (1986), *How Institutions Think*, Syracuse, NY, Syracuse University Press.
- Du Gay, P. (2002), "How Responsible is 'Responsive' Government?", *Economy and Society*, 31(3), pp. 461-482.
- Du Gay, P. (2004), "Against 'Enterprise' (but not against 'enterprise', for that would make no sense)", *Organization*, 11(1), pp. 37-57.
- Du Gay, P. (2006), "Machinery of Government and Standards in Public Service: Teaching New Dogs Old Tricks", *Economy and Society*, 35(1), pp. 148-167.
- Espeland, W. N. and M. L. Stevens (1998), "Commensuration as a Social Process", *Annual Review of Sociology*, 24, pp. 313-343.
- Espeland, W. N. and Sauders, M. (2007), "Rankings and Reactivity: How Public Measures Recreate Social Worlds", *American Journal of Sociology*, 113(1), pp. 1-40.
- Esterle, L. and G. Filliatreau (2004), "Que nous disent les indicateurs de R/D sur la place de la France dans l'Union européenne ?", *Revue Française d'Administration Publique*, 112, pp. 731-746.
- Godin, B. (2003), "The Emergence of S&T Indicators: Why did Governments Supplement Statistics With Indicators?", *Research Policy*, 32(4), pp. 679-691.
- Godin, B. (2004), "The Obsession for Competitiveness and its Impact on Statistics: The Construction of High-Technology Indicators", *Research Policy*, 33(8), pp. 1217-1229.
- Godin, B. (2005), *Measurement and statistics on science and technology: 1920 to the present*, Oxon, Routledge.
- Godin, B. (2006), "On the Origins of Bibliometrics", *Scientometrics*, 68(1), pp. 109-133.
- Godin, B. (2007), "Science, Accounting and Statistics: The Input-Output Framework", *Research Policy*, 36(9), pp. 1388-1403.
- Grossman, E., E. Luque and F. Muniesa (2008), "Economies through transparency", in C. Garsten and M. Lindh de Montoya, eds., *Transparency in a New Global Order: Unveiling Organizational Visions*, Cheltenham, Edward Elgar Publishing, pp. 97-121.
- Hood, C. (2000), *The Art of the State: Culture, Rhetoric and Public Management*, Oxford, Oxford University Press.
- Hood, C. (2006), "Gaming in Targetworld: The Targets Approach to Managing British Public Services", *Public Administration Review*, 66(4), pp. 515-521.

- Hood, C. (2007), "Public Service Management by Numbers: Why Does it Vary? Where Has it Come From? What Are the Gaps and the Puzzles?", *Public Money and Management*, 27(2), pp. 95-102.
- Hood, C. and D. Heald, eds. (2006), *Transparency: The Key to Better Governance*, Oxford, Oxford University Press.
- Jessop, B. (2001), "Bringing the State Back In (Yet Again): Reviews, Revisions, Rejections, and Redirections", *International Review of Sociology*, 11(2), pp. 149-173.
- Kharkhordin, O. (2001), "What Is the State? The Russian Concept of Gosudarstvo in the European Context", *History and Theory*, 40(2), pp. 206-240.
- Kockelman, P. (2005), "The Semiotic Stance", *Semiotica*, 157, pp. 233-304.
- Lascoumes, P. and P. Le Galès (2007), "Introduction: Understanding Public Policy through Its Instruments – From the Nature of Instruments to the Sociology of Public Policy Instrumentation", *Governance*, 20(1), pp. 1-21.
- Latour, B. (1987), *Science in Action: How to Follow Scientists and Engineers through Society*, Milton Keynes, Open University Press.
- Latour, B. (1988), *The Pasteurization of France*, Cambridge, MA, Harvard University Press.
- Latour, B. (2005), *Reassembling the Social: An Introduction to Actor-Network-Theory*, Oxford, Oxford University Press.
- Laurens, S. (2008), "Les agents de l'État face à leur propre pouvoir: Éléments pour une micro-analyse des mots griffonnés en marge des décisions officielles", *Genèses*, 72, pp. 26-41.
- Legendre, P. (1998). *Le désir politique de Dieu : Étude sur les montages de l'État et du Droit*. Paris, Fayard.
- Lepori, B., R. Barré and G. Filliatreau (2008), "New Perspectives and Challenges for the Design and Production of S&T Indicators", *Research Evaluation*, 17(1), pp. 33-44.
- Linhardt, D. (2007), "Épreuve terroriste et forme affaire: Allemagne, 1964-1982", in L. Boltanski, É. Claverie, N. Offenstadt and S. Van Damme, eds., *Affaires, scandales et grandes causes: De Socrate à Pinochet*, Paris, Plon, pp. 307-327.
- Linhardt, D. and C. Moreau de Bellaing (2005), "Légitime violence? Enquêtes sur la réalité de l'État démocratique", *Revue Française de Sciences Politiques*, 55(2), pp. 269-298.
- Lyotard, J.-F. (1984), *The Postmodern Condition: A Report on Knowledge*, Minneapolis, MN, University of Minnesota Press.
- MacKenzie, D. (1981), *Statistics in Britain, 1865-1930: The Social Construction of Scientific Knowledge*, Edinburgh, Edinburgh University Press.
- Miller, P. and N. Rose (1992), "Political Power Beyond the State: Problematics of Government", *British Journal of Sociology*, 43(2), pp. 173-205.

- Mitchell, T. P. (1991), "The Limits of the State: Beyond Statist Approaches and Their Critics", *American Political Science Review*, 85(1), pp. 77-96.
- Muniesa, F. (2007), "Market Technologies and the Pragmatics of Prices", *Economy and Society*, 36(3), pp. 377-395.
- Muniesa, F. and D. Linhardt (2006), "Acteur-réseau (Théorie de l')", in S. Mesure and P. Savidan, eds., *Dictionnaire des sciences humaines*, Paris, PUF, pp. 4-6.
- Muniesa, F., Y. Millo and M. Callon (2007), "An introduction to market devices", in M. Callon, Y. Millo and F. Muniesa, eds., *Market Devices*, Oxford, Blackwell, pp. 1-12.
- Musselin, C. (2008), "Vers un marché international de l'enseignement supérieur?", *Critique Internationale*, 39, pp. 13-24.
- Normand, R. (2003), "Les comparaisons internationales de résultats: Problèmes épistémologiques et questions de justice", *Éducation et Sociétés*, 12, pp. 73-89.
- Normand, R. (2004). "La formation tout au long de la vie et son double: Contribution à une critique de l'économie politique de l'efficacité dans l'éducation", *Éducation et Sociétés*, 13, pp. 103-118.
- Normand, R. (2005), "La mesure de l'école: De la tradition statistique à la modernité économétrique", *Éducation et Sociétés*, 16, pp. 209-226.
- Normand, R. (2006), "Les qualités de la recherche ou les enjeux du travail de la preuve en éducation", *Éducation et Sociétés*, 18, pp. 73-91.
- Ogien, A. (1995), *L'esprit gestionnaire: Une analyse de l'air du temps*, Paris: Éditions de l'EHESS.
- Ogien, A. (2007), "La gouvernance, ou le mépris du politique", *Cités*, 32, pp. 137-156.
- Paradeise, C. and J.-C. Thoenig (2005), "Piloter la réforme de la recherche publique", *Futuribles*, 306, pp. 21-40.
- Peters B. G. and J. Pierre, eds. (2004), *Politicization of the Civil Service in Comparative Perspective: The Quest for Control*, London, Routledge.
- Poister, T. H. (2003), *Measuring Performance in Public and Nonprofit Organizations*, San Francisco, Jossey-Bass.
- Porter, T. M. (1995), *Trust in Numbers: The Pursuit of Objectivity in Science and Public Life*, Princeton, Princeton University Press.
- Power, M. (1997), *The Audit Society: Rituals of Verification*, Oxford, Oxford University Press.
- Power, M., ed. (1996), *Accounting and Science: Natural Inquiry and Commercial Reason*, Cambridge, Cambridge University Press.
- Rouban, L. (2004) "Politicization of the Civil Service in France: From Structural to Strategic Politicization", in B. G. Peters and J. Pierre, eds., *Politicization of the Civil Service in Comparative Perspective: The Quest for Control*, London, Routledge, pp. 81-100.

- Rouban, L. (2007), "Public Management and Politics: Senior Bureaucrats in France", *Public Administration*, 85(2), pp. 473-501.
- Rouban, L. (2008), "Reform without Doctrine: Public Management in France", *International Journal of Public Sector Management*, 21(2), pp. 133-149.
- Schmitt, C. (1996), *The Concept of the Political*, Chicago, IL, University of Chicago Press.
- Zitt, M. and G. Filiatreau (2007), "Big is (made) Beautiful: Some Comments about the Shanghai Ranking of World-class Universities", in J. Sadlak and N. C. Liu, eds., *The World-Class University and Ranking: Aiming Beyond Status*, Bucharest, UNESCO-CEPES Publishing, pp. 141-160.